A CDC Compendium of Effective Fall Interventions: What Works for Community-Dwelling Older Adults
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ACKNOWLEDGEMENTS

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Introduction

Older adults value their independence and a fall can significantly reduce their ability to remain self-sufficient. More than one-third of people aged 65 and older fall each year, and those who fall once are two to three times more likely to fall again. Among older adults, falls are the leading cause of both fatal and nonfatal injuries and are responsible for significant disability, hospitalization, loss of independence, and reduced quality of life. Most fractures among older adults are caused by falls. Falls also have a huge economic impact. Direct medical costs for fall injuries total $34 billion annually. However, we know that falls are not an inevitable result of aging. In recent years, systematic reviews of fall intervention studies have established that prevention interventions can reduce falls.

Purpose

This report is intended to showcase specific interventions for which there is published evidence of the intervention’s ability to reduce falls among community-dwelling older adults. The compilation of this information can help public health practitioners, senior service providers, clinicians, and others who want to address falls in their community.

Process

For this 3rd edition of the Compendium, CDC gathered information about fall prevention studies that met the following criteria:

• Published in the peer-reviewed literature
• Included community-dwelling adults aged 60 and older
• Used a randomized controlled study design
• Was specifically designed to be a fall prevention intervention
• Measured falls or the proportion of fallers as an outcome
• Demonstrated statistically significant positive results in reducing older adult falls
• Took place in a community or clinical setting

This selection methodology differed from previous versions in that the selected age criteria was changed from 65 and older to 60 and older. Interventions implemented in clinical settings also were included. A literature review was conducted in 2014 and identified 12 interventions published between January 1, 2009 and September 30, 2014. We also identified seven interventions published before 2009 that met the expanded criteria.

See Appendix A for details about the selection process and methods used for the earlier editions.
Content

The Compendium classifies interventions into two main groups: single interventions and multifaceted interventions.

Multifaceted interventions address multiple fall risk factors. Some multifaceted interventions include an assessment of each participant’s fall risk factors and provide an individually tailored intervention plan.

Single interventions address a specific fall risk factor (e.g. treating gait and balance issues with physical therapy). Single interventions are further categorized as exercise, home modification, and clinical interventions.

Twenty nine single interventions (15 exercise interventions, 4 home modification interventions, and 10 clinical interventions) and 12 multifaceted interventions are included in the 3rd edition of the Compendium. Information about each intervention was obtained from the published study and by direct communication with the study’s principal investigator. Each is presented using a standardized format that includes a short summary of the intervention, study results, and a section describing additional details about the intervention. These include:

- Purpose
- Program setting
- Content
- Number of sessions
- Duration
- Type of provider
- Provider’s training
- Key elements
- Available materials
- Contact information for the principal investigator.

At the end of each section are tables comparing the participating populations, study characteristics, and intervention characteristics.

The Compendium also contains appendices. These include figures illustrating the intervention selection process; a bibliography of the research interventions; and supplemental materials, such as assessment instruments.
Exercise

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Stay Safe, Stay Active


This study used weekly structured group sessions of moderate-intensity exercise, held in community settings, with additional exercises performed at home. Participants were 40 percent less likely to fall and one-third less likely to suffer a fall-related injury compared with those who did not receive the intervention.

**Population:** Participants were individuals at risk of falling because of lower limb weakness, poor balance, and/or slow reaction time. All were aged 67 or older and lived in the community. About two-thirds of participants were female.

**Geographic Locale:** Southwest Sydney, Australia

**Focus:** Improve balance and coordination, muscle strength, reaction time, and aerobic capacity.

**Program Setting:** Classes were conducted in local indoor lawn bowling and sports clubs that hosted community programs for various sports and exercise activities, comparable to community exercise, sports, and recreation facilities in the United States. Many lawn bowling and sports clubs also included other indoor attractions such as restaurants, meeting facilities, and movies.

**Content:** The classes were designed by a physical therapist (PT) to address physical fall risk factors: balance and coordination, strength, reaction time, and aerobic capacity. Each class began with five to ten minutes of warm-up that included stretching of the major lower limb muscle groups and ten minutes of cool-down that included gentle stretching, relaxation, and controlled-breathing practice. Each class included music chosen by the participants.

The classes included the following types of exercises:

- Balance and coordination exercises, including modified Tai Chi exercises, practice in stepping and in changing direction, dance steps, and catching and throwing a ball
- Strengthening exercises, including exercises that used the participant’s weight (e.g., sit-to-stand, wall press-ups) and resistance-band exercises that worked both upper and lower limbs
- Aerobic exercises, including fast-walking practice with changes in pace and direction

As the classes progressed, the complexity and speed of the exercises and the resistance of the bands were steadily increased.

Participants also took part in a home exercise program using content from the exercise class and recorded their participation in a home exercise diary.

**Duration:** A total of 37 one-hour classes were conducted once a week over a one-year period.
Delivered by: Nationally accredited exercise instructors who had been trained to conduct this exercise program by a licensed PT (accredited by Australia’s National Association for Gentle Exercise). The study used currently accredited exercise leaders who already had a good understanding of the exercise principles.

Before classes began, regular meetings were held with the exercise leaders to discuss the content and how the classes would be run, giving the leaders ownership in the program. Training included approximately six hours of additional meetings, discussion, and practice sessions before beginning the program. During the classes, instructors were visited by the PT for support once each term.

Minimum Level of Training Needed: Information was not provided by the principal investigator.

Key Elements:

- This study used health practitioners to assess and recruit participants. General practitioners are in an ideal position to both identify older people at risk of falls and to support their participation in an exercise program when appropriate.
- The program used existing services and facilities in the community, so it is likely to be sustainable and transferable to other settings.

Available Materials: In addition to the guidance received during the exercise sessions, participants received:

- A home exercise program based on class content*
- A “hot tips” sheet listing practical strategies for avoiding falls such as where to place hands and feet if a loss of balance occurs*

* See Appendix C-1


Contact
Practitioners interested in using this intervention may contact the principal investigator for more information:

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The Otago Exercise Program  
Campbell, et al. and Robertson, et al.  

This program, tested in four randomized controlled trials and one controlled multi-center trial, was an individually tailored program of muscle-strengthening and balance-retraining exercises of increasing difficulty, combined with a walking program. This extensively tested fall prevention program is now used worldwide.

Overall, the fall rate was reduced by 35 percent among program participants compared with those who did not take part. The program was equally effective for men and women. Participants aged 80 years and older who had fallen in the previous year showed the greatest benefit.

Note: This study has been translated for use in the United States. See page 11 for more information.

Population: Participants were aged 65 to 97 years and lived in the community.

Geographic Locale: Dunedin, New Zealand

Focus: Improve strength and balance with a simple, easy-to-implement, and affordable home-based exercise program.

Program Setting: The program was conducted in participants’ homes. It was intended for people who did not want to attend, or could not reach, a group exercise program or recreation facility.

Content: A physical therapist (PT) or nurse visited each participant at home four times over the first two months (at weeks one, two, four, and eight) and again for a booster session at six months. To maintain motivation, participants received telephone calls once a month during the months when no visits were scheduled.

The first home visit lasted one-hour and all subsequent visits took about half an hour. During each visit, the PT or nurse prescribed a set of in-home exercises (selected at appropriate and increasing levels of difficulty) and a walking plan.

The exercises included:

- Strengthening exercises for lower leg muscle groups using ankle cuff weights
- Balance and stability exercises such as standing with one foot in front of the other and walking on the toes
- Active range of motion exercises such as neck rotation and hip and knee extensions

Participant safety was ensured by tailoring the exercise program and by giving participants instructions and an illustration for each exercise.
**Duration:** The exercises took about 30 minutes. Participants were encouraged to complete the exercises three times a week and to walk outside the home at least two times a week. Exercises then were continued on an ongoing basis. In three trials, the exercise program was prescribed for one year and in one trial it was extended to two years.

**Delivered by:** The program was delivered by either a PT experienced in prescribing exercises for older adults or a nurse who was given special training and received ongoing supervision from a PT.

**Minimum Level of Training Needed:** PTs can deliver the program immediately after reading the manual. Nurses can be trained to deliver the program after a two-day training program and with ongoing supervision by a PT.

**Key Elements:** PTs should understand the research evidence on which the program is based and avoid adding or subtracting exercises from the set used in the trials, as this particular combination of exercises worked to reduce falls.

**Available Materials:** The Otago Exercise Programme instruction guide, which describes the program exercises, is available to health professionals at www.acc.co.nz/PRD_EXT_CSMP/groups/external_providers/documents/publications_promotion/prd_ctrb118334.pdf

**Study Citation:**

**Primary studies**


Supplemental Articles


Contact

Practitioners interested in using this intervention may contact the principal investigator for more information:

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**U.S. Program Contact**

In 2011, CDC funded the translation of the Otago Exercise Program for dissemination and implementation in the U.S.

As implemented in the U.S., the key features of the Otago Exercise Program are:

1. Delivered only by PTs or PT assistants.
2. Provides a minimum of five visits over eight weeks with a follow-up visit at six months.
3. Takes place in the older adult’s home or in an outpatient setting.
4. Encourages the PTs to find ways to help older adults adhere to the program. This may include encouraging the caregiver to exercise with the older adult or having participants perform their Otago exercises in a group setting.

To support adoption of the Otago Exercise Program, CDC has published an implementation guide for PTs and has partnered with other organizations to develop:

- An online training program for PTs
- Additional implementation resources (videos, handouts, etc.).

**Available Materials:** Tools to Implement the Otago Exercise Program in the U.S. are available at [http://www.med.unc.edu/aging/cgec/exercise-program/tools-for-practice/](http://www.med.unc.edu/aging/cgec/exercise-program/tools-for-practice/)

**Online training is available at:** [http://www.med.unc.edu/aging/cgec/exercise-program](http://www.med.unc.edu/aging/cgec/exercise-program)

**Practitioners interested in learning more may contact:**

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Or visit the course website at: [http://www.med.unc.edu/](http://www.med.unc.edu/)
LiFE (Lifestyle approach to reducing Falls through Exercise)
Clemson, et al. (2012)

This study evaluated the effectiveness of two exercise interventions to reduce falls: an integrated balance and strength training intervention that focused on embedding exercises into daily life (LiFE), and a structured balance and strength exercise program performed three times a week.

Both interventions were tailored for participants and increased in difficulty during the intervention. Only the LiFE program was effective in reducing falls. Participants in the LiFE program experienced 31 percent fewer falls compared to the control group.

Population: Participants were community-dwelling adults aged 70 or older who had experienced two or more falls or one fall with a self-reported injury in the previous 12 months. More than half were female.

Geographic Location: Sydney, Australia

Focus: Integrate balance and strength training exercises into daily activities.

Program Setting: Sessions were conducted in the participants’ homes.

Content: This program consisted of five to seven in-home sessions where an implementer (a physical therapist [PT], occupational therapist [OT], or exercise physiologist) worked with each participant to add seven balance strategies (e.g., reducing base of support) and seven strength training strategies (e.g., bending knees) to their daily activities. The implementer worked with participants to upgrade the exercises over the course of the intervention. For instance, standing with one foot placed in front of the other (tandem stand) uses the balance strategy, “reduce base of support” and can be upgraded to standing on one foot as the participant becomes better at balancing.

The initial session lasted about 90 minutes; all subsequent sessions lasted 40–60 minutes.

• During Session One, the implementer:
  – Assessed the ability and daily activities of the participant.
  – Chose and demonstrated one to two LiFE balance exercises and one to two LiFE strength exercises.
  – Provided background on the principles behind challenging balance and strengthening muscles.
  – Worked with the participant to develop an Activity Plan for how, when, and where the exercises would be performed.
  – Provided the participant with the LiFE Participant manual that contains instructions and examples of LiFE balance and strength activities.
• Encouraged the participant to plan and record where and when they would do each exercise.

• During Sessions two through five, the implementer:
  • Encouraged participants to suggest how they could perform LiFE exercises during daily activities and how they might upgrade these exercises (i.e., make them more challenging over time).
  • Provided a new Activity Plan for each session that included current exercises, upgraded exercises, and two to four new exercises.
  • Reviewed and confirmed exercise techniques for safety.

• During two booster sessions, the implementer:
  – Finished embedding the seven balance and seven strength LiFE strategies if they were not completed.
  – Reviewed the participant’s current exercises and encouraged finding more opportunities to embed them in routines and to upgrade them.
  – Emphasized performing the exercises safety.
  – Encouraged participant to continue doing these new exercises.

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<td><strong>Strategy</strong></td>
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<tr>
<td>Reduce base of support</td>
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<td></td>
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<td></td>
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<tr>
<td>Move to the limits of sway</td>
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<tr>
<td></td>
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<tr>
<td><strong>Strength Training</strong></td>
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<tr>
<td>Bend your knees</td>
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</table>
Duration: Training sessions were held once a week for five weeks with two booster sessions if needed. Sessions lasted 40–90 minutes. The implementer encouraged participants to do the prescribed exercises as often as possible each day over the course of the 12-month intervention period.

Delivered By: This program was delivered by a PT, OT, or exercise physiologist. Each participant worked with only one member of the intervention team. However, all of the implementers met regularly to discuss any issues and to contribute suggestions and upgrades for all participants.

Minimum Level of Training Needed: A PT, OT, or exercise physiologist experienced with the LiFE approach. Those interested in implementing the intervention MUST read the trainer’s manual and do the LiFE program themselves before teaching it to older adults. The therapist should understand the importance of planning, prompts, and practice to reinforce learning new habits.

LiFE does not prescribe a set number of times to do a LiFE activity. Rather it is focused on seeking opportunities to “do more.” The assessment and planning tools have been carefully designed to reflect this approach to behavior change.

Key Elements:

- Understanding the principles underlying the balance and strength exercises.
- Planning when, where, and how to incorporate the exercises, including using prompts.
- Understanding how to upgrade the exercises.
- Having the participant practice the exercises safely so they feel challenged over time.
- Working with the participant to develop and embed LiFE exercises into daily activities.

Available Materials:


The Daily Routine Chart, Life Assessment Tool, LiFE Balance and Strength Activity Planner’s and the Activity Plan are all freely downloadable from Sydney University Press: http://ses.library.usyd.edu.au/handle/2123/10627

Study Citation: Clemson L, Fiatarone Singh MA, Bundy A, Cumming RG, Manollaras K, O’Loughlin P, et al. Integration of balance and strength training into daily life activity to reduce rate of falls in older people (the LiFE study): randomised parallel trial. BMJ (Clinical research ed). 2012;345:e4547.
Supplemental Article

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Erlangen Fitness Intervention
Freiberger, et al. (2007)

This study examined two interventions to reduce falls: a psychomotor intervention that focused on body awareness, body experience, and coordination; and a fitness intervention that focused on functional skills, strength, endurance, and flexibility. Both interventions included group classes, home-based exercises, and physical activity recommendations.

Only the fitness intervention was effective in reducing falls. Compared to the control group, participants in the fitness group experienced 23 percent fewer falls.

**Population:** The participants were community-dwelling, physically active people in very good health, aged 70 or older. Slightly more than half were male.

**Geographic Locale:** Erlangen, Germany

**Focus:** Improve functional skills, strength, endurance, and flexibility.

**Program Setting:** The group classes were conducted at the University of Erlangen-Nuremberg, Institute of Sport Science. The home-based portion was carried out in participants’ homes.

**Content:** This program consisted of group exercise classes, home-based exercises, and recommendations for increasing physical activity levels such as walking or biking daily.

Each session lasted one hour. Approximately one-third of the time was spent on each of the components:

- Strength and flexibility training (including the use of dumbbells, ankle weights, weight-bearing exercises, and joint flexibility)
- Balance and motor coordination training (including standing balance, dynamic weight transfers, stepping strategies, motor control when performing activities of daily living, motor control under time pressure and sensory awareness)
- Endurance training (including normal walking and Nordic walking)

Group discussions were conducted at the beginning and end of each session to outline the goals of the program and to review progress.

**Duration:** One-hour classes were held twice a week for 16 weeks. In addition, participants were instructed to perform selected exercises at home on a daily basis between sessions and after the program ended.

**Delivered by:** The program was supervised by two trainers, preferably a man and a woman, who had backgrounds in sports science. This training is similar to that received by physical education teachers. It included knowledge of physical education, kinesiology, motor control, and motor learning. Trainers also had experience working with older persons, which they generally gained during the course of their academic studies.
**Minimum Level of Training Needed:** Trainers need to have a background in physical therapy, psychology, sports science, or as a personal trainer. Trainers also need to have experience working with older adults and attend a two-day training session, or to attend a comprehensive four-day training if they do not have experience working with older adults.

Training should include age-related changes in physical, cognitive and social dimensions (e.g., changes in muscle mass, loss of strength and power); fear of falling and how to address it; how to perform the strength, balance, and gait training exercises; and an introduction to public health theories and models, such as the Health Belief Model.

**Key Elements:**

- Strength, endurance, and functional skill exercises, including balance and gait training, should increase in intensity over the duration of the program.

- Trainers must attend the program training.

**Available Materials:** A course manual has been published in German (Freiberger E, Schöne D. *Sturzprophylaxe im Alter*. Deutscher Aerzteverlag: Köln). In addition, there is a German web site with information about fall prevention and trainers’ education at [www.standfestimalter.de](http://www.standfestimalter.de).


**Supplemental Article**


**Contact**

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Senior Fitness and Prevention (SEFIP)
Kemmler, et al. (2010)

This study evaluated the effectiveness of an exercise intervention that consisted of two structured high-intensity group classes and two home exercise sessions per week. After 18 months, participants were 46 percent less likely to fall and 67 percent less likely to suffer a fall-related injury compared with those who did not receive the intervention.

**Population:** Participants were women aged 65 or older who lived in the community and were not taking medications that could affect bone health (e.g., bisphosphonates, hormone therapy).

**Geographic Locale:** Erlangen-Nuremberg, Germany

**Focus:** Determine the effect of high intensity exercise on falls, fractures, coronary heart disease (CHD) risk factors, and health care costs.

**Program Setting:** This program took place in community gymnasiums.

**Content:** This program consisted of high-intensity group exercise classes and a home-based exercise routine.

Each group session lasted 60 minutes and included four components:

1. A 20 minute warm-up/aerobic dance sequence with progressively higher-impact elements
2. A 5 minute period that included static and dynamic balance training
3. A 15 minute period that included functional gymnastics, isometric strength training, and stretching sequences
   - Floor exercises for trunk, hip and leg muscles
   - Exercises were replaced every 6 to 18 weeks by more strenuous ones.
4. A 15 minute circuit training period
   a. Upper body exercises
      - Low and high belt rowing
      - Shoulder raises
      - Continuous stretching using elastic belts (Thera-Band)
   b. Dynamic weight-bearing leg exercises

The home exercise sessions emphasized strength and flexibility (including using Thera-bands). Every 12 weeks, the home exercises were made more difficult. The exercise trainer encouraged participants to practice their home exercises consistently.
**Duration:** Two 60-minute group classes and two 20-minute home exercise sessions were conducted weekly. The intervention lasted 18 months.

**Delivered by:** This program was delivered by certified exercise instructors under the guidance of the principal investigator.

**Minimum Level of Training Needed:** Certified exercise instructors with experience teaching older adults.

**Key Elements:**
- Resistance exercises
- Exercises that include high impact elements
- Exercises to improve general coordination and balance
- Exercises that become more challenging over time.

**Available Materials:** None at this time.

**Study Citation:** Kemmler W, von Stengel S, Engelke K, Häberle L, Kalender WA. Exercise effects on bone mineral density, falls, coronary risk factors, and health care costs in older women: the randomized controlled senior fitness and prevention (SEFIP) study. *Arch Intern Med.* 2010 Jan 25;170(2):179–85.

**Supplemental Article**

**Contact**
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Adapted Physical Activity Program
Kovacs, et al. (2013)

This study evaluated an exercise program adapted for older women. One-hour classes were held twice a week for 25 weeks. Exercises were tailored to each participant’s physical abilities and became more difficult as the study progressed.

Participants were 60 percent less likely to fall compared to those who did not receive the intervention.

**Population:** Participants were community-dwelling women aged 60 and older who had not exercised regularly in the past six months.

**Geographic Location:** Budapest, Hungary

**Focus:** Improve balance, decrease risk of falls, and improve quality of life.

**Program Setting:** The exercise program was conducted in the gymnasium of a local sports center.

**Content:** A physical therapist (PT) and a PT student assistant led a class of 30–38 participants. The PT encouraged participants to choose the music that was played during the structured exercises.

The exercises were tailored to the abilities of each participant and became more difficult over the 25-week intervention by increasing the number of repetitions or the duration. The PT increased the difficulty of the ball games by reducing the ball’s size and increasing the ball’s weight over the course of the intervention.

While participants exercised, the PT explained how the exercises related to movements used in everyday situations

Each class included:

- A 5–10 minute warm up that included stretching.
- A 20–25 minute period of structured exercises and functional activities.
  - Exercises included raising arms over head while seated, partial squats, tandem stepping, and high stepping in place.
  - Functional activities included sit to stand, stand to sit, and walking and turning.
- A 20–25 minute group activity such as a relay race or ball game. Participants choose which group activity they preferred for each session.
  - Relay races included walking on toes, walking backward and stepping in and out of hoops as part of the course.
  - Ball games included adapted basketball and an adapted form of catch.
- A 5–10 minute cool-down.
**Duration:** Classes were held one-hour twice a week and lasted for 25 weeks.

**Delivered By:** A PT with extensive geriatric experience and assisted by a physical therapy student. PTs in Hungary must have a minimum of three years of supervised work before he/she is permitted to practice alone.

**Minimum Level of Training Needed:** This program should be delivered by a PT with three or more years of experience to ensure the effectiveness and safety of the program.

**Key Elements:**
- Exercise sessions should be held at least twice a week and continue for at least six months.
- Each session must include all components. Exercises should be tailored for participants with limited abilities (e.g. performed slower, doing fewer repetitions, using lighter objects and balls, or with support).
- Each session must include functional activities (e.g., sit to stand and stand to sit, walking, and stepping in different directions).
- Exercises should be accompanied by brief explanations about how the exercises relate to movements used in everyday situations.

**Available Materials:** A more detailed description of the structured and group exercises is available in the Appendix C-2.


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Tai Chi: Moving for Better Balance
Li, et al. (2005)

This study compared the effectiveness of a six-month program of Tai Chi classes with a program of stretching exercises. Participants in the Tai Chi classes had fewer falls and fewer fall injuries, and their risk of multiple falls was decreased 55 percent.

*Note: This study has been translated for use in the United States. See page 23 for more information.*

**Population:** Participants were inactive adults aged 70 or older. Three-quarters were female. All participants lived in the community.

**Geographic Locale:** Portland, Oregon, United States.

**Focus:** Improve balance and physical performance with Tai Chi classes designed for older adults.

**Program Setting:** The Tai Chi program was conducted in community settings such as local senior centers and adult activity centers.

**Content:** The program included 24 Tai Chi forms that emphasized weight shifting, postural alignment, and coordinated movements. Synchronized breathing aligned with Tai Chi movements was integrated into the movement routine.

Each session included instructions in new movements as well as a review of movements from previous sessions. Each practice session incorporated musical accompaniment.

Each hour-long session included:
- A 5- to 10-minute warm-up period
- Practice of Tai Chi movements
- A 5- to 10-minute cool-down period

Practicing at home was encouraged and monitored using a home-practice log.

**Duration:** One-hour classes were held three times a week for 26 weeks, followed by a six-month period in which there were no organized classes.

**Delivered by:** Experienced Tai Chi instructors who followed the classical Yang style, which emphasizes multidirectional weight shifting, body alignment, and coordinated movement of the arms, legs, and trunk.

**Minimum Level of Training Needed:** Instructors should be familiar with the fundamental principles of Tai Chi and the major postures and movements, be able to follow the training protocol, and have experience teaching physical activity to older adults.
Key Elements:

- Program settings can include facilities such as senior centers, adult activity centers, and community centers.
- An average class size of 15 is ideal for effective learning and teaching.
- For this program to be successful, participants should attend Tai Chi classes at least two times a week and participate actively in class.
- Tai Chi can also be used in rehabilitative settings where the emphasis is on retraining balance in older adults.

Available Materials: No intervention materials were available at the time of publication.


Contact

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U.S. Program Contact

In 2011, CDC funded the translation of the Moving for Better Balance exercise program for dissemination and implementation in the U.S.

Practitioners interested in learning more may contact:

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Australian Group Exercise Program

This study evaluated a 12-month group exercise program for frail older adults. The program was tailored to each participant’s abilities. Overall, the fall rate was 22 percent lower among participants, and 31 percent lower among participants who had fallen in the previous year, compared with those who did not take part in the program.

Population: Ages ranged from 62 to 95 although nearly all were 70 years or older. Most study participants were female. Participants lived in retirement villages and most were independent.

Geographic Locale: Sydney and Wollongong, Australia

Focus: Increase participants’ strength, coordination, gait and balance, and increase their ability to carry out activities of daily living such as standing up from a chair and climbing stairs.

Program Setting: Programs were conducted in common rooms in residential care community centers and senior centers within the retirement villages.

Content: The group classes included weight-bearing exercises and balance activities that were challenging but not so difficult as to discourage participation or cause any adverse events. The program emphasized social interaction and enjoyment.

The program consisted of four successive three-month terms. The first term included understanding movement, how the body works, training principles, and basic exercise principles. This was followed by progressive strength training and increasingly challenging balance exercises, using equipment to maintain interest. In each term, the exercise sessions built on the skills acquired in the previous term.

Each one-hour class had three components:

- A 5- to 15-minute warm-up period that included chair-based activities, stretching large muscle groups, and later in the program, slow to moderate walking.
- A 35- to 40-minute conditioning period that included aerobic exercises, strengthening exercises, and activities to improve balance, hand-eye and foot-eye coordination, and flexibility.
- A 10-minute cool-down period that included muscle relaxation, controlled breathing, and guided imagery.

Duration: One-hour classes were held twice a week for 12 months. The program consisted of four successive three-month terms.
Delivered by: Six exercise instructors were trained to deliver the program. All had previously completed a training course conducted by the Australian Council for Health, Physical Education and Recreation, on leading exercise programs for frail, older people. The project coordinator regularly observed the instructors to provide support and to monitor program fidelity and consistency.

Everyone involved in implementing the program received specific one-day training and met regularly to discuss issues and training updates.

Minimum Level of Training Needed: Instructors should have taken an exercise instructor course as well as a specific course on teaching exercise to older adults.

Key Elements: Information was not provided by the principal investigator.

Available Materials: No intervention materials were available at the time of publication.


Contact

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Yaktrax® Walker
McKiernan (2005)

This study tested the effectiveness of the Yaktrax® Walker, a lightweight traction device that fits over shoes, to prevent falls among older adults when walking outdoors on ice and snow.

During the winter months, participants in the Yaktrax® intervention group were half as likely to slip and about 60 percent less likely to fall, compared to the group that wore their usual winter footwear. Participants in the intervention group also experienced significantly fewer minor fall-related injuries.

**Population:** Participants were community-dwelling adults aged 65 or older who had fallen at least once in the previous year. About 60 percent were female.

**Geographic Locale:** Rural central and northern Wisconsin, United States

**Focus:** Using a traction device that fits on shoes to improve stability when walking on ice and snow.

**Program Setting:** Participants used the Yaktrax® Walker on their own in the community.

**Content:** Participants were given a Yaktrax® Walker that was sized to fit the external length of their usual winter footwear. Participants had to be able to put on the Yaktrax® Walker correctly.

After reviewing the Yaktrax® Walker instruction manual with each participant, the research study coordinator spent approximately 30 minutes training the participant and then had the participant practice putting on the Yaktrax® Walker.

Participants were told to only wear the device outdoors when there was ice or snow. They were instructed that the Yaktrax® Walker should never be worn indoors or on smooth outdoor non-ice surfaces.

**Duration:** This study took place during the winter of 2003–04.

**Delivered by:** A research study coordinator.

**Minimum Level of Training Needed:** Instructors should read the manual and practice putting the Yaktrax® Walker on themselves and others.

**Key Elements:**
- People must be able to safely put on and take off the Yaktrax® Walker or leave the device on a dedicated pair of shoes or boots that are only worn out of doors.
• Shoes should be measured to assure proper fit of Yaktrax® Walker.
• Yaktrax® Walker must not be worn indoors.
• Yaktrax® Walker should be inspected for breakage and replaced if broken.

Available Materials: Instructions that accompany the device are sufficient for consumer use.


Contact
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Veterans Affairs Group Exercise Program
Rubenstein, et al. (2000)

This study evaluated a structured group exercise program for fall-prone older men. At the end of the three-month program, participants were two-thirds less likely to fall compared with those who did not take part in the program.

Note: This study calculated the fall rate as the number of falls per hour of physical activity.

Population: All participants were aged 70 or older and lived in the community. All were males who had at least one of these fall risk factors: leg weakness; impaired gait, mobility, and/or balance; and/or had fallen two or more times in the previous six months.

Geographic Locale: Los Angeles, California, United States

Focus. Increase strength and endurance and improve mobility and balance using a low- to moderate-intensity group exercise program.

Program Setting: The program was conducted at a Veterans Affairs ambulatory care center.

Content:
• Strength training included hip flexion, extension, abduction, and adduction; knee flexion and extension; squats, dorsiflexion, and plantar flexion.

Over the first four weeks, participants increased each exercise from one to three sets of 12 repetitions.

Resistance levels also were increased progressively. The rate of progression was modified for subjects with physical limitations.

• Endurance training used bicycles, treadmills, and indoor walking sessions. Endurance training alternated between cycling (once a week), using a treadmill (twice a week), and indoor walking that included a walking loop as well as two flights of stairs (twice a week).

Heart rates were monitored to ensure that participants did not exceed 70 percent of their heart rate reserve.

• Balance training used a rocking balance board, balance beam, obstacle course, and group activities such as balloon volleyball and horseshoes.

Balance training sessions were held twice a week and increased in difficulty over the 12-week program.

Duration: Three 1½-hour sessions a week for 12 weeks.

Delivered by: Exercise physiology graduate students with training from experienced exercise physiologists or physical therapists (PTs).
Minimum Level of Training Needed: Facilitators should have approximately two weeks of on-the-job training by an experienced exercise physiologist or PT.

Key Elements:
- Using a group format and providing a wide variety of exercise activities
- Focusing on strength, balance, and endurance
- Providing personal encouragement and reinforcement

Available Materials: No materials were available at time of publication.


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Falls Management Exercise (FaME) Intervention
Skelton, et al. (2005)

This study examined the effectiveness of an individualized, tailored group and home-based exercise intervention designed to improve participants’ dynamic balance and core and leg strength, and to recover their ability to get down to and up from the floor.

After 36 weeks, the fall rate in the exercise group was reduced by one-third. Over the entire study, which included a 50-week follow-up period, the fall rate was reduced by 54 percent.

**Population:** Participants were women aged 65 or older, living independently, who had fallen three or more times in the previous year.

**Geographic Locale:** London, United Kingdom

**Focus:** Improve balance and strength.

**Program Setting:** Group classes were conducted at four locations in London in Community Leisure Centers (gym facilities that have rooms for exercise classes). Home exercises were performed in participants’ homes.

**Content:** Before starting the program, participants were assessed for asymmetry in strength or balance and specific problems with strength, balance, and flexibility.

Five basic functional tests were used:

- Shoulder flexibility
- Hamstring flexibility
- Timed Up And Go
- 180 degree turn
- Functional Reach

Participants also received a health screening and were evaluated for fear of falling (FES-I), fracture risk (Black score), quality of life (SF12), and confidence in maintaining balance (ConfBal).

Falls Management Exercise (FaME) group classes were based on the Otago Exercise Programme, which includes exercises for endurance and flexibility as well as floor exercises. The exercises meet the American College of Sports Medicine guidelines for adults over age 65.

Class exercises were tailored to the abilities of the group and home exercises were tailored to each participant’s needs and abilities. All exercises became more challenging (that is, increased in intensity or difficulty) as the program progressed. For example, classes used individualized resistance bands and progressively reduced levels of support (seated and supported options moving to unsupported options).

Home exercises addressed asymmetry in strength or balance by prescribing additional repetitions or sets for the weaker side.
Class exercises focused on:

- Improving first static then dynamic balance
- Muscle and bone strength (e.g., Thera-Bands, free weights, low-impact side stepping and standing squats, etc.)
- Endurance (e.g., marching, side stepping)
- Flexibility of five major muscle groups
- Gait (e.g., side and backward walking)
- Functional skills (e.g., sit to stand)
- How to avoid falling (e.g., compensatory stepping)
- Functional floor exercises (e.g., crawling, rolling, back extensions, and side leg lifts)

*Note: These exercises were introduced after at least eight weeks of preparatory physical therapy to restore the skills needed to get down to and up off the floor.*

The home exercise program consisted of:

- Warm-up
- 10-minute endurance session
- Otago exercises along with additional resistance-band strengthening exercises
- Developmental flexibility exercises
- Cool-down

Participants wore hip protectors during the exercise sessions in group classes and at home to reduce the risk of hip fractures. They were not encouraged to wear them at other times.

**Duration:**

- The pre-exercise assessment lasted about 40 minutes.
- One-hour group classes were held once a week for 36 weeks.
- 30 minutes of home exercises were done twice a week.

**Delivered by:** Postural Stability Instructors. These are qualified “exercise for the older person” instructors, physical therapists (PTs), and occupational therapists (OTs) who have taken the five-day training course, “Exercise for the Prevention of Falls and Injuries in Frailer Older People.”

**Minimum Level of Training Needed:** The United Kingdom has national education standards governing the training content for exercise instructors working with special populations, including older people. More information can be found at [www.skillsactive.com/training/standards](http://www.skillsactive.com/training/standards).
After instructors are trained to work with older people, they can train as Postural Stability Instructors, focusing on older people at high risk of falling. PTs and OTs do not have to become an exercise instructor in order to take this training.

The five-day training course to become a Postural Stability Instructor is considered postgraduate-level training. It involves 54 contact hours of theory and practical delivery and 100 noncontact hours. The qualification is based on successfully completing a 40-minute practical exam, a case study on a faller, and a theoretical paper.

More information about the course content can be found at www.laterlifetraining.co.uk. The United Kingdom Chartered Society of Physiotherapists endorses the Postural Stability Instructor training course. Additional information can be found at www.csp.org.uk.

**Key Elements:**
- To be successful, the exercise program should last at least 36 weeks.
- It should include a minimum of two hours per week of combined group and home exercises.
- Exercise must be progressive, continually increasing in intensity, resistance, weight, and challenging balance.
- Exercises must be tailored to each individual’s needs and abilities, both in group classes and at home.
- It is desirable but not essential to include floor work to reduce fear of falling and improve falls self-efficacy.


Information about the accredited Postural Stability Instructor course in the United Kingdom is available at www.laterlifetraining.co.uk.

The training manual for the Postural Stability Instructor course can be purchased from www.laterlifetraining.co.uk.

**Study Citation:** Skelton D, Dinan S, Campbell M, Rutherford O. Tailored group exercise (Falls Management Exercise—FaME) reduces falls in community-dwelling older frequent fallers (an RCT). *Age and Ageing*. 2005 Nov;34(6):636–9.

**Supplemental Articles**


**Contact**

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Music-Based Multitask Exercise Program
Trombetti, et al.

This study evaluated the effectiveness of Jaques-Dalcroze eurhythmics, a music-based multitask exercise program, to improve gait and balance and reduce falls among high risk older adults. Experienced instructors led a one-hour class once a week for six months. At the end of the six-month program, participants were 54 percent less likely to fall compared to those who did not participate in the program.

**Population:** Participants were community-dwelling adults aged 65 and older with an increased risk of falling, defined as having had one or more self-reported falls, balance impairment, or being physically pre-frail. Most participants were female.

**Geographic Location:** Geneva, Switzerland

**Focus:** Improve gait and balance using Jaques-Dalcroze eurhythmics classes modified for older adults.

**Program Setting:** Classes were conducted in common areas of residential retirement communities.

**Content:** A certified and experienced Jaques-Dalcroze instructor led each session and played the piano. The program included a combination of gait and balance movements, flexibility training, and coordinated movements of multiple joints (e.g., rotating a ball in your hand while moving your arms and walking).

Participants wore thin soled shoes. The instructor constantly changed the music so participants could not predict the rhythm and had to adapt their movements in response. The participants helped select the style of music played.

Each one-hour class had three segments:

A 5–10 minute warm-up that included stretching exercises.

A 40 minute core-content period composed of multitask and balance challenging exercises. Basic exercises consisted of walking in time to the music and responding to changes in the music’s rhythmic patterns. Upper body exercises included sequences using percussion instruments or balls.

Other typical exercises included quick reaction exercises, walking out of rhythm, and multidirectional weight shifting. Exercises gradually became more difficult over the six month period.

The instructor requested participants to maintain a high level of attention and respond quickly to verbal instructions and changes in the rhythm of the music.

A 5–10 minute cool-down period.
**Duration:** A one-hour class once a week for six months.

**Delivered by:** Certified exercise instructors experienced in teaching Jaques-Dalcroze eurhythmics to older adults.

**Minimum Level of Training Needed:** Instructors should be trained in Jaques-Dalcroze eurhythmics instruction and have experience teaching older adults.

**Key Elements:**
- This program should be led by an experienced Jaques-Dalcroze instructor.
- An average class size of 15-18 is ideal for effective learning and teaching.
- To maintain program fidelity, the program should not be altered.

**Available Materials:** Information about the Jaques-Dalcroze eurhythmics certification program in the United States is available at [http://www.dalcrozeusa.org/](http://www.dalcrozeusa.org/)

**Study Citation:** Trombetti A, Hars M, Herrmann FR, Kressig RW, Ferrari S, Rizzoli R. Effect of music-based multitask training on gait, balance, and fall risk in elderly people: a randomized controlled trial. *Archives of Internal Medicine*. 2011 Mar 28;171(6):525–33.

**Supplemental Articles**


**Contact**

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Central Sydney Tai Chi Trial  
Voukelatos, et al. (2007)

This study evaluated the effectiveness of community-based Tai Chi programs to reduce falls among people aged 60 or older. One-hour classes were offered once a week for 16 weeks in community settings by experienced instructors who taught their regular programs using several styles of Tai Chi.

After the 24-week follow-up period, the fall rate among Tai Chi participants was one-third lower, and the rate of multiple falls was 46 percent lower, than the rates for participants who did not take Tai Chi.

Population: Participants were healthy people aged 60 or older who lived in the community. About 84 percent were female.

Geographic Locale: Sydney, Australia

Focus: Improve balance and reduce falls

Program Setting: Community Tai Chi classes were conducted at locations such as town halls and senior centers. Locations were based on accessibility (e.g., accessible by public transportation, room accessible without climbing stairs), geographic diversity, and options for no- or low-cost sustainability after the study was completed.

Content: The majority of classes used modified Sun-style Tai Chi although a small proportion used Yang-style Tai Chi or a mixture of several styles. Detailed information about Tai Chi styles was not collected.

Instructors followed a set of guidelines that focused on teaching physical activity to older people and contained suggestions about how to incorporate key elements, such as relaxation, into the Tai Chi program. Some classes had the option to buy a video and/or booklet about the type of Tai Chi they were learning.

Duration: One-hour per week for 16 weeks.

Delivered by: Experienced Tai Chi instructors or instructors experienced in teaching physical activity to older people.

Minimum Level of Training Needed: Instructors must have at least five years’ experience as a Tai Chi instructor or have experience teaching physical activity to older people and attend an intensive weekend workshop about the basic principles of Tai Chi.

Key Elements:
- Limit class size to 12 people to maximize the attention each participant can get from the instructor.
- Incorporate relaxation and lowered center of gravity exercises into each class.
• It is important that participants maintain an upright (straight) posture at all times to reduce the risk of falling. Forms of Tai Chi that require participants to squat while moving or to get into positions that are not totally upright should be modified appropriately.

• Instructors need to be aware of participants’ comfort levels as well as any medical or physical conditions that may limit their ability to perform certain Tai Chi movements.

• Tai Chi movements should be introduced gradually so that participants are not exposed to too many new movements at once.

Available Materials:

• Tai Chi Principles for Falls Prevention in Older People*

• Guidelines for Instructors Working with Older People*

*See Appendix C-3.


Supplemental Article


Contact

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Simplified Tai Chi
Wolf, et al. (1996)

This study compared a 15-week program of Tai Chi classes that used 10 simplified movements with a balance training program. After four months, the risk of falling more than once among participants in the Tai Chi classes was almost half that of people in the comparison group.

Participants reported that after the study they were better able to stop themselves from falling by using their environment and appropriate body maneuvers. After the study ended, almost half the participants chose to continue meeting informally to practice Tai Chi.

Population: All were 70 years or older and lived in the community. Most study participants were female.

Geographic Locale: Atlanta, Georgia, United States

Focus: Improve strength, balance, walking speed, and other functional measures among seniors using Tai Chi.

Program Setting: The program used facilities in a residential retirement community.

Content: Participants were taught a simplified version of Tai Chi. The 108 existing Tai Chi forms were synthesized into a series of 10 composite forms (see Appendix C-4) that could be completed during the 15-week period. The composite forms emphasized all elements of movement that generally become limited with age.

Exercises systematically progressed in difficulty. The progression of movements led to gradually reducing the base of standing support until, in the most advanced form, a person was standing on one leg. This progression also included increasing the ability to rotate the body and trunk as well as performing reciprocal arm movements. These exercises were led during the group sessions; however, individuals were encouraged to practice these forms on their own, outside of the group setting.

Duration: The 15-week program included:
- Twice weekly 25-minute group sessions
- Weekly 45-minute individual contact time with the instructor
- Twice daily 15-minute individual practice sessions at home without an instructor

Delivered by: A Tai Chi Quan grand master with 50 years of experience instructed the classes and met individually with participants. A nurse/coordinator maintained contact with participants to ensure their participation.
Minimum Level of Training Needed: Information was not provided by the principal investigator.

Key Elements: This program needs to be led by a very experienced Tai Chi grand master. No elements should be changed in order to replicate these results among older adults who are similar to study participants.

Available Materials: Illustrations of the 10 Tai Chi exercises are in Appendix C-4.


Supplemental Article

Contact
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Multi-target Stepping Program
Yamada, et al. (2013)

This study evaluated the effectiveness of a multi-target stepping (MTS) program with exercise compared to a walking program with exercise. Participants in the MTS program had fewer falls and fewer fall-related fractures. The fall rate was 65 percent lower among people who took part in the program compared to those who did not.

**Population:** Participants were community-dwelling adults aged 65 and older who could walk independently and did not have severe cognitive impairment. Slightly more than half were female.

**Geographic Location:** Kyoto, Japan

**Focus:** Improve stepping performance, gait, balance, and control of foot movements.

**Program Setting:** An academic health center that included a fitness center for older adults.

**Content:** The MTS program consisted of stepping on colored squares in a prescribed order at the participant’s own pace. This was repeated four times each session. Participants attended sessions twice a week for 24 weeks.

An exercise trainer taped 15 rows of four inch paper squares onto a very thin (about 0.1 in), rubber mat 33 feet long by 3.3 feet wide. Each square was spaced two feet apart. A square with a new color was added every six weeks. The number of squares in each row increased from two to five over the course of 24 weeks.

- **Weeks 1–6:** two squares (red and blue)
- **Weeks 7–12:** three squares (red, blue, and yellow)
- **Weeks 13–18:** four squares (red, blue, yellow, and white)
- **Weeks 19–24:** five squares (red, blue, yellow, white, and green)

Each row contained at least two squares of different colors and their arrangement was randomized.

Participants stepped on the same color square during the entire course. The other colored square(s) served as distractors. Participants could step on the squares with either foot and were allowed to take as many steps as needed to reach their next target square. The course changed each week and became progressively more difficult.
A physical therapist (PT) or exercise trainer instructed each participant, who wore flat-soled shoes, to walk through the course at their own pace. It typically took one to two minutes to complete the course. After each trial, the PT or exercise trainer provided feedback, such as “You missed the second square, please pay more attention the next time you try.”

Both intervention and control participants took part in a 30 minute exercise class twice a week that included mild strength training, balance and flexibility exercises.

**Duration:** The MTS sessions took seven minutes and were held twice a week for 24 weeks.

**Delivered by:** A PT and exercise trainer who were experienced in working with older adults. The main role of the PT was risk management in the event of a fall or other injury, although he also provided instruction and feedback. The exercise trainer did not receive any additional training for this intervention.

**Minimum Level of Training Needed:** Exercise instructors experienced in working with older adults.

**Key Elements:** The course should become gradually more difficult, based on the physical ability of each participant.

**Available Materials:** No intervention materials were available at publication.

**Study Citation:** Yamada M, Higuchi T, Nishiguchi S, Yoshimura K, Kajiwara Y, Aoyama T. Multitarget stepping program in combination with a standardized multicomponent exercise program can prevent falls in community-dwelling older adults: a randomized, controlled trial. *Journal of the American Geriatrics Society*. 2013;61(10):1669–75.

**Supplemental Articles**


Contact
Practitioners interested in using this intervention may contact the principal investigator for more information:

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Associate Professor
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Tel: +81-3-3942-6863
Fax: +81-3-3942-6895
E-mail: m-yamada@human.tsukuba.ac.jp
The following three tables summarize the study population characteristics, study methodology, and intervention characteristics of the 15 Single Interventions focused on exercise.
Table 1. Summary Table of Studies and Study Population

<table>
<thead>
<tr>
<th>Study</th>
<th>No. Study Participants</th>
<th>Mean Age</th>
<th>% Female</th>
<th>Race/Ethnicity</th>
<th>Socioeconomic Status (SES)</th>
<th>Previous Falls</th>
<th>Other Characteristics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barnett 2003</td>
<td>163</td>
<td>75</td>
<td>67%</td>
<td>90% used English as primary language</td>
<td>Study conducted in low SES areas</td>
<td>42% fell in past year</td>
<td>27% lived alone</td>
</tr>
<tr>
<td>Campbell 1997</td>
<td>233</td>
<td>84</td>
<td>100%</td>
<td>Most were White</td>
<td>20% used community services</td>
<td>44% fell in past year</td>
<td></td>
</tr>
<tr>
<td>Clemson 2012</td>
<td>317</td>
<td>83</td>
<td>55%</td>
<td>Most were white</td>
<td>46% education &gt; high school (HS)</td>
<td>90% had fall w/ injury in past year</td>
<td></td>
</tr>
<tr>
<td>Freiberger 2007</td>
<td>152</td>
<td>75</td>
<td>39%</td>
<td>100% White</td>
<td>33% education &gt;HS Mean income $5,458/month</td>
<td>34% fell in past 6 months</td>
<td></td>
</tr>
<tr>
<td>Kemmler 2010</td>
<td>246</td>
<td>69</td>
<td>100%</td>
<td>NA*</td>
<td>NA</td>
<td>Fall rate=0.39 falls/ person in 6 months before study</td>
<td></td>
</tr>
<tr>
<td>Kovacs 2013</td>
<td>76</td>
<td>68</td>
<td>100%</td>
<td>100% White</td>
<td>58% &gt; 12 years education</td>
<td>38% fell in past year</td>
<td></td>
</tr>
<tr>
<td>Li 2005</td>
<td>256</td>
<td>77</td>
<td>70%</td>
<td>90% White</td>
<td>92% education ≥HS 68% income &lt;$35,000</td>
<td>37% fell in past 3 months</td>
<td>48% lived alone</td>
</tr>
<tr>
<td>Lord 2003</td>
<td>551</td>
<td>80</td>
<td>86%</td>
<td>100% White</td>
<td>NA</td>
<td>34% fell in past year</td>
<td>22% in assisted living housing</td>
</tr>
<tr>
<td>McKiernan 2005</td>
<td>113</td>
<td>74</td>
<td>60%</td>
<td>100% White</td>
<td>NA</td>
<td>100% fell in past year</td>
<td></td>
</tr>
<tr>
<td>Rubenstein 2000</td>
<td>59</td>
<td>75</td>
<td>0%</td>
<td>95% White</td>
<td>63% education &gt;HS</td>
<td>56% fell in past 6 months</td>
<td>73% married</td>
</tr>
<tr>
<td>Skelton 2005</td>
<td>81</td>
<td>73</td>
<td>100%</td>
<td>Most were White</td>
<td>Most were retired healthcare workers w/ at least some HS education</td>
<td>100% ≥3 falls in past year</td>
<td>Mean number of medications=4 15% used canes</td>
</tr>
<tr>
<td>Trombettii 2011</td>
<td>134</td>
<td>76</td>
<td>96%</td>
<td>100% White</td>
<td>79% education &lt; HS</td>
<td>55% fell in past year</td>
<td></td>
</tr>
<tr>
<td>Voukelatos 2007</td>
<td>702</td>
<td>69</td>
<td>84%</td>
<td>Most were White</td>
<td>44% education ≥HS</td>
<td>34% fell in past year</td>
<td></td>
</tr>
<tr>
<td>Wolf 1996</td>
<td>200</td>
<td>76</td>
<td>81%</td>
<td>Most were White</td>
<td>77% education &gt;HS</td>
<td>36% fell in past year</td>
<td></td>
</tr>
<tr>
<td>Yamada 2013</td>
<td>264</td>
<td>77</td>
<td>67%</td>
<td>100% Asian</td>
<td>NA</td>
<td>34% fell in past year</td>
<td></td>
</tr>
</tbody>
</table>

*No information available
### Table 2. Study Methodology

<table>
<thead>
<tr>
<th>Study</th>
<th>Location</th>
<th>Study Population &amp; Recruitment</th>
<th>Inclusion Criteria</th>
<th>Exclusion Criteria</th>
<th>Defined Falls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barnett 2003</td>
<td>Southwest Sydney, Australia</td>
<td>Recruited while patients in general practice clinics or attending hospital-based physical therapy clinics</td>
<td>Age ≥65 &amp; &gt;1 physical impairment associated w/ fall risk (lower limb weakness, poor balance, slow reaction time)</td>
<td>Cognitively impaired or had degenerative or medical conditions that precluded participating in an exercise program</td>
<td>Yes</td>
</tr>
</tbody>
</table>

#### Method of Recording Falls

Postal surveys sent to participants each month. If not received within 2 weeks, participant was interviewed by telephone.

#### Length of Follow-up

12 months

#### Measured Outcomes

- Fall rate
- Fall w/ injury rate

#### Results*

- Incidence Rate Ratio: 0.60 (0.36–0.99)
- Incidence Rate Ratio: 0.66 (0.38–1.15)

<table>
<thead>
<tr>
<th>Study</th>
<th>Location</th>
<th>Study Population &amp; Recruitment</th>
<th>Inclusion Criteria</th>
<th>Exclusion Criteria</th>
<th>Defined Falls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campbell 1997</td>
<td>Dunedin, New Zealand</td>
<td>Women registered with a general practice in Dunedin were invited by general practitioner to take part</td>
<td>Age &gt;80 &amp; able to move around within their own home</td>
<td>Cognitively impaired or receiving physical therapy</td>
<td>Yes</td>
</tr>
</tbody>
</table>

#### Method of Recording Falls

Participants given 12 pre-addressed & stamped monthly fall calendar postcards. If one was not received, participant was interviewed by telephone.

#### Length of Follow-up

12 months

#### Measured Outcomes

- Fall rate
- First fall
- First fall with injury

#### Results*

- Relative Rate: 0.67 (p<0.05)
- Hazard Ratio: 0.81 (0.56–1.16)
- Hazard Ratio: 0.61 (0.39–0.97)

#### Adverse Effects

- 92% education ≥HS
- 68% income <$35,000

---

*Incidence Rate Ratio  Relative Rate  Hazard Ratio  Relative Risk
<table>
<thead>
<tr>
<th>Study Location</th>
<th>Study Population &amp; Recruitment</th>
<th>Inclusion Criteria</th>
<th>Exclusion Criteria</th>
<th>Defined Falls</th>
<th>Method of Recording Falls</th>
<th>Length of Follow-up</th>
<th>Measured Outcomes</th>
<th>Results*</th>
<th>Adverse Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clemson 2012</td>
<td>Veterans, spouses &amp; war widows recruited by mailings to Department of Veteran’s Affairs database in Sydney &amp; 3 general databases.</td>
<td>Age ≥70, ≥2 falls or one fall with injury in past 12 months.</td>
<td>Moderate or severe cognitive impairment, lack of conversational English, inability to ambulate independently, neurologically condition that severely impacted balance, obesity, or terminal illness.</td>
<td>Yes</td>
<td>Daily calendar mailed monthly with blinded follow-up telephone calls to non-responders</td>
<td>12 months</td>
<td>Fall rate (structured vs control)</td>
<td>IRR=0.81 (0.56–1.17)</td>
<td>One patient in structured exercise had groin strain; One LiFE participant had a pelvic stress fracture</td>
</tr>
<tr>
<td>Freiberg 2007</td>
<td>Recruited from a health insurance company membership database.</td>
<td>Age ≥70, community-dwelling, &amp; able to walk independently</td>
<td>Unable to walk independently or cognitively impaired</td>
<td>Yes</td>
<td>Monthly fall calendars. If not returned, participant received a follow-up telephone call. If a fall occurred, the participant was interviewed by telephone.</td>
<td>12 months</td>
<td>Number of fallers</td>
<td>RR=0.77 (0.60–0.97)</td>
<td>337 ±9 days vs. 216 ±15 days</td>
</tr>
</tbody>
</table>

* Incidence Rate Ratio, β Relative Rate, α Hazard Ratio, δ Relative Risk.
<table>
<thead>
<tr>
<th>Study</th>
<th>Location</th>
<th>Study Population &amp; Recruitment</th>
<th>Inclusion Criteria</th>
<th>Exclusion Criteria</th>
<th>Defined Falls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kemmler 2010</td>
<td>Erlangen-Nuremberg, Germany</td>
<td>Members of Siemens Health Insurance recruited by mail between May 2005 and January 2006</td>
<td>Age ≥65, living independently</td>
<td>History of alcoholism or Cushing’s syndrome, use of medications (bisphosphonate, hormone therapy, glucocorticoids &amp; laxatives) that affect bone metabolism or fall risk, inflammatory disease, secondary osteoporosis, past participation in an exercise study, very low physical capacity, or participation in sports in past 10 years</td>
<td>Yes</td>
</tr>
<tr>
<td>Kovacs 2013</td>
<td>Budapest, Hungary</td>
<td>Recruited by an advertisement in a local newspaper</td>
<td>Age ≥60, community dwelling.</td>
<td>Personal doctor did not recommend, neurological disease, cardiovascular disease, severe lower limb pain, or participated in an exercise program in past 6 months</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Method of Recording Falls**
- Fall calendars w/ monthly telephone calls for non-responders
- Monthly fall diary

**Length of Follow-up**
- 18 months
- 6 months

**Measured Outcomes**
- Fall Rate
- Number of fallers
- Number of fallers w/injury

**Results**

<table>
<thead>
<tr>
<th>Results*</th>
<th>Adverse Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>RR = 0.60 (0.47–0.76)</td>
<td>None</td>
</tr>
<tr>
<td>RR = 0.54 (0.35–0.84)</td>
<td>None</td>
</tr>
<tr>
<td>RR = 0.33 (0.15–0.74)</td>
<td>None</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Results*</th>
<th>Adverse Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>RR = 0.40 (0.17–0.92)</td>
<td>None</td>
</tr>
</tbody>
</table>

*Incidence Rate Ratio  Relative Rate  Hazard Ratio  Relative Risk
<table>
<thead>
<tr>
<th>Study Population &amp; Recruitment</th>
<th>Exclusion Criteria</th>
<th>Inclusion Criteria</th>
<th>Defined Falls</th>
<th>Study Location</th>
<th>Length of Follow-up</th>
<th>Method of Recording Falls</th>
<th>Measured Outcomes</th>
<th>Results*</th>
<th>Adverse Effects</th>
<th>Defined Falls</th>
<th>Exclusion Criteria</th>
<th>Results*</th>
<th>Adverse Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residents of self-care &amp; intermediate-care retirement villages that attended information sessions &amp; then were approached individually</td>
<td>Cognitively impaired, medical condition that prevented participation in an exercise program, or already attended an exercise class of equivalent intensity</td>
<td>Age ≥62</td>
<td>Yes</td>
<td>Sydney &amp; Wollongong, Australia</td>
<td>12 months</td>
<td>Completed monthly questionnaires. If not received within a week after end of the month, received a home visit or telephone call. Nursing staff at each intermediate-care site also kept a falls record book.</td>
<td>Fall rate</td>
<td>RR²=0.78 (0.62–0.99)</td>
<td>None</td>
<td>Yes</td>
<td>Incapable of walking w/o a walking aid or unable to use Yaktrax® Walker correctly</td>
<td>RR=0.50 (0.26–0.96)</td>
<td>None</td>
</tr>
<tr>
<td>Recruited using a database of people who had fallen in the past year &amp; been treated in a clinic or ED, one direct mailing, or an announcement in local print media</td>
<td>Age ≥65, community-dwelling, fell in past year, ambulatory w/o a walking aid, capable of putting on Yaktrax® Walker &amp; using it appropriately, able &amp; willing to maintain a fall diary</td>
<td>Yes</td>
<td>Rural Central &amp; Northern Wisconsin, United States</td>
<td>10,724 observation-days</td>
<td>Outdoor fall diary</td>
<td>Outdoor slip</td>
<td>RR=0.50 (0.26–0.96)</td>
<td>Fall rate for participants w/ falls</td>
<td>RR=0.88 (0.65–1.20)</td>
<td>None</td>
<td>Outdoor fall on day walked on snow or ice</td>
<td>RR=0.42 (0.26–0.65)</td>
<td>None</td>
</tr>
</tbody>
</table>

* Incidence Rate Ratio; ** Relative Rate; *** Hazard Ratio; **** Relative Risk
<table>
<thead>
<tr>
<th>Study</th>
<th>Location</th>
<th>Study Population &amp; Recruitment</th>
<th>Inclusion Criteria</th>
<th>Exclusion Criteria</th>
<th>Defined Falls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rubenstein 2000</td>
<td>Los Angeles, California, United States</td>
<td>Male patients at VA Ambulatory Care Center recruited through flyers &amp; telephone screening</td>
<td>Age &gt;70, ambulatory, had at least 1 of 4 risk factors (lower extremity weakness, impaired gait, impaired balance, or &gt;1 fall in past 6 months)</td>
<td>Exercised regularly, cardiac or pulmonary disease, dementia, terminal illness, severe joint pain, unresponsive, depression, or progressive neurologic disease</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Method of Recording Falls</td>
<td>Length of Follow-up</td>
<td>Measured Outcomes</td>
<td>Results*</td>
</tr>
<tr>
<td></td>
<td>Questioned about falls &amp; injuries every 2 weeks by phone or in-person</td>
<td>12 weeks (at end of intervention)</td>
<td>Activity-adjusted fall rate</td>
<td>RR&lt;sup&gt;c&lt;/sup&gt;=0.37 (p=0.027)</td>
<td>None</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Study</th>
<th>Location</th>
<th>Study Population &amp; Recruitment</th>
<th>Inclusion Criteria</th>
<th>Exclusion Criteria</th>
<th>Defined Falls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skelton 2005</td>
<td>London, United Kingdom</td>
<td>Posters, local &amp; national newspapers, local radio stations</td>
<td>Female, age ≥65, ≥3 falls in past year</td>
<td>Acute rheumatoid arthritis, uncontrolled heart failure or hypertension, significant cognitive impairment, significant neurological disease or impairment, or previously diagnosed osteoporosis</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Method of Recording Falls</td>
<td>Length of Follow-up</td>
<td>Measured Outcomes</td>
<td>Results*</td>
</tr>
<tr>
<td></td>
<td>Falls diaries were returned every 2 weeks by mail. Every fall was followed up by telephone to determine the circumstances &amp; outcome.</td>
<td>20 months</td>
<td>Fall rate</td>
<td>IRR&lt;sup&gt;a&lt;/sup&gt;=0.66 (0.49–0.90)</td>
<td>None</td>
</tr>
</tbody>
</table>

|                | Fall w/injury rate | IRR<sup>a</sup>=0.60 (0.33–1.07) | None |

<sup>a</sup> Incidence Rate Ratio  
<sup>b</sup> Relative Rate  
<sup>c</sup> Hazard Ratio  
<sup>d</sup> Relative Risk
<table>
<thead>
<tr>
<th>Study</th>
<th>Location</th>
<th>Study Population &amp; Recruitment</th>
<th>Inclusion Criteria</th>
<th>Exclusion Criteria</th>
<th>Defined Falls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trombetti 2011</td>
<td>Geneva, Switzerland</td>
<td>Recruited from the local community through multiple strategies including advertisements in local newspapers</td>
<td>Age ≥65, community dwelling, no experience w/ Jaques-Dalcroze eurhythmics except during childhood, increased risk of falling (≥1 falls, balance impairment defined as a score &gt;2 on Tinetti test, or physical frailty)</td>
<td>Neurological disease associated w/ motor deficit or orthopedic disease that significantly affects gait/ balance, a medical condition such as terminal illness, or fully dependent on assistive device</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Method of Recording Falls**
- Fall diary mailed monthly to study coordinator. Follow-up phone calls were made to non-responders

**Length of Follow-up**
- 12 months

**Measured Outcomes**
- Risk for >1 fall: RR\(^d\)=0.61 (0.39–0.96)
- Risk for ≥ 2 falls: RR\(^d\)=0.19 (0.06–0.63)
- Fall rate: IRR\(^a\)=0.46 (0.27–0.79)
- Time to first fall: HR\(^c\)=0.53 (0.30–0.94)

**Results**
- None

**Adverse Effects**

<table>
<thead>
<tr>
<th>Study</th>
<th>Location</th>
<th>Study Population &amp; Recruitment</th>
<th>Inclusion Criteria</th>
<th>Exclusion Criteria</th>
<th>Defined Falls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Voukelatos 2007</td>
<td>Sydney, Australia</td>
<td>Recruited through advertisements in local community newspapers</td>
<td>Age ≥60, had not practiced Tai Chi in past 12 months</td>
<td>Degenerative neurological condition, dementia, severely debilitating stroke, severe arthritis, marked vision impairment, or unable to walk across a room unaided</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Method of Recording Falls**
- Participants recorded falls daily & mailed calendars to study coordinator monthly. If not received within 2 weeks after the end of the month, the participant was contacted by telephone.

**Length of Follow-up**
- 24 weeks

**Measured Outcomes**
- Number of falls
  - After 16 weeks follow-up: IRR\(^a\)=0.73 (0.50–1.07)
  - After 24 weeks follow-up: IRR\(^a\)=0.67 (0.47–0.94)
  - Participants w/ ≥2 falls after 24 weeks follow-up: RR\(^d\)=0.54 (0.28–0.96)

**Results**
- An instructor tried to help a participant into a movement & the participant twisted a ligament.

\(^a\) Incidence Rate Ratio  \(^b\) Relative Rate  \(^c\) Hazard Ratio  \(^d\) Relative Risk
<table>
<thead>
<tr>
<th>Study</th>
<th>Location</th>
<th>Study Population &amp; Recruitment</th>
<th>Inclusion Criteria</th>
<th>Exclusion Criteria</th>
<th>Defined Falls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wolf 1996</td>
<td>Atlanta, Georgia, United States</td>
<td>Community seniors &amp; residents of an independent living facility, recruited through advertisements &amp; direct contact</td>
<td>Age ≥70, ambulatory, willing to participate weekly for 15 week program &amp; at 4-month follow-up</td>
<td>Severe cognitive impairment or debilitating condition such as metastatic cancer, Parkinson’s disease, stroke, or profound visual deficits</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Method of Recording Falls</th>
<th>Length of Follow-up</th>
<th>Measured Outcomes</th>
<th>Results*</th>
<th>Adverse Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monthly calendar or monthly phone calls from staff.</td>
<td>7–20 months</td>
<td>Fall risk</td>
<td>RR$^d=0.53$ (0.32–0.86)</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td></td>
<td>≥1 falls w/ injury</td>
<td>RR$^d=0.81$ (0.33–2.02)</td>
<td></td>
</tr>
</tbody>
</table>

*In Incidence Rate Ratio  Relative Rate  Hazard Ratio  Relative Risk
### Table 3. Intervention Characteristics

<table>
<thead>
<tr>
<th>Study</th>
<th>Focus</th>
<th>Providers</th>
<th>Structure</th>
<th>Number of Sessions</th>
<th>Provider Contact Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barnett 2003</td>
<td>Exercise program to improve balance, coordination, strength, reaction time, &amp; aerobic capacity</td>
<td>Accredited exercise instructors trained to provide intervention</td>
<td>Group exercise classes</td>
<td>37 weekly 1-hour classes</td>
<td>Classes: 37 hours</td>
</tr>
<tr>
<td>Campbell 1997</td>
<td>Improve strength &amp; balance w/ simple home-based exercise program</td>
<td>Physical therapist or nurse</td>
<td>One-on-one exercise training at home</td>
<td>½ hour exercise program 3 times a week ½ hour walking 3 times a week</td>
<td>4 home visits: 1-hour each</td>
</tr>
<tr>
<td>Clemson 2012</td>
<td>Integrate balance &amp; strength training into personal lifestyle</td>
<td>Physical therapist or occupational therapist</td>
<td>One-on-one</td>
<td>5 regular sessions, 2 booster sessions &amp; 2 follow-up phone calls</td>
<td>Initial visit: 90 minutes 5–7 follow-up visits: 40–60 minutes each</td>
</tr>
<tr>
<td>Freiberger 2007</td>
<td>Improve functional skills, strength, endurance, &amp; flexibility</td>
<td>Specially trained instructors w/ a background in sport science &amp; experience working w/ older adults</td>
<td>Group classes w/ individual practice at home</td>
<td>1-hour class 2 times a week for 16 weeks</td>
<td>Classes: 32 hours</td>
</tr>
<tr>
<td>Kemmler 2010</td>
<td>High intensity exercise</td>
<td>Certified trainers</td>
<td>Group exercise w/ individual practice at home</td>
<td>1-hour class 2 times a week for 78 weeks 20-minute home training sessions 2 times a week for 78 weeks</td>
<td>Classes: 156 hours</td>
</tr>
<tr>
<td>Kovacs 2013</td>
<td>Improve balance, decrease risk of falls, &amp; improve quality of life</td>
<td>A physical therapist</td>
<td>Group exercise</td>
<td>1-hour class 2 times a week for 25 weeks</td>
<td>Classes: 50 hours</td>
</tr>
<tr>
<td>Lord 2003</td>
<td>Increase strength, coordination, balance &amp; gait, &amp; improve activities of daily life</td>
<td>Trained exercise instructors certified in leading programs for older adults</td>
<td>Group exercise classes</td>
<td>1-hour class 2 times a week for 12 months (4 3-month terms)</td>
<td>Classes: 96 hours</td>
</tr>
<tr>
<td>McKiernan 2005</td>
<td>Using a traction device that fits on shoes to improve stability when walking on ice &amp; snow</td>
<td>Research coordinator</td>
<td>Participants used the device on their own</td>
<td>1 introductory session</td>
<td>Introductory session: ½ hour</td>
</tr>
<tr>
<td>Rubenstein 2000</td>
<td>Increase strength &amp; endurance, improve mobility &amp; balance</td>
<td>Exercise physiology graduate student w/ on-the-job training or experienced physical therapist</td>
<td>Group exercise classes</td>
<td>½-hour class 3 times a week for 12 weeks</td>
<td>Classes: 54 hours</td>
</tr>
<tr>
<td>Study</td>
<td>Focus</td>
<td>Providers</td>
<td>Structure</td>
<td>Number of Sessions</td>
<td>Provider Contact Time</td>
</tr>
<tr>
<td>--------------</td>
<td>-----------------------------------------------</td>
<td>----------------------------------</td>
<td>-----------------------------------------------</td>
<td>--------------------</td>
<td>----------------------------------------</td>
</tr>
<tr>
<td>Skelton 2005</td>
<td>Improve balance &amp; strength</td>
<td>Postural Stability Instructors</td>
<td>Group exercise classes &amp; home-based exercises</td>
<td>1 pre-exercise</td>
<td>Pre-exercise assessment: 40 minutes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>assessment</td>
<td>Classes: 36 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>36 weekly 1-hour</td>
<td>Classes: 36 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>group exercise</td>
<td>Classes: 36 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>classes</td>
<td>Classes: 36 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A 30-minute</td>
<td>Classes: 36 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>exercise session</td>
<td>Classes: 36 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2 times a week</td>
<td>Classes: 36 hours</td>
</tr>
<tr>
<td>Trombetti 2011</td>
<td>Multitask training for gait &amp; balance</td>
<td>Experienced exercise instructors</td>
<td>Group exercise</td>
<td>24 weekly 1-hour</td>
<td>Classes: 24 hours</td>
</tr>
<tr>
<td></td>
<td>improvements as well as fall reduction</td>
<td></td>
<td></td>
<td>classes</td>
<td>Classes: 24 hours</td>
</tr>
<tr>
<td>Voukelatos 2007</td>
<td>Improve balance &amp; reduce falls</td>
<td>Community-based Tai Chi</td>
<td>Group exercise classes</td>
<td>16 weekly 1-hour</td>
<td>Classes: 16 hours</td>
</tr>
<tr>
<td>Wolf 1996</td>
<td>Improve strength, balance, walking speed, &amp;</td>
<td>Tai Chi master</td>
<td>Group classes w/ individual practice at home</td>
<td>25-minute group</td>
<td>Classes: 12 hours</td>
</tr>
<tr>
<td></td>
<td>physical functioning</td>
<td></td>
<td></td>
<td>classes</td>
<td>Classes: 12 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2 times a week</td>
<td>Classes: 12 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>for 15 weeks</td>
<td>Classes: 12 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>15-minute practice</td>
<td>Classes: 12 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>at home</td>
<td>Classes: 12 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2 times a week</td>
<td>Classes: 12 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>for 24 weeks</td>
<td>Classes: 12 hours</td>
</tr>
<tr>
<td>Yamada 2013</td>
<td>Improve stepping performance, gait, balance,</td>
<td>A physical therapist &amp;</td>
<td>One-on-one</td>
<td>5–7 minute sessions</td>
<td>Classes: 4 hours</td>
</tr>
<tr>
<td></td>
<td>&amp; control of foot movements</td>
<td>exercise instructor</td>
<td></td>
<td>twice a week for</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>24 weeks</td>
<td>Classes: 4 hours</td>
</tr>
</tbody>
</table>
Home Modification

The VIP Trial Campbell, et al. (2005) ............................................. 56
Home Visits by an Occupational Therapist Cumming, et al. (1999) .................. 58
Falls-HIT (Home Intervention Team) Program Nikolaus, et al. (2003) ................. 60
Home Assessment and Modification Pighills, et al. (2011) ............................. 62
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The VIP Trial

Campbell, et al. (2005)

This study looked at the effectiveness of two interventions to reduce falls and fall injuries in older people with poor vision. The home safety program consisted of a home hazard assessment by an occupational therapist (OT) followed by home modifications and recommendations for behavior change. The home exercise program consisted of a combination of strength and balance exercises (the Otago Exercise Program modified for people with poor vision) plus vitamin D supplements.

Only the home safety program was effective in reducing falls. The home safety group had 61 percent fewer falls and 44 percent fewer injuries compared to those who received social visits.

**Population:** Participants were community-dwelling seniors aged 75 or older with poor vision. Two-thirds of the participants were female.

**Geographic Locale:** Dunedin and Auckland, New Zealand

**Focus:** Assess and reduce home hazards and encourage changes in behavior.

**Program Setting:** The program took place in participants’ homes.

**Content:** An OT conducted a home safety assessment and made suggestions for modifications. The assessment consisted of a walk-through of the participant’s home using a checklist to identify hazards. It included a discussion about items, behavior, or lack of equipment that could lead to falls. The OT and participant then agreed on which recommendations to implement.

The OT helped the participant obtain any necessary equipment and oversaw payment for the home modifications. Home modifications and equipment costing more than NZ$200 were funded by the local Board of Health and items costing less were funded by the participant or from research funds. The OT made a follow-up visit if equipment needed to be installed.

**Duration:** The intervention consisted of one or two home visits. The first visit lasted about two hours. If the OT needed to approve new equipment, she made a second visit two to three weeks later. The second visit lasted about 45 minutes.

**Delivered by:** OTs who attended a two-day training course.

**Minimum Level of Training Needed:** One half-day training is necessary for OTs to become familiar with the specific focus on falls prevention among people with poor vision.

**Key Elements:**
- The OT’s advice rather than the environmental changes was key.
- A trained and experienced OT is critical to the success of this intervention.
**Available Materials:** The *Westmead Home Safety Assessment* checklist is available but not the modified version used in the VIP trial.

Clemson L. *Home fall hazards: A guide to identifying fall hazards in the homes of elderly people and an accompaniment to the assessment tool, the Westmead Home Safety Assessment (WeHSA).* West Brunswick, Victoria: Co-ordinates Publications, 1997.

**Study Citation:** Campbell AJ, Robertson MC, La Grow SJ, Kerse NM, Sanderson GF, Jacobs RJ. Randomised controlled trial of prevention of falls in people aged ≥75 with severe visual impairment: The VIP trial. *British Medical Journal.* 2005 Oct 8;331(7520):817–25.

**Supplemental Article**


**Contact**

Practitioners interested in using this intervention may contact the principal investigator for more information:

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Home Visits by an Occupational Therapist
Cumming, et al. (1999)

This study used an occupational therapist (OT) who visited participants in their homes, identified environmental hazards and unsafe behaviors, and recommended home modifications and behavior changes.

Fall rates were reduced by one-third but only among men and women who had experienced one or more falls in the year before the study.

**Population:** All participants were 65 or older and lived in the community. More than half of the participants were female.

**Geographic Locale:** Sydney, Australia

**Focus:** Assess and reduce home hazards.

**Program Setting:** The program was conducted in participants’ homes.

**Content:** The OT visited each participant’s home and conducted an assessment using the standardized Westmead Home Safety Assessment form (see Available Materials below). The OT identified environmental hazards such as slippery floors, poor lighting, and rugs with curled edges, and discussed with the participant how to correct these hazards.

Based on standard occupational therapy principles, the OT also assessed each participant’s abilities and behaviors, and how each functioned in his or her home environment. Specific unsafe behaviors were identified such as wearing loose shoes, leaving clutter in high-traffic areas, and using furniture to reach high places. The OT discussed with each participant ways to avoid these unsafe behaviors.

Two weeks after the initial home visit the OT telephoned each participant to ask whether they had made the modifications and to encourage them to adopt the recommended behavioral changes.

**Duration:** One-hour home visit with a follow-up telephone call two weeks later. Total contact time was approximately two hours.

**Delivered by:** An OT with two years of experience.

**Minimum Level of Training Needed:** A degree in occupational therapy is the minimum qualification needed to conduct the home assessments, develop the recommendations, and supervise the home modifications.
Key Elements:

- Using an experienced OT is critical.
- These researchers emphasized that this study should not be used to justify widespread, untargeted home modification programs implemented by people who do not have skills in caring for older people.

Available Materials: Information on the falls prevention kit, which includes the Westmead Home Safety Assessment form and a booklet that gives background information on falls and hazards can be purchased from the following company:

Co-ordinates Therapy Services  
PO Box 59, West Brunswick  
Victoria 3055, Australia  
Tel: +61 (3) 9380 1127  
Fax: +61 (3) 8080 5996  
E-mail: jenny@therapybookshop.com


Contact

Practitioners interested in using this intervention may contact the principal investigator for more information:

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School of Public Health, Building A27 University of Sydney  
Sydney NSW 2006, Australia  
Tel: +61 (2) 9036 6407  
Fax: +61 (2) 9351 5049  
E-mail: robert.cumming@sydney.edu.au
Falls-HIT (Home Intervention Team) Program

This study provided home visits to identify environmental hazards that can increase the risk of falling, provided advice about possible changes, offered assistance with home modifications, and provided training in using safety devices and mobility aids.

The fall rate for participants was reduced 31 percent. The intervention was most effective among those who had experienced two or more falls in the previous year; the fall rate for these participants was reduced 37 percent.

**Population:** Participants were frail community-dwelling older adults who had been hospitalized for conditions unrelated to a fall and discharged to home. Participants showed functional decline, especially in mobility. All were 65 or older and lived in the community. Three-quarters were female.

**Geographic Locale:** Mid-sized town, Southern Germany

**Focus:** Assess and reduce fall hazards in participants’ homes.

**Program Setting:** Intervention team members contacted patients once or twice while they were hospitalized to explain the program. The program took place in participants’ homes.

**Content:** The first home visit was conducted while the participant was still hospitalized. Two team members, an occupational therapist (OT) with either a nurse or a physical therapist (PT), depending on patient’s anticipated needs, conducted a home assessment. They identified home hazards using a standardized home safety checklist and determined what safety equipment a participant needed.

During two to three subsequent home visits, an OT or nurse met with the participant to:
- Discuss home hazards
- Recommend home modifications
- Facilitate necessary modifications
- Teach participants how to use safety devices and mobility aids when necessary

**Duration:** The program consisted of two or more home visits, each lasting about 1½ hours. After the participant was discharged from the hospital, three home visits typically were needed to provide advice on recommended home modifications and to teach the participant how to use safety devices and mobility aids. On average, the total individual contact time was eight hours.
Delivered by: The home intervention team was composed of a PT, OT, three nurses, a social worker, and a secretary. OTs generally worked with all participants. Depending on individual need, either a PT or nurse also helped the participant. The social worker was available to provide information about ambulatory services and to help participants complete applications for additional money from the mandatory care insurance.

Minimum Level of Training Needed: Information was not provided by the principal investigator.

Key Elements: Participants met all intervention team members at the hospital before they were discharged, which facilitated follow-up.

Available Materials: A standardized home safety checklist is available in German only.

Study Citation: Nikolaus T, Bach M. Preventing falls in community-dwelling frail older people using a home intervention team (HIT): Results from the randomized falls-HIT trial. *Journal of the American Geriatrics Society*. 2003 Mar;51(3):300–5.

Contact
Practitioners interested in using this intervention may contact the principal investigator for more information:

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Medical Director/CEO Bethesda Geriatric Clinic and Professor of Geriatric Medicine
University of Ulm Zollernring
26, 89073 Ulm, Germany

Tel: +49 731 187 185
Fax: +49 731 187 389
E-mail: thorsten.nikolaus@bethesda-ulm.de
Home Assessment and Modification
Pighills, et al. (2011)

This study examined the effectiveness of home assessment and modification to reduce falls. The intervention was delivered in the participants’ homes by either an occupational therapist (OT) or by a home care worker (HCW). After identifying potential home hazards and risky behaviors, the OT or HCW discussed their findings with the participant. Together they agreed on specific home modifications and behavior changes.

The intervention was only effective when it was implemented by OTs. Fall rates were reduced 46 percent among those who received home assessments by OTs.

Population: Participants were community-dwelling adults aged 70 or older who had fallen in the past year. About two-thirds of participants were female.

Geographic Location: Yorkshire, England.

Focus: Assess and reduce home hazards and unsafe behaviors that increased fall risk.

Program Setting: The intervention occurred in participants’ homes.

Content: An OT visited each participant’s home and conducted an assessment using the Westmead Home Safety Assessment (WeHSA) as a guide. The WeHSA identifies 72 categories of hazards and provides a comprehensive list of items and behaviors that the OT should identify. During the visit, the OT observed the participant performing daily activities in the home and identified behaviors that could increase fall risk.

The OT and participant discussed the identified hazards and behaviors and worked together to generate mutually acceptable solutions. The OT provided a written summary of the agreed upon recommendations to the participant and made referrals for equipment if needed.

The OT called the participant after four weeks to determine if he or she was following the recommendations.

Duration: Each home assessment lasted 1½–2 hours.

Delivered by: OTs who attended a half day training course. The course trainer, an OT with 19 years of experience, used the WeHSA to assess a video of a sample patient carrying out activities in their own home. The OTs were instructed to use the principles outlined in the WeHSA to evaluate the safety of the person in their home, shown in the video, and to suggest modifications.

The professional experience of the OTs ranged from less than a year to more than 20 years.

Minimum Level of Training Needed: A degree in occupational therapy.
Key Elements:

- Conduct a functional assessment. The OT should observe the older adult perform tasks in their home.
- Acknowledge the older adult’s capacity to act independently and to make his or her own choices.
- Determine modifications and changes jointly with the older adult.


Study Citation: Pighills AC, Torgerson DJ, Sheldon TA, Drummond AE, Bland JM. Environmental assessment and modification to prevent falls in older people. *Journal of the American Geriatrics Society*. 2011;59(1):26–33.

Contact
Practitioners interested in using this intervention may contact the principal investigator for more information:

**Alison Pighills, PhD**
Education and Research Centre (K Block)
Mackay Base Hospital
P.O Box 5580
Mackay Mail Centre
Mackay, Queensland 4741, Australia

Tel: (07) 4885 7081
E-mail: Alison.Pighills@health.qld.gov.au
The following three tables summarize the study population characteristics, study methodology, and intervention characteristics for the four single focused interventions highlighting home modification.
<table>
<thead>
<tr>
<th>Study</th>
<th>No. Study Participants</th>
<th>Mean Age</th>
<th>% Female</th>
<th>Race/Ethnicity</th>
<th>Socioeconomic Status (SES)</th>
<th>Previous Falls</th>
<th>Other Characteristics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campbell 2005</td>
<td>391</td>
<td>84</td>
<td>68%</td>
<td>99% European 0.3% Maori 0.5% Other</td>
<td>NA*</td>
<td>45% fell in past year</td>
<td>53% lived alone 10% received home health (personal care) services 84% age-related macular degeneration 43% cataract 3% diabetic retinopathy 15% glaucoma</td>
</tr>
<tr>
<td>Cumming 1999</td>
<td>530</td>
<td>77</td>
<td>57%</td>
<td>100% White</td>
<td>NA</td>
<td>31% fell in past year</td>
<td>37% used a walking aid</td>
</tr>
<tr>
<td>Nikolaus 2003</td>
<td>360</td>
<td>82</td>
<td>73%</td>
<td>98% White</td>
<td>NA</td>
<td>30% ≥2 falls in past year</td>
<td>All showed functional decline, especially in mobility</td>
</tr>
<tr>
<td>Pighills 2011</td>
<td>238</td>
<td>79</td>
<td>67%</td>
<td>100% White</td>
<td>NA</td>
<td>100% ≥2 falls in past year</td>
<td></td>
</tr>
</tbody>
</table>

*No information available
<table>
<thead>
<tr>
<th>Study Location &amp; Recruitment</th>
<th>Method of Recording Falls</th>
<th>Length of Follow-up</th>
<th>Measured Outcomes</th>
<th>Defined Falls</th>
<th>Adverse Effects</th>
<th>Exclusion Criteria</th>
<th>Inclusion Criteria</th>
<th>Measured Outcomes</th>
<th>Defined Falls</th>
<th>Adverse Effects</th>
<th>Exclusion Criteria</th>
</tr>
</thead>
</table>
| Campbell 2005
Dunedin and Auckland, New Zealand
Participants identified from Royal New Zealand Foundation of the Blind, university and hospital low vision clinics, and ophthalmology practices | Pre-paid, addressed monthly postcard calendars. Independent assessors called participants to record circumstances of falls & any resulting injuries. | 12 months | Fall rate | No | None | Unable to walk around own home, currently receiving physical therapy, or unable to understand study requirements | Age > 75, poor vision (visual acuity 6/24 or worse) | RR = 1.03 (0.75–1.41) | None | RR = 0.64 (0.50–0.83) | |
| Cumming 1999
Sydney, Australia
Recruited while a hospital patient or among people attending outpatient clinics or a local senior center | Monthly falls calendar were completed daily & returned by mail each month. If not received within 10 days, participant was contacted by telephone. | 12 months | Fall rate | No | None | Cognitively impaired & not living with someone who could give informed consent & report falls, or planned to have a home assessment by an occupational therapist | Age ≥ 65 & ambulatory | RR = 0.64 (0.50–0.83) | None | RR = 0.64 (0.50–0.83) | |
<table>
<thead>
<tr>
<th>Study</th>
<th>Location</th>
<th>Study Population &amp; Recruitment</th>
<th>Inclusion Criteria</th>
<th>Exclusion Criteria</th>
<th>Defined Falls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nikolaus 2003</td>
<td>Mid-sized town, Southern Germany</td>
<td>Recruited while inpatients at a geriatric clinic</td>
<td>Lived at home before hospital admission, had multiple chronic conditions or functional deterioration, &amp; was discharged to home</td>
<td>Severe cognitive impairment, terminal illness, or lived &gt;15 km away</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Method of Recording Falls**

Participants kept a falls diary & also were contacted monthly by phone.

**Length of Follow-up**

12 months

**Measured Outcomes**

<table>
<thead>
<tr>
<th>Measured Outcomes</th>
<th>Results*</th>
<th>Adverse Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall rate</td>
<td>IRR = 0.69 (0.51–0.97)</td>
<td>None</td>
</tr>
<tr>
<td>Fall rate for participants w/ ≤1 fall at baseline</td>
<td>IRR = 0.91 (0.72–1.22)</td>
<td></td>
</tr>
<tr>
<td>Fall rate for participants w/ ≥2 falls at baseline</td>
<td>IRR = 0.63 (0.43–0.94)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Study</th>
<th>Location</th>
<th>Study Population &amp; Recruitment</th>
<th>Inclusion Criteria</th>
<th>Exclusion Criteria</th>
<th>Defined Falls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pighills 2011</td>
<td>Yorkshire, England</td>
<td>Residents of the catchment area of Airdale National Health Service Trust, recruited by mail</td>
<td>Age ≥70, community dwelling, had experienced ≥1 falls in the past year</td>
<td>Living in a nursing home or residential clinic, currently receiving occupational therapy, or hx of falls-specific OT in the past year</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Method of Recording Falls**

Monthly fall calendars, blinded telephone calls for non-responders

**Length of Follow-up**

12 months

**Measured Outcomes**

<table>
<thead>
<tr>
<th>Measured Outcomes</th>
<th>Results*</th>
<th>Adverse Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall rate (OT group v control)</td>
<td>IRR = 0.54 (0.36–0.83)</td>
<td>None</td>
</tr>
<tr>
<td>Fall rate (Trained assessor v control)</td>
<td>IRR = 0.78 (0.51–1.21)</td>
<td></td>
</tr>
</tbody>
</table>

*Incidence Rate Ratio  **Relative Rate  ™ Hazard Ratio  ^ Relative Risk
Table 3. Intervention Characteristics

<table>
<thead>
<tr>
<th>Study</th>
<th>Focus</th>
<th>Providers</th>
<th>Structure</th>
<th>Number of Sessions</th>
<th>Contact Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campbell 2005</td>
<td>Assess &amp; reduce home hazards &amp; encourage changes in behavior</td>
<td>Occupational therapist</td>
<td>One-on-one</td>
<td>1-2 home visits</td>
<td>Initial home visit: 2 hours, Follow-up visit: 45 minutes</td>
</tr>
<tr>
<td>Cumming 1999</td>
<td>Assess &amp; reduce home hazards</td>
<td>Occupational therapist</td>
<td>One-on-one</td>
<td>1-home visit &amp; 1 follow-up telephone call</td>
<td>1-hour home assessment &amp; follow-up telephone call</td>
</tr>
<tr>
<td>Nikolaus 2003</td>
<td>Assess &amp; reduce home hazards</td>
<td>Home intervention team incl. 3 nurses, a PT, an OT &amp; a social worker</td>
<td>Home visits</td>
<td>&gt;2 (usually 3-4) home visits of about 1½ hours each</td>
<td>Home visits: 8 hours on average</td>
</tr>
<tr>
<td>Pighills 2011</td>
<td>Assess &amp; reduce home hazards</td>
<td>Occupational therapists</td>
<td>One-on-one</td>
<td>1-home visit &amp; 1 follow-up telephone call</td>
<td>2–2 ½ hours</td>
</tr>
</tbody>
</table>
Clinical

Three-Year Study of Vitamin D (Cholecalciferol) Plus Calcium
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Psychotropic Medication Withdrawal Campbell, et al. (1999) ....................... 72

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VISIBLE (Visual Intervention Strategy Incorporating Bifocal

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Cataract Surgery Harwood, et al. (2006) ............................................... 81

Pacemaker Surgery Kenny, et al. (2001) ............................................ 83

Study of 1000 IU Vitamin D Daily for One Year Pfeifer, et al. (2009) .......... 85

Quality Use of Medicines Program Pit, et al. (2007) ............................. 87

Podiatry & Exercise Intervention Spink, et al. (2011) ......................... 90

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Table 2. Study Methodology .................................................. 95

Table 3 Intervention Characteristics .......................................... 101
Three-Year Study of Vitamin D (Cholecalciferol) Plus Calcium
Bischoff-Ferrari, et al. (2006)

This study evaluated the effectiveness of administering a three-year vitamin D (cholecalciferol) and calcium supplementation program in reducing falls among older adults. Although the study included both men and women, the intervention was only effective among women. After three years, women in the intervention group were 46 percent less likely to fall once compared to women who did not participate in the program.

Population: Participants were community-dwelling adults aged 65 or older.

Geographic Location: Boston, Massachusetts

Focus: Investigate the effectiveness of long term vitamin D and calcium supplementation on falls.

Program Setting: A study center at a research institution.

Content: Research staff met with participants at the beginning of the study to perform an initial assessment. They collected medical history, height and weight, blood, and information on nutrition, physical activity, tobacco use, and alcohol use. Participants were provided with a six-month supply of 700 IU of vitamin D and 500 mg of calcium supplements and told to take them once daily at bedtime. Participants visited the study center every six months to repeat the assessment and to receive additional supplements.

Duration: Participants visited the study center once every six months; a visit lasted 2–3½ hours. They took vitamin D and calcium supplements daily for three years.

Delivered by: A research manager and research assistants delivered the intervention. A physician developed the intervention, trained the research coordinators, and provided technical assistance.

Minimum Level of Training Needed: This intervention could be delivered by a nurse’s aide or other allied health professional within a clinical setting.

Key Elements: A dose of 700 IU taken orally every day. Adhering to the scheduled supplementation is critical.

Available Materials: No intervention materials were available at the time of publication.

Study Citation: Bischoff-Ferrari HA, Orav EJ, Dawson-Hughes B. Effect of cholecalciferol plus calcium on falling in ambulatory older men and women: a 3-year randomized controlled trial. Archives of Internal Medicine. 2006 Feb 27;166(4):424–30.
Contact
Practitioners interested in using this intervention may contact the principal investigator for more information:

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Psychotropic Medication Withdrawal
Campbell, et al. (1999)

This study tested the effectiveness of psychotropic medication withdrawal and/or a home-based exercise program in reducing falls among older adults. Only the medication withdrawal was effective at reducing falls. Participants who had their psychotropic medications withdrawn were 64 percent less likely to fall compared with the comparison group.

Population: Participants were community-dwelling adults aged 65 or older who were currently taking a psychotropic medication (defined as a benzodiazepine or other hypnotic drug, antidepressant, or major tranquilizer) and whose general practitioner thought they might benefit from psychotropic medication withdrawal.

Geographic Location: Dunedin, New Zealand

Focus: Reduce psychotropic medication use among older adults.

Program Setting: Initial assessments were performed at home and in a research clinic. The trial medications were provided to participants in their homes.

Content: General practitioners (GP) identified patients they thought could benefit from discontinuing psychotropic medications. These were defined as benzodiazepines, other hypnotic drugs, antidepressants, and major tranquilizers. The research trial GP completed a physical examination and provided a basic overview. A research nurse collected baseline data on patients’ current medications and history of falls.

A pharmacist reformulated each psychotropic medication into capsules to prevent participants and the researchers from knowing who was receiving the withdrawal intervention. The control participants received their own active medication at the original dose throughout the trial. For participants randomized to the withdrawal group, all psychotropic medications were reduced gradually over 14 weeks by diluting active ingredients with an inert substance on the following schedule:

- Start of study: 100 percent active medication
- At 2 weeks: 80 percent active medication
- At 4 weeks: 60 percent active medication
- At 8 weeks: 40 percent active medication
- At 11 weeks: 20 percent active medication
- From 14 weeks until the end of the trial, capsules contained no active medication.

To implement this intervention in a community setting, physicians would prescribe a gradual reduction in dose and/or frequency over time to help their patients withdraw successfully.
Although this study did not include a counselling component, the authors noted that a psychologist should be involved to help participants adjust to issues such as changing sleep patterns.

**Duration:** The GP conducted the initial assessment by the trial at a clinic visit. A research nurse conducted an initial assessment at the participant’s home that lasted a half-hour. Medication was tapered off gradually over 14 weeks.

**Delivered by:** A GP explained the interventions. A nurse assessed fall history and current medication use. A pharmacist reformulated the medications.

**Minimum Level of Training Needed:** A physician with background knowledge about medications that increase falls risk.

**Key Elements:** Gradually withdrawing rather than suddenly stopping psychotropic medications.


**Contact**
Practitioners interested in using this intervention may contact the co-investigator for more information:

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Active Vitamin D (Calcitriol) as a Falls Intervention
Gallagher, et al. (2007)

This study evaluated the effectiveness of three different supplementation interventions at reducing falls. Participants were assigned to hormone therapy, hormone therapy and active vitamin D supplementation (0.25 µg [micrograms] calcitriol twice daily), or active vitamin D supplementation alone. Only the active vitamin D supplementation group experienced a reduced rate of falls. After three years, women who took active vitamin D supplements experienced 38 percent fewer falls than women who did not.

**Population:** Participants were community-dwelling women. The average age of participants was 72 at the start of the intervention.

**Geographic Location:** Omaha, Nebraska

**Focus:** Investigate the effectiveness of long term active vitamin D supplementation on falls.

**Program Setting:** A study center at a research institution.

**Content:** Research coordinators met with participants at the beginning of the study to perform an initial assessment. They conducted a physical examination and collected medical history and information on nutrition. Participants were given a six-month supply of 0.25 µg calcitriol and were instructed to take them twice daily. Participants visited the study center at six and twelve weeks and then every six months for follow-up assessments and to receive additional supplements.

**Duration:** Participants visited the study center once every six months; a visit lasted 45–60 minutes. Participants took active vitamin D supplements twice daily for three years.

**Delivered by:** All research coordinators were trained by a physician and had a college degree (bachelors). An endocrinologist oversaw the intervention. A physician wrote a prescription of calcitriol for each participant.

**Minimum Level of Training Needed:** Allied health professionals, with the supervision of a physician could conduct the assessments and provide information about vitamin D supplementation. A physician would be needed to prescribe calcitriol and to monitor any side effects.

**Key Elements:** Information was not provided by the principal investigator.

**Available Materials:** No intervention materials were available at the time of publication.

Supplemental Articles


Contact
Practitioners interested in using this intervention may contact the principal investigator for more information:

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VISIBLE (Visual Intervention Strategy Incorporating Bifocal and Long-distance Eyewear) Study
Haran, et al. (2010)

This study tested the effectiveness of an optometry intervention that provided older adults who normally used multifocal lenses with single lens distance glasses to wear outdoors. Although falls were not reduced among participants overall, falls were decreased 40 percent among participants who regularly took part in outdoor activities. Outdoor falls increased among participants who did not regularly engage in outdoor activities.

**Population:** Participants were high risk community-dwelling adults aged 65 or older. Participants were considered high risk if they had fallen in the previous 12 months, scored \( \geq 15 \) seconds on the Timed Up and Go test, or were aged 80 or older. About 65 percent were female.

**Geographic Location:** Sydney and Illawarra, Australia

**Focus:** Increase use of single lens distance glasses for outdoor activities among older adults who normally wear multifocal glasses

**Program Setting:** An optometrist’s office

**Content:**
During an initial visit an optometrist:

- Performed a standard visual assessment
- Recorded participant’s current type of glasses
- Updated the current multifocal prescription as needed
- Prescribed single lens distance glasses
- Encouraged use of transition or tinted distance lenses

At the second visit, approximately one-month later, the optometrist:

- Dispensed and fitted new glasses
- Demonstrated how multifocal glasses can cause falls by distorting depth perception and limiting the ability to see obstacles. The optometrist:
  - Had participants look at images through the upper and lower portion of their multifocal lenses and through single distance lenses (depth perception and visual contrast tests)
  - Showed photographs of street scenes and steps with and without simulated blurred lower field to reinforce how multifocal glasses may increase fall risk.
Advised using single lens glasses for most walking and standing activities, in particular:

- Walking up or down outdoor stairs
- Walking outside, in shopping centers, and in unfamiliar buildings (e.g., other people’s homes)
- Exiting public transport or personal vehicles

Discouraged single lens distance glasses for:

- Activities inside their own home,
- Seated tasks,
- Driving, and
- Low risk tasks that require changes in depth of focus while standing or walking (e.g., cooking and shopping at the supermarket).

Provided a reminder card and instruction booklet

Duration: The initial visit lasted 15–20 minutes and the second visit was about 30 minutes. Participants were encouraged to wear their single lens glasses while outdoors for the duration of the intervention.

Delivered by: An optometrist conducted all initial study visits and the majority of second visits. If this optometrist was unavailable, an alternative optometrist, research assistant, or study investigator conducted the education and counselling component of the second visit.

Minimum Level of Training Needed:
An optometrist is needed to prescribe distance glasses to eligible candidates. Either an optometrist or optical technician could fit the glasses. An optical technician with 1-hour of additional training could perform the activities carried out during the second visit. Counselling and education could be delivered by an optometrist or optical technician, or, with additional training, by a person with allied health, nursing, or a medical background.

Key Elements:

- Applying this intervention only to people who leave their homes daily.
- Educating and counselling participants about the importance of using single lens glasses to prevent falls outdoors.
- Using the streetscape photographs to reinforce how multifocal lenses affect depth perception and perceived contrast.
- Providing wallet cards and pamphlets as memory aids for some participants.

Available Materials: Pictures of the depth perception and visual contrast tests, the photographs of street and step scenes, and the contents of the wallet card are located in Appendix C-5.
**Study Citation:** Haran MJ, Cameron ID, Ivers RQ, Simpson JM, Lee BB, Tanzer M, et al. Effect on falls of providing single lens distance vision glasses to multifocal glasses wearers: VISIBLE randomised controlled trial. *British Medical Journal (Clinical research ed).* 2010;340:c2265.

**Contact**

Practitioners interested in using this intervention may contact the principal investigator for more information:

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**Vitamin D to Prevent Falls After Hip Fracture**  
**Harwood, et al. (2004)**

This study evaluated the effectiveness of vitamin D supplementation with or without calcium in reducing falls among older women. Participants received either a single injection of D2 (300,000 IU) and no calcium, a single injection of D2 (300,000 IU) with daily oral calcium supplementation (1 g), or a daily oral dose of D3 (800 IU) with calcium (1 g). After 1 year, participants who received the intervention were 52 percent less likely to fall compared to those who received no supplementation. Not enough women participated to detect differences in effectiveness by the type of vitamin D received.

**Population:** Participants were community-dwelling women aged 65 or older who underwent surgery for a hip fracture.

**Geographic Location:** Nottingham, United Kingdom

**Focus:** Investigate the effects of different vitamin and calcium supplementation regimens on bone mineral density, serum vitamin D, serum parathyroid hormone, and on rate of falls among older women who have fractured their hip.

**Program Setting:** A geriatric rehabilitation ward.

**Content:** A research nurse met with participants within seven days of surgery for a hip fracture to assess bone mineral density and to collect medical history, height and weight, blood, and information on nutrition, physical activity, tobacco use, and alcohol use. The nurse provided participants with either a single injection of D2 (300,000 IU) and no calcium, a single injection of D2 (300,000 IU) plus a month’s prescription of oral calcium (500 mg tablets to take twice daily) or with a month’s prescription of combined oral 800 IU vitamin D and 1 g calcium.

The research team contacted the participant’s general practitioner to inform them of the plan of care, and request that they prescribe the study dose of oral supplements and avoid prescribing additional vitamin D or other osteoporosis drugs during the intervention. The participant’s general practitioner prescribed one to three month supplies of oral supplements at a time. Patients took their own tablets, or were supervised by family members or home care workers to do so. Participants visited the study center at 3, 6, and 12 months post hip surgery to report falls.

**Duration:** The initial visit lasted an hour. Follow-up visits occurred at 3, 6, and 12 months and lasted 15 minutes. Participants who received oral supplements took them daily for a year.

**Delivered by:** A research nurse and general practitioner.

**Minimum Level of Training Needed:** Information was not provided by the principal investigator.
Key Elements:

- Vitamin D supplementation after hip fracture improves bone mineral density one year later and reduces falls incidence.
- Oral calcium supplementation is required as well as vitamin D.
- Three hundred thousand IU vitamin D2 does not give adequate supplementation for a whole year.

Available Materials: No intervention materials were available at the time of publication.


Contact
Practitioners interested in using this intervention may contact the principal investigator for more information:

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Cataract Surgery
Harwood, et al. (2006)

This study evaluated the effectiveness of first eye cataract surgery in reducing falls compared with a control group who were awaiting surgery. After 12 months, participants in the intervention group had experienced 34 percent fewer falls than those who did not have cataract surgery.

Population: Participants were women aged 70 or older with cataract who had no prior eye surgery.

Geographic Location: Nottingham, United Kingdom

Focus: Determine if first cataract surgery reduces falls.

Program Setting: This intervention was conducted in either an ophthalmologist’s office or an optometrist-led cataract clinic.

Content: An optometrist assessed patients for cataracts during routine visits and if eligible, referred them to the study. An initial assessment was conducted one to two weeks later. During the assessment, an ophthalmic research nurse collected the participant’s medical (e.g., history of falls, depression) and ophthalmic (i.e., use of glasses, eye problems) history and conducted a full eye exam.

An ophthalmologist performed the cataract surgery by phacoemulsification and implanted a silicon intraocular lens within three weeks after the initial assessment. Ninety-nine percent of women had local anesthetic and the surgery lasted 15–30 minutes. The ophthalmologist reassessed the participant’s vision four weeks after surgery.

Duration: The initial assessment took 60 minutes. The cataract surgery lasted 15–30 minutes.

Delivered by: An ophthalmic research nurse conducted the initial assessment and vision tests. An ophthalmologist performed the surgery

Minimum Level of Training Needed: An ophthalmologist would be needed to perform cataract surgery. The vision tests could be performed by an optometrist or optometry technician.

Key Elements:
- Assess for cataracts during routine visits.
- Early surgery is beneficial for operable cataract.

Available Materials: No intervention materials were available at the time of publication.

Supplemental Article

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Pacemaker Surgery
Kenny, et al. (2001)

This study evaluated the effectiveness of surgical insertion of a dual chamber pacemaker at reducing falls among older adults with cardioinhibitory carotid sinus hypersensitivity (CSH). After 12 months, participants in the intervention group experienced 58 percent fewer falls than those who did not have the surgery.

**Population:** Participants were community-dwelling adults aged 50 or older with cardioinhibitory CSH and who had gone to the emergency department because of an unexplained fall. Mean age of participants was 73. More than half were women.

**Geographic Location:** Newcastle Upon Tyne, United Kingdom

**Focus:** Determine if cardiac pacing reduces falls among older adults with CSH.

**Program Setting:** This intervention took place in the surgical ward of a hospital.

**Content:** Research staff screened older adults who visited the emergency department for falls. If patients reported an unexplained fall (not caused by a slip or a trip or attributable to a medical cause) they were eligible for clinical assessment from the Cardiovascular Investigation Unit (CIU). The CIU screened the patients for other causes of falls such as medications and gait and balance issues. The CIU screened for cardioinhibitory CSH by massaging the carotid sinus while continually monitoring blood pressure and heart rate. Patients that screened positive for cardioinhibitory CSH received a rate response dual-chamber pacemaker.

**Duration:** The initial assessment took 60 minutes. The pacemaker surgery lasted two to three hours and patients stayed in the hospital overnight.

**Delivered by:** A surgeon delivered this intervention. A nurse or physician performed the initial screening.

**Minimum Level of Training Needed:** A physician experienced at performing a pacemaker surgery. Screening for cardioinhibitory CSH should be done by a health professional experienced at performing carotid sinus massage.

**Key Elements:** Information was not provided by the principal investigator.

**Available Materials:** None at this time.

Contact
Practitioners interested in using this intervention may contact the principal investigator for more information:

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Study of 1000 IU Vitamin D Daily for One Year
Pfeifer, et al. (2009)

This study evaluated the effectiveness of a one-year vitamin D and calcium supplementation program in reducing falls among older adults compared to a calcium only supplementation program. After one year, the intervention participants were 27 percent less likely to fall. After an additional eight months, participants were 39 percent less likely to fall compared to those who did not receive vitamin D.

Population: Participants were community-dwelling adults aged 70 or older with vitamin D (25[OH] D) serum levels below 78 nmol/l (nanomoles per liter)

Geographic Location: Bad Pyrmont, Germany

Focus: Investigate the effectiveness of long term vitamin D supplementation on falls.

Program Setting: A study center at a research institution.

Content: At the beginning of the study, a physician met with participants and collected medical history, height and weight, blood, and information on nutrition, physical activity, tobacco use, and alcohol use.

Participants were given a four month supply of 500 IU of vitamin D and 500 mg of calcium supplements and told to take the supplements twice daily at breakfast and dinner. Participants were told to avoid taking additional vitamin D and calcium supplements. The participants visited the clinic every four months to have their progress monitored and to receive additional supplements.

Duration: Participants took vitamin D and calcium supplements twice a day for one year and were monitored for an additional eight months. Participants attended five 1-hour clinical visits over the 20-month study period

Delivered by: This intervention was delivered by a physician.

Minimum Level of Training Needed: A nurse, with the supervision of a physician, could deliver this intervention. A physician needs to make the recommendation.

Key Elements:
• Physicians should discuss possible benefits and side effects with each patient.
• It may be beneficial to assess medical history and dietary habits.
• Measuring 25(OH) D serum levels in every patient is not necessary.
• A good personal relationship between the physician and patient increases compliance.

Available Materials: No intervention materials were available at the time of publication.

**Supplemental Article**


**Contact**

Practitioners interested in using this intervention may contact the principal investigator for more information:

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Quality Use of Medicines Program
Pit, et al. (2007)

This intervention focused on:
• Designing a convenient system for reviewing medicine within routine general practice visits
• Teaching physicians to conduct medication reviews with their older patients.

Certain medications increase the risk of falling. Participating physicians received instruction on geriatric prescribing and a financial incentive to review medications. The physicians recruited their patients to participate in the study. Participants completed the Medication Risk Assessment (MRA) form in the waiting room and showed this feedback to their physician. After 12 months, participants in the intervention group were 39 percent less likely to fall and 46 percent less likely to experience a fall-related injury than those whose physician’s did not receive the educational program.

**Population:** Participants were adults 65 or older who lived in the community and were recruited by their general practitioners (GPs) to participate in this study.

**Geographic Location:** Hunter Region, New South Wales, Australia

**Focus:** Educate GPs about the importance of reviewing medications with their older patients.

**Program Setting:** This intervention was conducted in the GP’s office.

**Content:** The intervention consisted of three parts: 1) education, 2) medication risk assessment, and 3) completion of a Medication Review Checklist (MRC).

A behavioral scientist conducted an initial 15-minute session and introduced the intervention to the physician and clinical staff. A clinical pharmacist who was experienced in conducting medication reviews visited each GP twice. The pharmacist also provided materials about prescribing for older adults, the MRC and the MRA for patients. The MRA contained a list of 31 risk factors for experiencing medication issues (e.g., taking more than four medications/day, medication side effects).

Patients completed the Medication Risk Assessment in the waiting room. The GP later reviewed the Assessment to determine if the patient would benefit from a medication review.

The Medication Review Checklist contained a list of potential problems and possible solutions. Problems included:
• Number of medications prescribed to patient
• Patient compliance in taking prescribed medications
• If the patient was prescribed specific drug categories (e.g., benzodiazepines, NSAIDS, over-the-counter medicines)
• If the patient had experienced any adverse drug reactions
• After reviewing the patient’s medications, the GP initiated appropriate prescribing changes.

An MRC was completed for each at-risk patient. Physicians received a monetary incentive after completing 10 MRCs.

**Duration:** The introductory session lasted 15 minutes. Each GP received two 1-hour educational sessions from the pharmacist. Office staff reported that it took on average 3.5 minutes per patient to hand out the risk assessments and to answer any questions. Medication reviews took place during regular office visits and lasted 15–20 minutes.

**Delivered by:** A behavioral scientist explained the intervention to the GP and office staff. A clinical pharmacist explained the medication-related issues. GPs conducted medication reviews.

**Minimum Level of Training Needed:** A pharmacist or physician with experience conducting medications reviews should lead the education sessions. A physician should conduct the medication reviews.

**Key Elements:**
• To maintain program fidelity the program should not be altered.
• An understanding of behaviour change theory.

**Available Materials:** The medication risk self-assessment for patients, and a medication review checklist are available in Appendix C-6.


**Supplemental Articles**


**Contact**

Practitioners interested in using this intervention may contact the principal investigator for more information:

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Podiatry & Exercise Intervention
Spink, et al. (2011)

This study tested the effectiveness of a podiatry intervention coupled with exercise and education to prevent falls among older adults with disabling foot pain and an increased risk of falls.

- Disabling foot pain was defined as foot pain lasting for at least a day within the last month and a positive response of “some days” or “most/every days” to at least one item on the Manchester foot pain and disability index.
- Participants were considered at increased risk of falling if they had fallen in the previous 12 months, scored greater than one on the physiological profile assessment tool, or took >10 seconds on the alternate stepping test.

Intervention components included orthoses (custom molded shoe inserts), advice about and subsidies to pay for safe footwear, a foot and ankle exercise program, and fall prevention education. Overall, the fall rate for the intervention group was 36 percent lower than for the control group.

**Population:** Participants were adults aged 65 and older who lived in the community and were not cognitively impaired. All participants reported disabling foot pain and were at increased risk for falling. Over two-thirds of participants were female.

**Geographic Location:** Melbourne, Australia

**Focus:** A podiatry intervention to reduce fall risk among older adults with disabling foot pain.

**Program Setting:** A podiatrist fitted participants with customized shoe inserts and provided advice about safe footwear and fall prevention education at a health science clinic. The recommended exercises were performed at home.

**Content:**

Foot orthoses: The podiatrist issued participants shoe inserts (Formthotics™) that were heat molded to the participants’ foot shape and customized with 3mm of cushioning material to redistribute pressure away from any painful plantar lesions.

Footwear: The podiatrist also assessed participants’ outdoor footwear using a validated form. Inappropriate footwear included heels over 1¾”, narrow heels, no ankle support, and a fully worn or smooth sole.

For participants with inappropriate footwear, the podiatrist provided a handout with pictures that illustrated safe and unsafe shoes, information about retailers of orthopedic footwear, and a subsidy to use toward purchasing safer shoes.
Exercise: The exercise component consisted of a 30-minute foot and ankle exercise routine that participants performed at home three times a week for six months. Participants received an instruction booklet and DVD that detailed the exercises. These included:

- Calf and toe stretches (using a rubber band).
- Strength training for the ankles (heel raises and using a Theraband™) and toes (using an archxerciser).
- Range of motion exercises such as ankle circling.
- Participants were instructed to increase the number of repetitions and/or level of resistance as the study progressed, based on their ability.

Education: The podiatrist used the Australian government produced booklet entitled Don’t Fall for It, Falls can be Prevented, which outlines fall risk factors and prevention strategies.

Duration: Foot orthoses: Participants were instructed to wear their shoe inserts every day during the six months of the intervention period.

**Exercise:** 30 minutes three times a week for six months.

**Education:** Fall prevention education and information about appropriate footwear were provided during a single visit lasting 45–60 minutes. The podiatrist contacted participants at 1, 4, 12, and 20 weeks after their visit to provide encouragement, promote adherence, and to answer questions.

**Delivered by:** A podiatrist with experience in older adult fall prevention delivered the general falls prevention education and instructions about safe footwear. He also fitted the participants with their shoe inserts and gave each participant a booklet and a DVD detailing the foot and ankle exercises.

**Minimum Level of Training Needed:** Podiatrist or other health professional with experience in delivering exercise programs and prescribing foot orthoses.

**Key Elements:** Foot and ankle exercises performed three times a week.

**Available Materials:**

- “Podiatry and Fall Research Project: Project Booklet” that includes the safe shoe handout and foot and ankle exercise program*

*See Appendix C-7

Supplemental Article

Contact
Practitioners interested in using this intervention may contact the principal investigator for more information:

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The following three tables summarize the study population characteristics, study methodology, and intervention characteristics for the 10 Single Focused clinical interventions.
<table>
<thead>
<tr>
<th>Study</th>
<th>Participants</th>
<th>Mean Age</th>
<th>% Female</th>
<th>Race/Ethnicity</th>
<th>Socioeconomic Status (SES)</th>
<th>No. of Study Participants</th>
<th>Previous Falls</th>
<th>Other Characteristics</th>
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<tbody>
<tr>
<td>Bischoff-Ferrari 2006</td>
<td>445</td>
<td>71</td>
<td>55%</td>
<td>97% White</td>
<td>NA*</td>
<td>NA</td>
<td>4.4%</td>
<td>Mean number of medications=6</td>
</tr>
<tr>
<td>Campbell 1999</td>
<td>72</td>
<td>75</td>
<td>78%</td>
<td>Most were White</td>
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<td>3.5</td>
<td>NA</td>
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<tr>
<td>Clemson 2012</td>
<td>317</td>
<td>83</td>
<td>55%</td>
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<td>NA</td>
<td>6.5</td>
<td>NA</td>
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<td>Gallagher 2004</td>
<td>245</td>
<td>72</td>
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<td>8.5</td>
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<td>Haran 2010</td>
<td>666</td>
<td>80</td>
<td>65%</td>
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<td>NA</td>
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<td>NA</td>
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<tr>
<td>Harwood 2004</td>
<td>150</td>
<td>81.2</td>
<td>100%</td>
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<td>NA</td>
<td>10%</td>
<td>NA</td>
<td>Mean number of medications=6</td>
</tr>
<tr>
<td>Harwood 2005</td>
<td>306</td>
<td>78.5</td>
<td>100%</td>
<td>Most were White</td>
<td>NA</td>
<td>10%</td>
<td>NA</td>
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<tr>
<td>Kenny 2001</td>
<td>175</td>
<td>73</td>
<td>60%</td>
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<td>Pfeifer 2009</td>
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<td>76.5</td>
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<td>67%</td>
<td>75%</td>
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<td>10%</td>
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<td>Mean number of medications=6</td>
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<td>Spink 2011</td>
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<td>74</td>
<td>69%</td>
<td>67% Australian born</td>
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<td>10%</td>
<td>NA</td>
<td>Mean number of medications=6</td>
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*No information available
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<th>Study</th>
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<th>Study Population &amp; Recruitment</th>
<th>Inclusion Criteria</th>
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<tr>
<td>Bischoff-Ferrari 2006</td>
<td>Boston, Massachusetts</td>
<td>Participants recruited through mailing lists and presentations</td>
<td>≥65</td>
<td>Use of bisphosphonate, calcitonin, estrogen, tamoxifen citrate, or testosterone (w/ in 6 mo) or fluoride (w/in 2 yrs); hx of renal disease or renal stone(w/in 5 yr); current cancer, hyperparathyroidism, dietary calcium intake &gt; 1500 mg/d, laboratory evidence of kidney or liver disease; or bilateral hip surgery</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Method of Recording Falls</th>
<th>Length of Follow-up</th>
<th>Measured Outcomes</th>
<th>Results*</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Participants sent a postcard after every fall. Falls also were recorded every 6 months during clinical visits.</td>
<td>3 years</td>
<td>Fall risk, overall</td>
<td>OR = 0.77 (0.51–1.15)</td>
<td>Hypercalciuria, constipation, epigastric distress, sweating</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall risk, female</td>
<td>OR = 0.54 (0.30–0.97)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall risk, male</td>
<td>OR = 0.93 (0.50–1.72)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall risk, less active female</td>
<td>OR = 0.35 (0.15–0.81)</td>
<td></td>
</tr>
</tbody>
</table>

*a Incidence Rate Ratio  **Relative Rate  †Hazard Ratio  ‡Relative Risk  §Rate Ratio per 1,000 hrs of activity  ¶Odds Ratio
A CDC COMPENDIUM OF EFFECTIVE FALL INTERVENTIONS: WHAT WORKS FOR COMMUNITY-DWELLING OLDER ADULTS

<table>
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<tr>
<th>Study</th>
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<th>Defined Falls</th>
<th>Exclusion Criteria</th>
<th>Results</th>
<th>Adverse Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dunedin, New Zealand</td>
<td>Identified from general practice registers</td>
<td>Monthly fall calendars</td>
<td>44 weeks</td>
<td>Fall Rate</td>
<td>Defined Falls</td>
<td>No</td>
<td>None</td>
<td>No</td>
<td>Yes</td>
<td>RR = 0.34 (0.16–0.73)</td>
<td></td>
</tr>
<tr>
<td>Gallagher 2004</td>
<td>Omaha, Nebraska</td>
<td>Mailing lists used to contact women in the Omaha, Nebraska area</td>
<td>In person at week 6, 3 months &amp; then every 6 months</td>
<td>Number of fallers</td>
<td>Number of fallers</td>
<td>RR = 0.61 (0.32–1.17)</td>
<td>RR = 0.62 (0.54–0.93)</td>
<td>None</td>
<td>Hypercalcaemia, hypercalciuria</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**
- **RR:** Incidence Rate Ratio
- **hazard ratio**
- **Relative Risk**
- **Rate Ratio per 1,000 hrs of activity**
- **Odds Ratio**
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<tr>
<td>Haran 2010</td>
<td>Sydney and Illawara regions of New South Wales, Australia</td>
<td>Recruited between May 2005 and June 2007</td>
<td>Monthly fall diary w/ telephone follow up if needed</td>
<td>13 months after randomization (12 months after receiving glasses)</td>
<td>Community dwelling; age ≥80 or age ≥65 &amp; fell in past 12 months; had used multifocal lenses ≥3x week; had seen an optometrist or ophthalmologist in past 12 months</td>
<td>Current use of single lens glasses</td>
<td>Fall rate (Overall)</td>
<td>IRR = 0.92 (0.73–1.16)</td>
<td>Fall related fractures in both groups. Intervention group experienced more non-fall related injuries.</td>
<td>Yes</td>
</tr>
<tr>
<td>Harwood 2004</td>
<td>Nottingham, United Kingdom</td>
<td>Women admitted to orthogeriatric rehab ward within 7 days of surgery for hip fracture, previous community residence, previously independent in activities of daily life</td>
<td>In person interviews at 3, 6, and 12 months</td>
<td>12 months</td>
<td>Recent surgery for hip fracture, previous community residence, known to affect bone metabolism, ≥7 on 10-point mental status test</td>
<td>None reported</td>
<td>Fall rate (Overall)</td>
<td>IRR = 0.48 (0.26–0.90)</td>
<td>None reported</td>
<td>No</td>
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<tr>
<td>Harwood 2005</td>
<td>Nottingham, United Kingdom</td>
<td>Participants referred to program by optometrist</td>
<td>Aged &gt; 70 years w/ cataract &amp; no previous ocular surgery</td>
<td>Cataract not suitable for surgery by phacoemulsification, severe refraction error in 2nd eye, visual field deficits, severe co-morbid eye disease affecting visual acuity, registered partially sighted as a result of cataract, or memory problems</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Kenny 2001</td>
<td>Newcastle Upon Tyne, United Kingdom</td>
<td>Older adults who were seen in an emergency room because of an unexplained fall</td>
<td>Age ≥50 w/ cardio-inhibitory carotid sinus syndrome who were seen in an ER because of an unexplained fall</td>
<td>Cognitive impairment, medical explanation for fall, blind, documented accident caused fall, lived outside the study, contraindication to cardioinhibitory CSM, or taking medications known to cause a hypersensitive response to cardioinhibitory CSM</td>
<td>Yes</td>
<td></td>
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<th>Adverse Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monthly fall diary w/ telephone or in person interviews</td>
<td>12 months</td>
<td>Fall rate</td>
<td>RR(^a)=0.66 (0.45–0.95)</td>
<td>None reported</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Number of fallers</td>
<td>RR(^d)=0.95 (0.68–1.33)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Method of Recording Falls</th>
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<th>Results*</th>
<th>Adverse Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly fall diary</td>
<td>12 months</td>
<td>Fall rate</td>
<td>OR(^e)=0.42 (0.23–0.75)</td>
<td>None reported</td>
</tr>
</tbody>
</table>

*\(^a\) Incidence Rate Ratio  \(^b\) Relative Rate  \(^c\) Hazard Ratio  \(^d\) Relative Risk  \(^e\) Rate Ratio per 1,000 hrs of activity  \(^f\) Odds Ratio*
<table>
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<tr>
<th>Study</th>
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<th>Exclusion Criteria</th>
<th>Defined Falls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pfeifer 2009</td>
<td>Bad Pyrmont, Germany</td>
<td>Recruited by newspaper advertisements and mailing lists</td>
<td>Age ≥60, community dwelling w/ vitamin D serum level below 78 nmol/l</td>
<td>Hypercalcemia or primary hyperparathyroidism; fractures of extremities due to osteoporosis; therapy w/a thiazide, vitamin D, vitamin D metabolite, calcitonin, bisphosphonate, estrogen, anti-estrogen (w/in 6 mo) or fluoride treatment (w/in 2 yrs); intolerance to study medication; chronic renal failure; serum creatinine &gt;20% upper limit of reference range, hx of drug or alcohol abuse; &gt;7 cups coffee/day; &gt;20 cigarettes/day; scheduled holidays out of the current latitude during the study period; diabetes mellitus; or severe cardiovascular disease</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Method of Recording Falls</th>
<th>Length of Follow-up</th>
<th>Measured Outcomes</th>
<th>Results*</th>
<th>Adverse Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monthly fall diary and follow-up phone calls</td>
<td>20 months</td>
<td>Number of fallers at 12 months</td>
<td>RR[^8] = 0.73 (0.54–0.96)</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Number of fallers at 20 months</td>
<td>RR[^8] = 0.61 (0.34–0.76)</td>
<td></td>
</tr>
</tbody>
</table>

[^8]: Incidence Rate Ratio  
[^9]: Relative Rate  
[^9]: Hazard Ratio  
[^9]: Relative Risk  
[^9]: Rate Ratio per 1,000 hrs of activity  
[^9]: Odds Ratio
<table>
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<tr>
<th>Study</th>
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<th>Study Population &amp; Recruitment</th>
<th>Inclusion Criteria</th>
<th>Exclusion Criteria</th>
<th>Defined Falls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pit 2007</td>
<td>Hunter Region, New South Wales, Australia</td>
<td>General practitioners randomly selected from a network of practices and their patients</td>
<td>GPs: at their current practice at least 12 months &amp; who worked 10 hour/wk</td>
<td>Confused patients not accompanied by a caregiver</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Patients aged &gt;65, community-dwelling</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
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<td></td>
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<td>Method of Recording Falls</td>
<td>Length of Follow-up</td>
<td>Measured Outcomes</td>
<td>Results*</td>
<td>Adverse Effects</td>
</tr>
<tr>
<td></td>
<td>Interviewed by telephone or at home at baseline, 4 months, and 12 months</td>
<td>12 months</td>
<td>Number of fallers</td>
<td>RR\textsuperscript{d}=0.61 (0.41–0.91)</td>
<td>None</td>
</tr>
<tr>
<td>Spink 2011</td>
<td>Melbourne, Australia</td>
<td>Recruitred between July 2008 and September 2009 from a database of people who were using podiatry services at the La Trobe University Health Sciences clinic in Bundoora Victoria, AU</td>
<td>Aged ≥65, community-dwelling cognitively intact, reported: disabling foot pain, a fall in the past 12 months, or took &gt;10 seconds on alternate stepping test, or scored &gt;1 on physiological profile</td>
<td>Neurodegenerative disorder, leg amputation, inability to walk 10 m w/out walking aid, did not speak English, leg surgery planned in next 2 months or that occurred in the 3 months before start of study</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>Method of Recording Falls</td>
<td>Length of Follow-up</td>
<td>Measured Outcomes</td>
<td>Results*</td>
<td>Adverse Effects</td>
</tr>
<tr>
<td></td>
<td>Monthly fall calendars with follow-up telephone calls</td>
<td>12 months</td>
<td>Number of fallers</td>
<td>RR\textsuperscript{d}= 0.85 (0.66–1.08)</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Number of multiple fallers</td>
<td>RR\textsuperscript{d}=0.63 (0.38–1.04)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Fall rate</td>
<td>IRR\textsuperscript{d}=0.64 (0.45–0.91)</td>
<td></td>
</tr>
</tbody>
</table>

\textsuperscript{a} Incidence Rate Ratio \textsuperscript{b} Relative Rate \textsuperscript{c} Hazard Ratio \textsuperscript{d} Relative Risk \textsuperscript{e} Rate Ratio per 1,000 hrs of activity \textsuperscript{f} Odds Ratio
<table>
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<tr>
<th>Study</th>
<th>Focus</th>
<th>Providers</th>
<th>Structure</th>
<th>Number of Sessions</th>
<th>Provider Contact Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bischoff-Ferrari 2006</td>
<td>Investigate the effectiveness of long term vitamin D &amp; calcium supplementation on falls</td>
<td>A physician &amp; allied health staff</td>
<td>One-on-one</td>
<td>7 clinic visits</td>
<td>Clinic visits: 7 hours</td>
</tr>
<tr>
<td>Campbell 1999</td>
<td>Reduce psychotropic medication use among older adults</td>
<td>A physician &amp; nurse</td>
<td>One-on-one</td>
<td>2 assessments. 5 home visits by research nurse to provide new medication</td>
<td>Clinical Assessment: 30–60 minutes  Home visits: 30 minutes</td>
</tr>
<tr>
<td>Gallagher 2004</td>
<td>Active vitamin D supplementation</td>
<td>A physician &amp; allied health staff</td>
<td>One-on-one</td>
<td>10 one-hour clinic visits</td>
<td>Clinic visits: 10 hours</td>
</tr>
<tr>
<td>Haran 2010</td>
<td>Provide single lens distance glasses for older adults who are at risk &amp; normally wear multifocal glasses</td>
<td>Optometrist</td>
<td>One-on-one</td>
<td>2 optometry sessions of 45–50 minutes each</td>
<td>Optometry sessions: approx. 1½ hours</td>
</tr>
<tr>
<td>Harwood 2004</td>
<td>Investigate the effects of different vitamin D &amp; calcium supplementation regimens</td>
<td>A physician &amp; allied health staff</td>
<td>One-on-one</td>
<td>Four 30-minute clinic visits</td>
<td>Clinic visits: 2 hours</td>
</tr>
<tr>
<td>Harwood 2005</td>
<td>Determine if cataract surgery reduces falls</td>
<td>An ophthalmologist</td>
<td>One-on-one</td>
<td>1 assessment 1 surgery</td>
<td>Assessment: 60 minutes  Surgery: 30 minutes</td>
</tr>
<tr>
<td>Kenny 2001</td>
<td>Pacemaker surgery for older adults w/ cardioinhibitory carotid sinus hypersensitivity</td>
<td>A surgeon</td>
<td>One-on-one</td>
<td>Two 90 minute assessments 1 surgery</td>
<td>Assessments: 3 hours  Surgery: 2–3 hours</td>
</tr>
<tr>
<td>Pfeifer 2009</td>
<td>One-year vitamin D &amp; calcium supplementation</td>
<td>A physician</td>
<td>One-on-one</td>
<td>Five 1-hour clinical assessments</td>
<td>Clinical assessment: 5 hours</td>
</tr>
<tr>
<td>Pit 2007</td>
<td>Educate GPs about the importance of reviewing medications w/ their older patients</td>
<td>A behavioral scientist and clinical pharmacist provided education to GPs.  GPs assessed patients’ medications</td>
<td>One-on-one</td>
<td>1 physician and office staff session 2 physician education sessions 1 medication review</td>
<td>Physician/staff education: 15 minutes  Physician education: 1 hour  Medication review: 15–20 minutes</td>
</tr>
<tr>
<td>Spink 2011</td>
<td>Prevent falls w/ podiatry intervention plus foot &amp; ankle exercises</td>
<td>Podiatrist</td>
<td>One-on-one assessment w/home-based exercises</td>
<td>1 podiatry session 30-minute exercise routine 3 times a week for 24 weeks</td>
<td>Podiatry visit: 1 hour</td>
</tr>
</tbody>
</table>
MULTIFACETED INTERVENTIONS

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Stepping On

This study used a series of small group sessions to teach fall prevention strategies to community-dwelling older adults. The fall rate among participants was reduced about 30 percent compared with those who did not receive the intervention. The intervention was especially effective for men. The fall rate among male participants was reduced almost two-thirds.

Note: This study has been translated for use in the United States. See page 106 for more information.

Population: Participants were individuals who had fallen in the previous year or who were concerned about falling. All were 70 or older and lived in the community. Most study participants were female.

Geographic Locale: Sydney, Australia

Focus: Improve self-efficacy, empower participants to make better decisions and learn about fall prevention techniques, and make behavioral changes.

Program Setting: Initial sessions were conducted in easily accessible community settings. Refreshments were provided before and after the sessions to give participants an opportunity to talk to each other and with the facilitators and content experts. Follow-up visits took place in the participants’ homes.

Content: The program addressed multiple fall risk factors: improving lower limb balance and strength, improving environmental and behavioral safety in both the home and community, and encouraging visual and medical screenings to check for low vision and possible medication problems.

Each session covered a different aspect to reducing fall risk:

- Session one: Risk appraisal; introducing balance and strength exercises
- Session two: Review and practice exercises; how to move safely in the home
- Session three: Hazards in and around the home and how to remove or reduce them
- Session four: How to move safely in the community; safe footwear and clothing
- Session five: Poor vision and fall risk; the benefits of vitamin D, calcium, and hip protectors
- Session six: Medication management; review of exercises; more strategies for moving safely in the community
- Session seven: Review of topics covered in program
- Follow-up home visit: Review fall prevention strategies; assist with home adaptations and modifications, if needed
- Three-month booster session: Review achievements and how to maintain motivation
Duration:
- Seven weekly two-hour program sessions
- A 1–1½-hour home visit, six weeks after the final session
- A 1-hour booster session three months after the final session

Delivered by: An occupational therapist (OT) facilitated the program and conducted the home visits.

A team of content experts, trained by the OT and guided by the Stepping On manual, led the sessions. These included:
- A physical therapist (PT) who introduced the exercises and led a segment on moving about safely.
- An OT who led segments on home safety, community safety, behavioral methods to sleeping better, and hip protectors.
- An older adult volunteer from the Roads and Traffic Authority who spoke on pedestrian safety.
- A retired volunteer nurse from the Medicine Information Project who discussed how to manage medications.
- A mobility officer from the Guide Dogs who spoke on coping with low vision (The Stepping On manual has a topics section that outlines the information required to run this session).

Minimum Level of Training Needed: The program should be facilitated by a health professional with experience both in group work and in working with older adults in community settings.

This program requires a PT, an OT, a person trained in road safety for older drivers who can discuss pedestrian safety, a low vision expert, and a nurse or community pharmacist who can discuss medications. Other potentially useful content experts include a podiatrist or perhaps a nutritionist. All content experts need to receive training in fall prevention.

Key Elements: Using content experts is critical. It is also important to let each expert know what is expected of them, to provide feedback, and to make sure each focuses on fall prevention.

The Stepping On manual is essential for all program facilitators and provides a step-by-step guide to running the seven-week group program. It outlines topic areas and provides the background information for each content expert.

Chapters Include:
- Essential background information for understanding the conceptual underpinning of the program and the group process
- Valuable content information for all the key fall prevention areas that can be used to train local experts participating in the program
A CDC COMPENDIUM OF EFFECTIVE FALL INTERVENTIONS: WHAT WORKS FOR COMMUNITY-DWELLING OLDER ADULTS

- A guide to useful resources
- Handouts for group participants
- Ideas on recruitment and evaluation

Available Materials: The program manual *Stepping On: Building Confidence and Reducing Falls. A Community-Based Program for Older People* by Dr. Lindy Clemson is available at Freiberg Press Inc. PO Box 612 Cedar Falls, IA 50613, United States E-mail: bfreiberg@cfu.net


Contact
Practitioners interested in using this intervention may contact the principal investigator for more information:

Lindy Clemson, PhD
Associate Professor in Ageing, Head of Discipline (Occupational Therapy)
Faculty of Health Sciences, The University of Sydney Cumberland Campus
PO Box 170 Lidcombe 1825, Australia
Tel: +61 (2) 9351 9372
Fax: +61 (2) 9351 9166
E-mail: lindy.clemson@sydney.edu.au

U.S. Program Contact
In 2011, CDC funded the translation of Stepping On Program for dissemination and implementation in the U.S.
Practitioners interested in learning more may contact:

Betsy Abramson
Deputy Director
Wisconsin Institute for Healthy Aging
Office: 608-243-5691
E-mail: info@wihealthyaging.org
PROFET (Prevention of Falls in the Elderly Trial)
Close, et al. (1999)

This study provided medical assessments for fall risk factors with referrals to relevant services and an occupational therapy home hazard assessment with recommendations for home modifications. After 12 months, those in the intervention group were 60 percent less likely to fall once and 67 percent less likely to fall repeatedly (at least three times), compared with those who did not receive the intervention.

**Population:** Participants were seniors who had been treated for a fall in a hospital emergency department. All were aged 65 or older and lived in the community. Two-thirds of participants were female.

**Geographic Locale:** London, United Kingdom

**Focus:** Identify medical risk factors and home hazards, and provide referrals and/or recommendations to reduce fall risk and improve home safety.

**Program Setting:** The medical assessment took place in an outpatient hospital clinic. The occupational therapy assessment took place in participants’ homes.

**Content:** The medical assessment was conducted soon after the fall that was treated in the emergency room. It included assessments of visual acuity, postural hypotension, balance, cognition, depression, and medication problems. The results were used to identify and address problems that could contribute to fall risk. Participants received referrals to relevant services, as appropriate, based on identified risk factors.

The home assessment was conducted during a single visit. The occupational therapist (OT) identified environmental hazards in the home such as uneven outdoor surfaces, loose rugs, and unsuitable footwear. Based on findings, the OT provided advice and education regarding safety within the home, made safety modifications to the home with the participant’s consent, and provided minor safety equipment.

The OT made social service referrals for participants who required hand rails, other technical aids, adaptive devices such as grab bars and raised toilet seats, and additional support services.

**Duration:** The average length of the medical assessment was 45 minutes. The average length of the home assessment was 60 minutes.

**Delivered by:** A physician specializing in geriatrics conducted the medical assessment. An OT delivered the home hazard assessment.
Minimum Level of Training Needed: This program could be implemented by:
- Appropriately trained geriatricians
- General practitioners with a strong interest in older adult health
- Trained physical therapists or nurses with the support of a general practitioner in case medication modification, referrals to specialists, or other medical services were required

Key Elements: For medication review and modification, a medical specialist rather than a general practitioner is recommended.

Available Materials:
- Folstein mini-mental state examination (see Supplemental Articles)
- Modified Geriatric Depression Scale (see Supplemental Articles)
- Snellen vision assessment chart
- Medical assessment form*—the form used in the outpatient hospital clinic setting
- Accident and emergency assessment tool*—the instrument used in the emergency department to identify people at high risk of falling and those who should be referred for a comprehensive geriatric assessment
- Environmental hazards checklist*—the checklist used to guide the home assessment

* See Appendix C-8.


Supplemental Articles

Contact
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Accident & Emergency Fallers  
Davison, et al. (2005)

This multifaceted intervention was designed for people who fell repeatedly. Participants received a medical fall risk assessment by a geriatrician at the hospital and had in-home assessments by physical therapists (PTs) and occupational therapists (OTs). Each participant received an individualized intervention designed to reduce their fall risk factors.

After 12 months, the fall rate in the intervention group was 36 percent lower than the rate in the comparison group.

**Population:** Participants were men and women aged 65 or older. All had experienced at least one fall in the past year and also had been treated in the emergency department for another fall or fall injury. About three-quarters of participants were female.

**Geographic Locale:** Newcastle, United Kingdom

**Focus:** Identify and modify each participant’s fall risk factors.

**Program Setting:** The medical assessment was conducted in a hospital and the physical therapy and home assessments were conducted in participants’ homes.

**Content:** After taking a medical and fall history, a physician conducted a full clinical examination that included vision, medication review, a neurological examination, and a cardiovascular assessment. Postural blood pressure was assessed and laboratory tests and an electrocardiogram were performed.

Interventions for identified fall risk factors followed recognized treatment recommendations. Each participant was referred to relevant specialists as needed, such as to an optometrist for vision correction or cataract removal; given advice or medication to reduce orthostatic hypotension; and had medications associated with falls stopped, reduced, or modified.

The PT evaluated each participant’s gait and balance and, if necessary, provided gait re-education and the functional training program used in the Yale FICSIT (Frailty and Injuries: Co-operative Studies of Intervention Studies) study (See Koch, et al. and Tinetti, et al. under Supplemental Articles). The main intervention was exercise to strengthen the proximal leg muscles and ankle dorsiflexion muscles. If needed, participants were given assistive devices, had their footwear modified or replaced, and were referred to a podiatrist.

An OT used a room-by-room environmental fall hazard checklist, the User Safety and Environmental Risks (USER) checklist, to identify potential hazards throughout the home including the kitchen, bathroom, bedroom, and stairs (See Hagedorn, et al. under Supplemental Articles). Specific areas included the position and condition of furniture, cabinets and shelving heights, loose rugs and tripping hazards, grab bars and handrails, toilet height, and lighting (including the use of night lights).
Environmental interventions followed published criteria (See Tideiksaar under Supplemental Articles) and included advice about reducing home hazards as well as suggestions for specific home modifications.

**Duration:** On average, participants visited the hospital twice for the medical intervention. The initial hospital assessment took one hour and the medical intervention visit was 20 minutes. Participants received two physical therapy intervention visits; the initial physical therapy assessment took 45 minutes and the intervention lasted 15 minutes. The occupational therapy visit took 45 minutes and the follow-up visit about one month later lasted 20 minutes.

**Delivered by:** A physician performed the medical assessments and made appropriate referrals to specialists; a PT conducted the gait and balance assessment and re-education; and an OT conducted the home hazard assessment and recommended home modifications.

**Minimum Level of Training Needed:** This intervention requires a variety of highly trained health care professionals. Complex individualized interventions of this type cannot be implemented by individuals with lower levels of training.

**Key Elements:** Multifactorial assessments and interventions conducted by highly trained individuals in each of the three disciplines.

**Available Materials:** No additional materials are available.

**Study Citation:** Davison J, Bond J, Dawson P, Steen IN, Kenny RA. Patients with recurrent falls attending accident and emergency benefit from multifactorial intervention: A randomised controlled trial. Age and Ageing. 2005 Mar;34(2):162–8.

**Supplemental Articles**


**Multifaceted Interventions**


**Contact**

Practitioners interested in using this intervention may contact the principal investigator for more information:

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The NoFalls Intervention

This study looked at the effectiveness of group-based exercise in preventing falls when used alone or in combination with vision improvement and/or home hazard reduction. The intervention components focused on increasing strength and balance, improving poor vision, and reducing home hazards.

The group-based exercise was the most potent single intervention; when used alone, it reduced the fall rate by 20 percent. Falls were reduced further when vision improvement or home hazard reduction was combined with exercise. The most effective combination was the group-based exercise with both vision improvement and home hazard reduction. Participants who received all three components were one-third less likely to fall.

**Population:** All participants were aged 70 or older and lived in the community. Sixty percent were female.

**Geographic Locale:** City of Whitehorse, Melbourne, Australia

**Focus:** Increase strength and balance, improve poor vision, and reduce home hazards.

**Program Setting:** The exercise program was delivered in community settings such as exercise rooms in fitness centers and community health centers. The vision intervention was delivered via usual services available in the community. Participants went to their optometrist or ophthalmologist if they had one. If any further action was required, it was facilitated using normal services such as hospitals for cataract surgery, optometrists for new glasses, and general practitioners or ophthalmologists for medication if required. The home hazard intervention was conducted in participants’ homes.

**Content:**
Exercise: The exercise intervention consisted of weekly one-hour classes plus daily home exercises. Classes were designed by a physical therapist (PT) to improve flexibility, leg strength, and balance. About one-third of the exercises were devoted to balance improvement. Exercises were adjusted for participants with limitations. Music was played during the sessions.

Leaders provided a social time with coffee and tea after each session to talk informally about exercise improvements and opportunities.

Vision improvement: The vision intervention included referral to an appropriate eye care provider if a participant’s vision fell below predetermined criteria during the baseline assessments for visual acuity, contrast sensitivity, depth perception, and field of view. Criteria for referral included more than four lines difference between the line of smallest letters read correctly on the high and low contrast sections of the vision chart or any loss of field of view.
A referral was recommended if:

(1) A potential visual deficit was identified and the participant was not already receiving treatment, or

(2) If a deficit had been identified previously but the participant had not received treatment during the previous 12 months. The intervention consisted of the participant receiving the recommended treatment by an appropriate specialist.

Home hazard reduction: The home hazard assessment consisted of a walk-through using a checklist for those rooms used in a normal week. The checklist included a comprehensive section defining the different areas of the house and specific hazards. The checklist was divided into rooms or areas of the house—access points (main entry door, back door, etc.), hallways, stairwells, dining room, living room, den, bedrooms, and wet areas (kitchen, bathroom, laundry rooms). Within each of these areas, the focus was on steps and stairs, floor surfaces, lighting, and some key furniture items or fixtures such as a favorite chair or bathroom fixtures.

After the assessment, the results were discussed with the participant and potential interventions described in the checklist were suggested. If the participant agreed to the intervention, it was determined who would carry it out. Hazards could be removed or modified by the participant, their family, the City of Whitehorse home maintenance program, or some other person. Study staff visited the participants’ homes and provided quotes for the materials needed for the suggested modifications; labor was provided free of charge.

**Duration:**

**Exercise:** Weekly one-hour group classes for 15 weeks and 25 minutes of daily home exercises.

**Vision improvement:** Duration depended on the specific intervention (such as cataract surgery or new glasses).

**Home hazard reduction:** Duration depended on the length of time the home modifications were left in place by the participant.

**Delivered by:**

**Exercise:** Classes were led by trainers who were accredited to lead exercise classes for older adults, and were trained in the NoFalls program by the PT who designed the program.

**Vision improvement:** Initial assessment was conducted by nurses with up to a half-day training required on the vision assessment. Detailed vision assessment was conducted by each participant’s usual eye care provider, general practitioner, local optometrist, or ophthalmologist.

**Home hazard reduction:** Home assessments were conducted by research nurses who followed the study protocol for assessment with one-day of training required on the home hazard assessment. Modifications were undertaken by participants, their family or a private contractor, or by the City of Whitehorse home maintenance program.
Minimum Level of Training Needed: Exercise: Requires a basic level of exercise leadership training such as that received by a PT or certified fitness instructor.

Vision and home hazard assessments: Nurses or other allied health professionals with the appropriate training.

Key Elements: Although the most effective single component was the NoFalls exercise program, the complete program should be followed because partial implementation may not reduce falls.

Available Materials: The NoFalls exercise program manual, which was developed for trained professionals, is available free of charge in electronic format at www.monash.edu.au/muarc/projects/nofalls/.

These researchers have not made the home assessment protocol available because this intervention component by itself was not effective.


Contact
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The SAFE Health Behavior and Exercise Intervention
Hornbrook, et al. (1994)

The Study of Accidental Falls in the Elderly (SAFE) health behavior intervention was a program of four group classes on how to prevent falls. The classes addressed environmental, behavioral, and physical risk factors and included exercise with instructions and supervised practice. The home safety portion included a home inspection with guidance and assistance in reducing fall hazards.

Overall, participants were 15 percent less likely to fall compared with those who did not receive the intervention. Male participants showed the greatest benefit.

Population: All were participants were 65 or older and lived in the community. About 60 percent of participants were female.

Geographic Locale: Portland, Oregon, and Vancouver, Washington, United States

Focus: Reduce risky behaviors, improve physical fitness through exercise, and reduce fall hazards in the home.

Program Setting: No information was available on where risk education and group exercise classes took place. Home safety inspections were conducted in participants’ homes.

Content: The SAFE health behavior intervention consisted of four 1½-hour group classes that used a comprehensive approach to reducing fall risks. Classes addressed environmental, behavioral, and physical risk factors.

Classes included:
• A slide presentation on common household risks
• Discussions of behavioral risks such as walking on ice or using a chair to reach high places
• A self-appraisal of home hazards using a specially designed form
• Small group sessions during which participants worked together to develop action plans

Each class session also had an exercise component that included a brief demonstration of fall prevention exercises and about 20 minutes of supervised practice. Participants received a manual describing the exercises and were encouraged to begin walking at least three times a week.

The exercises were chosen to:
• Actively involve all parts of the body
• Maintain full range of motion of all joints
A CDC COMPENDIUM OF EFFECTIVE FALL INTERVENTIONS: WHAT WORKS FOR COMMUNITY-DWELLING OLDER ADULTS

- Strengthen muscles
- Improve posture
- Improve balance

During the home safety inspection, the assessor inspected the participant’s home and identified fall hazards using a standard protocol. The assessor encouraged the participant to remove or repair the hazards identified during this initial visit. The participant was also given fact sheets on how to obtain technical and financial assistance for making repairs and modifications to his or her home.

After the four classes were completed, the assessor returned to the participant’s home to check on the progress of repairs and to offer financial and technical assistance if needed, as well as discounts on safety equipment.

**Duration:**
- Two home visits, each lasting about 15 minutes
- Four weekly 1½-hour classes (including 20 minutes of supervised exercise) over a one-month period

**Delivered by:**
- The home inspection was performed by a BA-level home assessor who was trained during a two-day program that included practice assessments of elderly volunteers’ homes.
- The fall prevention program and exercise sessions were delivered by MA-level lifestyle change experts with various backgrounds including health behavior change and sports training. Each group meeting was conducted by a team consisting of a lifestyle change expert and a physical therapist.

**Minimum Level of Training Needed:** Information was not provided by the principal investigator.

**Key Elements:** Information was not provided by the principal investigator.

**Available Materials:** No intervention materials were available for distribution at the time of publication. Please contact the principal investigator for information on how to obtain the exercise manual.

Contact
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Falls Team Prevention Program
Logan, et al. (2010)

This study examined the effectiveness of a team-based, individually tailored intervention designed to reduce falls among older adults. The multifaceted intervention included group education, group and home-based strength and balance exercises, medication review, blood pressure screening, and home hazard assessments and modifications. After 12 months, the fall rate was 55 percent lower among people who took part in the program compared to those who did not.

Population: Participants were adults aged 60 or older who lived in the community (95 percent) or nursing homes (5 percent), and had called emergency services for an ambulance because of a fall, but were not taken to a hospital.

Geographic Location: Nottinghamshire, United Kingdom

Focus: Increase strength and balance, identify inappropriate medications, and reduce home hazards.

Program Setting: Programs were conducted primarily in patients’ homes. Optional group sessions were offered at community centers.

Content: The falls team was composed of an occupational therapist (OT), physical therapist (PT), and a nurse. The team provided participants with as many home sessions as they deemed clinically necessary.

- The OT and PT led optional group sessions twice a week for six weeks. These included group exercises and fall prevention education (e.g., reducing home hazards, information about safe footwear).
- A nurse reviewed participants’ medications and assessed their blood pressure.
- The PT taught the strength and balance exercises to participants in their homes. The PT used exercises from the Postural Stability program that was based on the FaMe and Otago Exercise programs. (See pages 8 and 30)
- The OT conducted the home hazard assessments and suggested modifications. The OT provided equipment (e.g., grab bars), advice (e.g., improved lighting), and taught participants how to get up from a fall.
- Referrals (e.g., family physician for follow-up, social services for home care) were made if needed.

Duration:
- Group sessions lasted two hours. These were held twice a week for six weeks on an ongoing basis. The first hour was devoted to strength and balance exercises and the second hour to fall prevention education.
• Strength and balance sessions in the home lasted one-hour and were conducted once a week for a minimum of six weeks. However, sessions were continued for as long as the PT deemed necessary.
• Conducting the home hazard assessments and modifications took an hour, with subsequent follow-up if needed.
• Reviewing medications and screening blood pressure lasted about 30 minutes.

Delivered by: The intervention was delivered by a team composed of an OT, a PT, and a nurse.

Minimum Level of Training Needed: This intervention requires a variety of highly trained health care professionals. A PT who has experience with the Postural Stability program should deliver strength and balance exercises. An OT should conduct the home hazard assessments and modification recommendations. A nurse should complete the medication review.

Key Elements: Qualified health care professionals should continually assess the participants over the length of the program. The duration and the intensity should be modified as needed based on these ongoing assessments.

Available Materials: The educational materials were modified from the Guide to Action to Prevent Falls, available at: http://eprints.nottingham.ac.uk/1414.

Information about the accredited Postural Stability Instructor course in the United Kingdom is available at: http://www.laterlifetraining.co.uk.


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KAAOS (Falls and Osteoporosis Clinic)
Palvanen, et al. (2014)

This study evaluated the effectiveness of a multidisciplinary falls risk assessment [assessment (by a doctor, nurse, and physical therapist [PT]) followed by appropriate interventions and follow-up if necessary. After one year, participants were 28 percent less likely to fall and 26 percent less likely to have an injurious fall compared to those who did not participate in the intervention.

**Population:** Participants were community-dwelling adults aged 70 and older with an increased risk of falling or fall induced injury.

- Participants were considered at increased risk of falling or fall induced injury if they had self-reported mobility issues, or more than two falls in previous 12 months, or a previous fracture, or history of hip fracture in a close relative, or confirmed or suspected osteoporosis, or a BMI <19, or illness that increases the risk of osteoporosis, falls, and fractures.

**Geographic Location:** Tampere and Lappeenranta, Finland

**Focus:** Identify and modify risk factors for falls at a center-based falls clinic

**Program Setting:** The intervention occurred at two falls clinics situated within health care centers.

**Content:** During the initial visit, the intervention team conducted a 3 hour assessment of fall risk factors for each participant.

- A nurse
  - collected basic information and body measurements,
  - assessed cognitive function, and
  - measured blood pressure including postural blood pressure.

- A PT
  - tested physical function using the Short Physical Performance Battery and the Timed Up and Go-test.

- A physician
  - conducted a thorough medical examination including a review of medications.

- A PT or nurse
  - conducted a 1-hour home hazard assessment on a separate day.
<table>
<thead>
<tr>
<th>Risk Factor</th>
<th>Intervention</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assessed by physician:</strong></td>
<td></td>
</tr>
<tr>
<td>General medical history and examination</td>
<td>Referred to primary care physician</td>
</tr>
<tr>
<td>Medications</td>
<td>Recommended reduction of drugs known to increase risk of falling. Withdrawal of redundant psychotropic medications</td>
</tr>
<tr>
<td>Visual impairment</td>
<td>Referral to optician or ophthalmologist for glasses if necessary. Referral to ophthalmologist for cataracts</td>
</tr>
<tr>
<td><strong>Assessed by a PT:</strong></td>
<td></td>
</tr>
<tr>
<td>Low mobility</td>
<td>Referral to home or group strength and balance program if needed. The home training session lasted 45 minutes two to three times a week. Group classes were led by an exercise instructors experienced at teaching older adults and were 45 minutes once per week. Exercises were strength and balance focused and included half-squats, heel walking, and tandem-walking. Hip protectors, mobility assistive devices, and anti-slip shoe devices were recommended if deemed necessary</td>
</tr>
<tr>
<td>Low physical activity</td>
<td>Prescription for increased physical activity according to functional ability</td>
</tr>
<tr>
<td><strong>Assessed by a nurse:</strong></td>
<td></td>
</tr>
<tr>
<td>Nutrition</td>
<td>Vitamin D and calcium supplementation recommended if dietary intake assessed as inadequate (&gt;1000–1500 mg Calcium/day, &gt;600–800 IU vitamin D/day). The physician wrote a prescription if necessary</td>
</tr>
<tr>
<td>Alcohol and smoking</td>
<td>Reduction of alcohol advised. Cessation of smoking recommended</td>
</tr>
<tr>
<td><strong>Assessed by a PT or nurse:</strong></td>
<td></td>
</tr>
<tr>
<td>Home hazards</td>
<td>In-home visit; recommend grab bars, mats for slippery floors; assessed lighting, security lights, smoke alarms and fire extinguishers, placement of wires and cords</td>
</tr>
</tbody>
</table>
A nurse made a telephone call twice (after three months and again after nine months) to check adherence to the prescribed interventions and to provide further recommendations as needed. The participant visited the falls clinic at 6 months and 12 months after the initial intervention to receive a booster assessment from the doctor, nurse, and PT. The PT reevaluated mobility, emphasized increasing physical activity, and measured adherence to at-home or group balance and training exercises. The nurse and doctor measured adherence to their previous recommendations and provided additional guidance if needed. The visit lasted 2¼ hours.

**Duration:**
- Three-hour fall risk assessment (one-hour each with the physician, nurse, and PT)
- One-hour home hazard assessment
- 45 minutes of home balance and strength training two to three times per week if necessary
- 45 minutes of group balance and strength exercise once per week if necessary
- Two short telephone calls three and nine months after the initial assessment
- Two, 2¼ hour follow-up visits (45 minutes each with physician, nurse, and PT) at six and twelve months after the initial assessment

**Delivered by:** Assessment and individualized interventions were conducted by physicians, nurses, and physical therapists.

**Minimum Level of Training Needed:** This intervention requires a variety of trained health care professionals including a physician, nurse, and PT. Preparation for conducting the baseline assessments requires a half-day training session.

**Key Elements:**
- Measuring functional ability and recommending strength and balance training
- Performing a medication review and eliminating/reducing medications that increase falls
- Assessing nutrition and prescribing supplementation if necessary
- Assessing home hazards and providing modifications and referrals
- Medical referrals, hip protectors and assistive devices, if indicated.

**Available Materials:** The structured home exercise handout and home hazard assessment checklist are available in Finnish.

**Study Citation:** Palvanen M, et al. Effectiveness of the Chaos Falls Clinic in preventing falls and injuries of home-dwelling older adults: a randomised controlled trial. *Injury* 2014;45(1):265–71
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Practitioners interested in using this intervention may contact the co-investigator for more information:

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Multifactorial Fall Prevention Program
Salminen, et al. (2009)

This multifaceted fall intervention consisted of a geriatric fall risk assessment with counseling and guidance in fall prevention; home hazards assessment and modification; group and home-based exercise; group lectures on topics related to fall prevention; and monthly participation in a psychosocial group.

The intervention did not reduce falls overall. However, falls were decreased 41 percent in participants who had experienced three or more falls in the previous year and 50 percent in participants with more symptoms of depression.

Population: Participants were seniors aged 65 or older who lived in the community or in housing that provided occasional assistance, had no or little cognitive impairment, and had experienced at least one fall in the past year. Eighty-four percent of participants were female.

Geographic Locale: Pori, Finland

Focus: Assess and address each participant’s specific fall risk factors, improve physical fitness, provide information and counseling on fall prevention, assess and modify home hazards, and provide psychological support.

Program Setting: The fall risk assessment, counseling, and group exercise classes were conducted in the Pori Health Center or at home for those participants living in assisted housing. Lectures and psychosocial groups were held in a senior center. The home-based exercises and home assessment were carried out in participants’ homes.

Content: A geriatrician assessed each participant for medical factors that could increase their risk of falling such as disorders affecting balance and gait, the use of psychoactive medications, depression, and poor eyesight. If needed, referrals were made to an ophthalmologist for vision correction and to the primary care physician for follow-up on recommended medication changes. All participants who were not already taking calcium and vitamin D supplements were prescribed 500 mg calcium and 400 IU of vitamin D per day.

A public health nurse provided oral and written information about reducing personal fall risk factors as well as facts about safe environments, healthy diets, calcium and vitamin D supplements, and the use of hip protectors.

Trained nursing students conducted home hazard assessments using a detailed form. Participants were given oral and written instructions for safety modifications. A follow-up of the home modifications was made one year later.

A physical therapist (PT) led a group exercise class every two weeks. This included:
- 5 minutes of warm-up
- 15 minutes of balance, coordination, and weight-shifting exercises. Each exercise was performed for 45 seconds followed by 30 seconds of rest.
• 20 minutes of circuit training for muscle strength. Two to four circuits were performed with three to five minutes of rest between circuits.

• 5 to 10 minutes of cool-down

The intensity of the exercises was increased progressively over time, based on the PT’s judgment of each person’s fitness level.

Participants also performed similar exercises at home three times a week. Participants received written information on performing home exercises based on the PT’s judgment of their physical condition.

Once a month, a lecture was given by a health professional on various topics including causes of falling, fall prevention, medications that can increase fall risk, nutrition, exercise, and home hazards.

Also once a month, participants attended a psychosocial group that provided recreational activities (e.g., discussing various topics such as news headlines, a musical performance, memory disorders, or exercise; reading poetry) and psychological support.

Duration:
• 45-minute fall risk assessment
• 45-minute home hazard assessment
• 45-minute information and counseling session
• 45- to 50-minute group exercise class once every two weeks plus 25 minutes of exercise at home three times per week
• One-hour health lecture once a month
• One-hour psychosocial group session once a month

Delivered by: A geriatrician conducted the fall risk assessment; a trained public health nurse provided information and counseling on fall prevention; trained nursing students conducted the home hazards assessment and psychosocial group sessions; a PT facilitated the group exercise sessions; and various health professionals (e.g., geriatricians, public health nurses, PTs, dieticians, podiatrists) gave lectures on topics related to falling.

Minimum Level of Training Needed: Risk assessments can be conducted by a trained nurse with referrals, if needed, to a general practitioner who specializes in geriatrics. Exercise groups can be supervised by a well-trained volunteer or physical therapy student.

Key Elements:
• Individual risk factor assessment, treatment, and/or referral by a physician
• Exercise classes led by a trained PT or PT student, combined with at-home exercises tailored to each participant
• Exercise intensity must increase progressively over time
• Monthly lectures by various health professionals on topics related to falling, followed by a question and answer period
• Individual guidance on fall prevention
• Home hazards assessment and written safety recommendations
• Monthly psychosocial group sessions

Available Materials: Materials are available only in Finnish.


Supplemental Articles


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Nijmegen Falls Prevention Program (NFPP) for adults with Osteoporosis
Smulders, et al. (2010)

This study evaluated a 5½-week multicomponent falls exercise program designed to reduce falls among older adults with osteoporosis. The program consisted of six elements: 1) education, 2) an obstacle course, 3) walking exercises, 4) weight-bearing exercises, 5) correction of gait abnormalities, and 6) training for how to fall safely. Participants were 39 percent less likely to fall compared to those who did not receive the intervention.

**Population:** Participants were community-dwelling adults aged 65 or older with osteoporosis and a history of falls (one or more falls in the previous 12 months).

**Geographic Location:** Arnhem-Nijmegen, the Netherlands

**Focus:** Improve balance, decrease fall risk, and enhance quality of life among older adults with osteoporosis.

**Program Setting:** The program was conducted at a rehabilitation center in a local hospital. Participants were encouraged to incorporate walking and weight bearing exercises into their daily lives.

**Content:** A physical therapist (PT) and an occupational therapist (OT) led sessions twice a week for 5½ weeks. Sessions included 10 participants and consisted of one or more key elements:

- **Education**—60 minutes
  - Explanation of osteoporosis
  - Overview of medications
  - Simulations of situations in which people were likely to fall.

- **An obstacle course**—90 minutes
  - Navigating a complex course (e.g. uneven pavement, slopes, stepping stones)
  - Motor dual task (e.g., walking in pairs while holding a stick)
  - Limited visual input (e.g., walking in dim light)
  - Cognitive dual task (e.g., listening to a story while walking through an obstacle course)

- **Walking exercises**—30 minutes
  - Changes in speed and direction
  - Walking while handling a ball
  - Following commands (e.g., stop, turn)
• Weight-bearing exercises—15 minutes
  – Walking up stairs
  – Lifting and reaching exercises
• Correction of gait abnormalities—45 minutes
  – Trunk extension and rotation
  – Hip, knee, and ankle extension exercises
• Falling safely techniques—30 minutes
  – Weight shifting
  – Learning to fall sideways, forward, and backward as safely as possible
  – Learning to get up safely from the ground

Session elements:
• Session 1: Education
• Session 2: Correction of gait abnormalities and obstacle course
• Session 3: Falling safely techniques, weight-bearing exercises, and walking exercises
• Session 4: Correction of gait abnormalities and obstacle course
• Session 5: Education, falling safely techniques, weight-bearing exercises, and walking exercises
• Session 6: Correction of gait abnormalities and obstacle course
• Session 7: Falling safely techniques, weight-bearing exercises, and walking exercises
• Session 8: Correction of gait abnormalities and obstacle course
• Session 9: Education, falling safely techniques, weight-bearing exercises, and walking exercises
• Session 10: Correction of gait abnormalities and obstacle course
• Session 11: Falling safely techniques and weight bearing exercises

Duration: Sessions were held twice a week for 5½ weeks. Each session lasted between 1 and 2¾ hours.

Delivered by: A PT led the walking and weight bearing exercises and the sessions devoted to correcting gait abnormalities. An OT led the educational sessions that covered home safety. The PT and OT jointly delivered the initial education session, the obstacle course, and the training in how to fall safely.

The PTs and OTs attended a two-day training course that covered the theoretical and practical background of the program. The PTs attended an additional one-day course on functional walking.
Minimum Level of Training Needed: This program should be delivered by a PT and OT with additional training in teaching older adults with osteoporosis how to fall safely.

Key Elements:

- The obstacle course, especially the emphasis on dual task activities.
- Training in teaching older adults with osteoporosis how to fall safely.
- Walking exercises in a distracting environment.

Available Materials: No materials were available at the time of publication.


Supplemental Articles


Contact

Practitioners interested in using this intervention may contact the principal investigator for more information:

**Ellen Smulders, PhD**
Senior Researcher Tolbrug
Tolbrug Specialistische Revalidatie
Henri Dunantstraat 7
5223 GZ ‘s-Hertogenbosch
P.O. Box 90153
5200 ME ‘s-Hertogenbosch
The Netherlands

Tel: 0031 73 553 57 13
Email: ellen.smulders@tolbrug.nl

5200 ME ‘s-Hertogenbosch
Website: [www.tolbrug.nl](http://www.tolbrug.nl)
The Winchester Falls Project
Spice, et al. (2009)

This study evaluated the effectiveness of two fall interventions. The primary care intervention consisted of fall risk assessments by nurses followed by referrals to other professionals. The secondary care intervention involved multidisciplinary fall risk assessments (by a physician, nurse, physical therapist (PT), and occupational therapist (OT)), followed by appropriate interventions and follow-up if necessary. Only the secondary care intervention was effective in reducing falls.

Compared to the group who received usual care, participants in the secondary care multidisciplinary intervention were half as likely to fall, a third less likely to sustain a fall-related fracture, and 55 percent less likely to die in the year following the intervention.

**Population:** Participants were community-dwelling adults aged 65 or older who had sustained two or more falls in the previous year. About three-quarters were female.

**Geographic Locale:** Mid Hampshire, United Kingdom

**Focus:** Assess fall risk factors and provide individualized interventions.

**Program Setting:** Baseline assessments were conducted in a multidisciplinary clinic with referrals for interventions and follow-up if necessary.

**Content:** Participants received a standardized assessment for fall risk factors that included psychoactive medications; visual impairment; neurological, musculoskeletal, and/or cardiovascular problems; poor mobility; postural hypotension; improper footwear; environmental hazards; and alcohol use.

Individualized interventions included medication changes; physical therapy interventions such as strength, balance, and gait training; occupational therapy interventions such as corrective shoes, adaptive equipment, and home visits to reduce fall hazards; nursing interventions such as monitoring postural hypotension; and social services interventions such as increasing home help.
<table>
<thead>
<tr>
<th>Risk Factor</th>
<th>Intervention</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assessed by physician:</strong></td>
<td></td>
</tr>
<tr>
<td>General medical history and examination</td>
<td>Refer to appropriate specialists</td>
</tr>
<tr>
<td>Medications</td>
<td>Stop medications when possible; add medication where appropriate; make recommendations to primary care physician; reduce or stop psychoactive medications</td>
</tr>
<tr>
<td>Visual impairment</td>
<td>Recommend optician if one has not been seen in 2 years or if there is a change in vision; refer to ophthalmologist when appropriate (e.g., cataracts)</td>
</tr>
<tr>
<td>Alcohol use</td>
<td>Advise to reduce or stop</td>
</tr>
<tr>
<td><strong>Assessed by a nurse:</strong></td>
<td></td>
</tr>
<tr>
<td>Postural hypotension</td>
<td>Refer to primary care nurse for monitoring</td>
</tr>
<tr>
<td>Review of continence</td>
<td>Refer to community nurse</td>
</tr>
<tr>
<td><strong>Assessed by a PT:</strong></td>
<td></td>
</tr>
<tr>
<td>Poor mobility</td>
<td>Physical therapy interventions such as strength, balance, and gait training; exercise instruction; provide mobility aids</td>
</tr>
<tr>
<td><strong>Assessed by an OT:</strong></td>
<td></td>
</tr>
<tr>
<td>Improper footwear</td>
<td>Information on footwear; refer for orthotics or corrective shoes</td>
</tr>
<tr>
<td>Environmental hazards</td>
<td>In-home visit; suggest adaptive equipment; recommend grab bars; refer to local organizations specializing in home safety assessments for security advice, and to install window or door locks, security lights, smoke alarms etc., if necessary</td>
</tr>
<tr>
<td>Personal and domestic activities of daily living</td>
<td>Daily living advice; refer to social services for assistance</td>
</tr>
</tbody>
</table>
**Duration:** Fall risk assessments took about two hours. The amount and duration of the follow-up interventions varied by the type of interventions received.

**Delivered by:** Assessments and individualized interventions were implemented by physicians, nurses, PTs, and OTs.

**Minimum Level of Training Needed:** This intervention requires a variety of highly trained health care professionals. Preparation for conducting the baseline assessments requires a half-day training session.

**Key Elements:** Physicians, nurses, PTs, and OTs used a structured in-depth assessment instrument.

**Available Materials:** Structured assessment instrument

*See Appendix C-9.


**Contact**

Practitioners interested in using this intervention may contact the principal investigator for more information:

**Dr. Claire Spice**
Department of Medicine for Older People
Portsmouth Hospitals NHS Trust Queen Alexandra Hospital Southwick Hill139
Cosham PO6 3LY, United Kingdom
E-mail: claire.spice@porthosp.nhs.uk
Yale FICSIT (Frailty and Injuries: Cooperative Studies of Intervention Techniques)
Tinetti, et al. (1994)

This study used a tailored combination of intervention strategies based on an assessment of each participant’s fall risk factors. Participants were about 30 percent less likely to fall compared with people who did not receive the intervention.

**Population:** Participants were members of a health maintenance organization. All were 70 or older and lived in the community. Most participants were female.

**Geographic Locale:** Farmington, Connecticut, United States

**Focus:** Identify and modify each participant’s risk factors.

**Program Setting:** The intervention was delivered to participants in their homes.

**Content:** This program provided an individualized intervention for each participant. The content varied based on the fall risk factors identified. Possible intervention components included medication adjustment, recommendations for behavioral change, education and training, home-based physical therapy, and a home-based progressive balance and strengthening exercise program.

The selection of interventions was guided by decision rules and priorities. No participant received more than three balance and strength training programs.
### Risk Factor | Intervention
--- | ---
**Assessed by a nurse practitioner:**

<table>
<thead>
<tr>
<th>Risk Factor</th>
<th>Intervention</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postural hypotension</td>
<td>Behavioral recommendations such as elevating the head of the bed and using ankle pumps; made changes in medications</td>
</tr>
<tr>
<td>Use of sedative-hypnotic medication</td>
<td>Education; discontinued medication; non-pharmacological alternatives</td>
</tr>
<tr>
<td>Use of 4+ prescription medications</td>
<td>Reviewed medications with primary physician; the final decision on medication changes was made by the primary physician</td>
</tr>
<tr>
<td>Inability to transfer safely to bathtub or toilet</td>
<td>Training in transfer skills; home modifications (e.g., installing grab bars and a raised toilet seat)</td>
</tr>
<tr>
<td>Environmental hazards</td>
<td>Home modifications (e.g., removing rugs and installing railings)</td>
</tr>
</tbody>
</table>

**Assessed by a physical therapist:**

<table>
<thead>
<tr>
<th>Risk Factor</th>
<th>Intervention</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gait impairments</td>
<td>Gait training; use of assistive devices; balance and/or strengthening exercises</td>
</tr>
<tr>
<td>Impairments in transfer skills or balance</td>
<td>Training in transfer skills; home modifications; balance exercises (progressing through 4 levels of difficulty)</td>
</tr>
<tr>
<td>Impairment in leg or arm strength or in range of motion</td>
<td>Progressive strengthening exercises with resistance bands and putty, increasing resistance after participant could complete 10 repetitions; exercises were performed for 15–20 minutes twice a day</td>
</tr>
</tbody>
</table>

**Duration:** The intervention was conducted over a three-month period. The amount and duration of contacts varied by the type of interventions received.

**Delivered by:** A nurse practitioner and physical therapist (PT) conducted the risk factor assessments. Medication adjustments were undertaken in cooperation with the participant’s primary physician who made the final decision on medication changes. The PT conducted all physical therapy and supervised exercise sessions.

**Minimum Level of Training Needed:** The assessment requires at least a well-trained paraprofessional such as a PT assistant or licensed practical nurse (LPN). The intervention needs at least a BA-level nurse. The physical therapy portion requires a PT or OT, or a PT or OT assistant with supervision by a PT or OT.

**Key Elements:** The assessments need to be clearly linked to the intervention components. The minimum risk factor interventions include (1) postural blood pressure and behavioral recommendations; (2) medication review and reduction (especially psychoactive medications); (3) balance, strength, and gait assessments and interventions; and (4) environmental assessment and modification.
It is essential that the progressive balance and strength exercise program includes both supervised and at-home (unsupervised) components.

**Available Materials:** Intervention materials including risk factor assessments and treatment worksheets, medication reduction strategies, balance exercises, home safety checklists, and information sheets can be requested through the intervention web site www.fallprevention.org.


**Supplemental Articles**


**Contact**
Practitioners interested in using this intervention may contact the principal investigator for more information:

**Mary Tinetti, MD**
Department of Epidemiology and Public Health Yale University School of Medicine
Internal Medicine-Geriatrics
PO Box 208025 New Haven, CT 06520-8025, United States

Tel: 203-688-5238
Fax: 203-688-4209
E-mail: mary.tinetti@yale.edu
A Multifactorial Program
Wagner, et al. (1994)

This study tested a moderate-intensity intervention that used tailored strategies based on assessments of each participant’s risk factors. After one year, participants were 10 percent less likely to fall and 5 percent less likely to have an injurious fall, compared with people who received usual medical care.

**Population:** All participants were 65 or older and lived in the community. About 60 percent of participants were female.

**Geographic Locale:** Seattle, Washington, United States

**Focus:** Reduce disability and/or falls by: improving physical fitness, modifying excessive alcohol use, improving home safety, reducing psychoactive medication use, and improving hearing and vision.

**Program Setting:** Participants received the assessments and interventions from a nurse at local health maintenance organization (HMO) centers. Participants conducted a home assessment or had it done by a family member or volunteer.

**Content:** The assessments consisted of simple screening tests for 6 risk factors. The intervention content varied based on the individual’s risk factors.

<table>
<thead>
<tr>
<th>Risk Factor</th>
<th>Intervention</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inadequate exercise</td>
<td>Participated in a two-hour exercise orientation class testing fitness, given exercise instruction, and encouraged to begin a program of brisk walking</td>
</tr>
<tr>
<td>Use of psychoactive drug</td>
<td>Reviewed medications using a pharmacist and sent written recommendations to the participant’s primary care provider</td>
</tr>
<tr>
<td>Impaired vision</td>
<td>Corrected when possible. Participants with uncorrectable visual impairments received information about available community resources</td>
</tr>
<tr>
<td>Impaired hearing</td>
<td>Had a hearing aid evaluation. Program provided behavioral intervention classes for participants with uncorrectable deficits</td>
</tr>
<tr>
<td>Excessive alcohol use</td>
<td>Referred to an alcohol treatment program if alcoholism was suspected, or given an instructional booklet that provided strategies for limiting use</td>
</tr>
<tr>
<td>Home hazards</td>
<td>Assessed home safety using an instructional home safety checklist</td>
</tr>
</tbody>
</table>
**Duration:** The initial visit consisted of a 1- to 1½-hour interview. The length and number of subsequent sessions varied by the type of interventions selected for each participant.

**Delivered by:** The program was delivered by a single nurse educator who received brief training by the research team. There was no formal curriculum because only one nurse was involved. Either trained volunteers or participants’ family members completed the home safety assessment using the provided checklist.

**Minimum Level of Training Needed:** Information was not provided by the principal investigator.

**Key Elements:** The nurse’s follow-up phone contacts and home visits may have had positive effects on participants’ health that were independent of the interventions for specific risk factors.

**Available Materials:** No intervention materials were available for distribution at the time of publication.


**Contact**

Practitioners interested in using this intervention may contact the principal investigator for more information:

**Edward H. Wagner, MD, MPH**  
Group Health Research Institute  
1730 Minor Avenue, Ste. 1290 Seattle, WA 98101, United States  
Tel: 206-287-2877  
E-mail: wagner.e@ghc.org
The following three tables summarize the study population characteristics, study methodology, and intervention characteristics for the 12 Multifaceted Interventions.
### Table 1. Summary Table of Studies and Study Population Characteristics

<table>
<thead>
<tr>
<th>Study</th>
<th>No. Study Participants</th>
<th>Mean Age</th>
<th>% Female</th>
<th>Race/Ethnicity</th>
<th>Socioeconomic Status (SES)</th>
<th>Previous Falls</th>
<th>Other Characteristics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clemson 2004</td>
<td>310</td>
<td>78</td>
<td>74%</td>
<td>NA*</td>
<td>52% had below average weekly income</td>
<td>65% fell in past year</td>
<td></td>
</tr>
<tr>
<td>Close 1999</td>
<td>397</td>
<td>78</td>
<td>68%</td>
<td>NA</td>
<td>NA</td>
<td>65% fell in past year</td>
<td>61% lived alone</td>
</tr>
<tr>
<td>Davison 2005</td>
<td>313</td>
<td>77</td>
<td>72%</td>
<td>Most were White; none were Asian or Black</td>
<td>70% education &lt;8th grade 4% education &gt;HS  Participants included all social classes</td>
<td>100% fell in past year; average was 3 falls</td>
<td></td>
</tr>
<tr>
<td>Day 2002</td>
<td>1,090</td>
<td>76</td>
<td>60%</td>
<td>77% born in Australia</td>
<td>Study conducted in mainly middle class area</td>
<td>6% fell in past month</td>
<td>54% lived alone 47% married</td>
</tr>
<tr>
<td>Logan 2010</td>
<td>204</td>
<td>82.5</td>
<td>65%</td>
<td>99% White</td>
<td>53% Unskilled workers or never worked</td>
<td>100% fell in past 3 months; 72% had ≥2 falls in past 3 months 2</td>
<td>56% of intervention and 66% of control lived alone</td>
</tr>
<tr>
<td>Palvanen 2014</td>
<td>1,314</td>
<td>77.6</td>
<td>86%</td>
<td>100% White</td>
<td>All participants were retired and received state benefits</td>
<td>36% fell in past 6 months</td>
<td>Mean number of medications= 5.6</td>
</tr>
<tr>
<td>Salminen 2009</td>
<td>591</td>
<td>74</td>
<td>84%</td>
<td>100% White</td>
<td>27% education &gt;6th grade 72% completed 6th grade 2% education &lt;6th grade All participants were retired</td>
<td>100% fell in past year 41% fell once in past year</td>
<td>53% lived alone 45% married</td>
</tr>
<tr>
<td>Smulders 2010</td>
<td>96</td>
<td>71</td>
<td>94%</td>
<td>100% White</td>
<td>NA</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Spice 2009</td>
<td>375</td>
<td>82</td>
<td>74%</td>
<td>Most were White</td>
<td>NA</td>
<td>100% ≥2 falls in past year</td>
<td>59% lived alone</td>
</tr>
<tr>
<td>Tinetti 1994</td>
<td>301</td>
<td>78</td>
<td>69%</td>
<td>NA</td>
<td>31% education &gt;HS</td>
<td>43% fell in past year</td>
<td>44% married</td>
</tr>
<tr>
<td>Wagner 1994</td>
<td>1,559</td>
<td>73</td>
<td>59%</td>
<td>93% White</td>
<td>25% education &gt;16 years 35% income &lt;$15,000</td>
<td>33% fell in past year</td>
<td></td>
</tr>
</tbody>
</table>

*No information available*
## Table 2. Study Methodology

<table>
<thead>
<tr>
<th>Study Location</th>
<th>Study Population &amp; Recruitment</th>
<th>Method of Recording Falls</th>
<th>Length of Follow-up</th>
<th>Measured Outcomes</th>
<th>Results*</th>
<th>Defined Falls</th>
<th>Adverse Effects</th>
<th>Exclusion Criteria</th>
<th>Inclusion Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clemson 2004</td>
<td>Community residents recruited through referrals, advertisements, &amp; community organizations</td>
<td>Participants mailed in a pre-addressed stamped calendar each month.</td>
<td>14 months</td>
<td>Fall rate, overall</td>
<td>RR(^a) = 0.69 (0.50–0.96)</td>
<td>No</td>
<td>None</td>
<td>Cognitively impaired or homebound</td>
<td>Age &gt;70, had fell in past year or had a fear of falling, spoke English</td>
</tr>
<tr>
<td>Davison 2005</td>
<td>Community seniors treated in EDs for a fall or fall injury &amp; who had a fall in past year</td>
<td>Participants completed weekly fall diaries that they returned every month for 12 months. After 1 year, all participants hospital records were reviewed for falls.</td>
<td>12 months</td>
<td>Number of falls</td>
<td>RR(^b) = 0.64 (0.46–0.90)</td>
<td>Yes</td>
<td>None</td>
<td>Cognitively impaired, had 2 or more previous episodes of syncope, immobile, blind, or had a clear medical explanation for their fall</td>
<td>Age &gt;65 treated in ED for a fall or fall injury, &amp; who had a fall in past year</td>
</tr>
</tbody>
</table>

*Incidence Rate Ratio, **Relative Rate, ***Hazard Ratio, ** Relative Risk, "Rate Ratio per 1,000 hrs of activity", **Odds Ratio
<table>
<thead>
<tr>
<th>Study</th>
<th>Location</th>
<th>Study Population &amp; Recruitment</th>
<th>Inclusion Criteria</th>
<th>Exclusion Criteria</th>
<th>Defined Falls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 2002</td>
<td>Melbourne, Australia</td>
<td>Identified from electoral roll &amp; through general practitioners. Subjects were sent letters &amp; then contacted by telephone.</td>
<td>Age ≥70, owned or leased home &amp; able to make home modifications</td>
<td>Planning to move w/in 2 years; recent physical activity w/ a balance component; unable to walk 10–20 m w/o rest, help, or angina; severe respiratory or cardiac disease; cognitively impaired; made recent major home modifications; or did not have physician approval</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Method of Recording Falls</th>
<th>Length of Follow-up</th>
<th>Measured Outcomes</th>
<th>Results*</th>
<th>Adverse Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monthly calendar postcards completed daily &amp; returned by mail. If not received within 5 working days after end of month, participant was interviewed by telephone.</td>
<td>18 months</td>
<td>Fall rates</td>
<td>Exercise alone: RRb = 0.82 (0.70–0.97)</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Exercise + vision: RRb = 0.73 (0.58–0.91)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Exercise + home mod: RRb = 0.76 (0.60–0.95)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Exercise + vision + home mod: RRb = 0.67 (0.51–0.88)</td>
<td></td>
</tr>
</tbody>
</table>

* Incidence Rate Ratio  b Relative Rate  c Hazard Ratio  d Relative Risk  e Rate Ratio per 1,000 hrs of activity  f Odds Ratio
<table>
<thead>
<tr>
<th>Study</th>
<th>Location</th>
<th>Study Population &amp; Recruitment</th>
<th>Inclusion Criteria</th>
<th>Exclusion Criteria</th>
<th>Defined Falls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Logan 2010</td>
<td>Nottinghamshire, UK</td>
<td>Nottinghamshire, UK; w/in primary trust of Nottingham City, Rushcliffe, Broxtowe and Hucknall, and Gedling. Includes city, suburban, and rural populations. Recruited over 16 months beginning in Sep 2005</td>
<td>Age ≥60, in the geographic area of interest, had called the East Midland Ambulance Service because of a fall but was not taken to the hospital</td>
<td>Unable to give consent, too ill to participate, or already in a falls prevention rehabilitation program</td>
<td>Yes</td>
</tr>
<tr>
<td>Palvanen 2014</td>
<td>Tampere and Lappeenranta, Finland</td>
<td>Referred to clinic by self, relative or primary care doctor</td>
<td>Community-dwelling aged ≥70, 1 fall risk factor: mobility issues, ≥3 falls in past 12 months, previous fracture, hip fracture in 1st degree relative, osteoporosis, low body weight, or illness that increased the risk of falls, fracture or osteoporosis</td>
<td>Inability to give consent, disabilities that prevented physical activity, or terminal illness</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Method of Recording Falls</th>
<th>Length of Follow-up</th>
<th>Measured Outcomes</th>
<th>Results*</th>
<th>Adverse Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monthly fall diary w/ telephone follow-up if needed</td>
<td>12 months</td>
<td>Fall rate</td>
<td>IRRa=0.45 (0.35–0.58)</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Time to first fall</td>
<td>HRc 0.20 (0.23–0.44)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Number of fallers</td>
<td>RRd=0.56 (0.78–0.94)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Method of Recording Falls</th>
<th>Length of Follow-up</th>
<th>Measured Outcomes</th>
<th>Results*</th>
<th>Adverse Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collected every 3 months using telephone interviews &amp; during clinic visits.</td>
<td>12 months</td>
<td>Fall rate</td>
<td>IRRa=0.72 (0.61–0.91)</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall rate</td>
<td>HRc=0.78 (0.67–0.91)</td>
<td></td>
</tr>
</tbody>
</table>

* Incidence Rate Ratio  † Relative Rate  ‡ Hazard Ratio  § Relative Risk  ¶ Rate Ratio per 1,000 hrs of activity  ‖ Odds Ratio
<table>
<thead>
<tr>
<th>Study</th>
<th>Location</th>
<th>Study Population &amp; Recruitment</th>
<th>Inclusion Criteria</th>
<th>Exclusion Criteria</th>
<th>Defined Falls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salminen 2009</td>
<td>Pori, Finland</td>
<td>Announcements in local newspapers, pharmacies, health centers, hospitals, &amp; private clinics; also through written invitations from health professionals</td>
<td>Age 65+, ≥1 fall in past year, little or no cognitive impairment (MMSE ≥17), living in community or in housing that provided occasional assistance</td>
<td>Cognitively impaired, unable to walk 10 m independently w/ or w/o walking aids</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Method of Recording Falls</th>
<th>Length of Follow-up</th>
<th>Measured Outcomes</th>
<th>Results*</th>
<th>Adverse Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participants mailed fall diaries monthly. If one was not received, participants were reminded by telephone. Participants also reported falls as they occurred by phone to research assistants.</td>
<td>12 months</td>
<td>Fall rate for participants w/ ≥3 falls in previous year</td>
<td>IRRa = 0.59 (0.38–0.91)</td>
<td>2 participants stopped while exercising because they felt unwell</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall rate for participants w/ more symptoms of depression</td>
<td>IRRa = 0.50 (0.28–0.88)</td>
<td>3 falls w/o injury occurred during exercise</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Study</th>
<th>Location</th>
<th>Study Population &amp; Recruitment</th>
<th>Inclusion Criteria</th>
<th>Exclusion Criteria</th>
<th>Defined Falls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smulders 2010</td>
<td>Nijmegen, Netherlands</td>
<td>Identified from databases of DXA scans, mail to members of Dutch Osteoporosis Patient Council, by advertising</td>
<td>Age ≥65, community-dwelling, w/ osteoporosis (DXA femoral neck or lower back T-score -2.5), 1 fall in past year, &amp; able to walk 15min w/o a walking aid</td>
<td>Severe cardiac, pulmonary, or musculoskeletal disorders or disorders associated w/ higher fall risk (e.g. neurologic disorders)</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Method of Recording Falls</th>
<th>Length of Follow-up</th>
<th>Measured Outcomes</th>
<th>Results*</th>
<th>Adverse Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monthly fall calendar w/ follow-up phone call if necessary</td>
<td>12 months</td>
<td>Fall rate</td>
<td>RRa= 0.61 (0.40–0.94)</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Number of fallers</td>
<td>RRa= 0.87 (0.56–1.34)</td>
<td></td>
</tr>
</tbody>
</table>

*Incidence Rate Ratio  *Relative Rate  *Hazard Ratio  *Relative Risk  *Rate Ratio per 1,000 hrs of activity  *Odds Ratio
<table>
<thead>
<tr>
<th>Study</th>
<th>Location</th>
<th>Study Population &amp; Recruitment</th>
<th>Inclusion Criteria</th>
<th>Exclusion Criteria</th>
<th>Defined Falls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spice 2009</td>
<td>Nijmegan, Netherlands</td>
<td>Identified from databases of DXA scans, mail to members of Dutch Osteoporosis Patient Council, by advertising</td>
<td>Age ≥65, community-dwelling, w/ osteoporosis (DXA femoral neck or lower back T-score -2.5), 1 fall in past year, &amp; able to walk 15min w/o a walking aid</td>
<td>Severe cardiac, pulmonary, or musculoskeletal disorders or disorders associated w/ higher fall risk (e.g. neurologic disorders)</td>
<td>Yes</td>
</tr>
<tr>
<td>Tinetti 1994</td>
<td>Southern Connecticut, United States</td>
<td>Members of an HMO, contacted first by letter &amp; then screened by telephone</td>
<td>Age ≥70, ambulatory in own home, had at least 1 of 9 risk factors (postural hypotension, used sedatives, ≥4 medications, inability to transfer, gait impairment, loss of strength or range of motion, home hazards)</td>
<td>Cognitively impaired or had participated in vigorous sports or walking for exercise in past month</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Method of Recording Falls</th>
<th>Length of Follow-up</th>
<th>Measured Outcomes</th>
<th>Results*</th>
<th>Adverse Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monthly fall calendar w/ follow-up phone call if necessary</td>
<td>12 months</td>
<td>Fall rate</td>
<td>RR = 0.76 (0.58–0.98)</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall per person-week</td>
<td>RR = 0.69 (0.52–0.90)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Method of Recording Falls</th>
<th>Length of Follow-up</th>
<th>Measured Outcomes</th>
<th>Results*</th>
<th>Adverse Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>A monthly falls calendar was returned by mail. If not received or if it indicated a fall, participant was interviewed by telephone.</td>
<td>12 months</td>
<td>Fall rate</td>
<td>RR = 0.76 (0.58–0.98)</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall per person-week</td>
<td>RR = 0.69 (0.52–0.90)</td>
<td></td>
</tr>
</tbody>
</table>

* Incidence Rate Ratio  † Relative Rate  ‡ Hazard Ratio  § Relative Risk  ¶ Rate Ratio per 1,000 hrs of activity  ¶ Odds Ratio
<table>
<thead>
<tr>
<th>Study</th>
<th>Location</th>
<th>Study Population &amp; Recruitment</th>
<th>Inclusion Criteria</th>
<th>Exclusion Criteria</th>
<th>Defined Falls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wagner 1994</td>
<td>Seattle, Washington, United States</td>
<td>Random sample of HMO members sent an introductory letter followed by a mail questionnaire</td>
<td>Age 65+, ambulatory, &amp; independent in ADLs</td>
<td>Institutionalized or seriously ill</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Method of Recording Falls</th>
<th>Length of Follow-up</th>
<th>Measured Outcomes</th>
<th>Results*</th>
<th>Adverse Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mailed survey at baseline, at 1 &amp; 2 years. If not returned, participants were interviewed by telephone. Fall injuries were identified through self-report &amp; hospital discharge files.</td>
<td>24 months</td>
<td>Difference in % falling</td>
<td>Falls, Year 1</td>
<td>9.3% (4.1–14.5)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Falls, Year 2</td>
<td></td>
<td>+2.2% n.s.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Falls w/ injury, Year 1</td>
<td>-4.6% (p&lt;0.01)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Falls w/ injury, Year 2</td>
<td>+3.3% n.s.</td>
<td></td>
</tr>
</tbody>
</table>

* Incidence Rate Ratio  Relative Rate  Hazard Ratio  Relative Risk  Rate Ratio per 1,000 hrs of activity  Odds Ratio
<table>
<thead>
<tr>
<th>Study</th>
<th>Number of Sessions</th>
<th>Structure</th>
<th>Providers</th>
<th>Focus</th>
<th>Provider Contact Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clemson 2004</td>
<td>7weekly 2-hour classes</td>
<td>Small group classes</td>
<td>Occupational therapist &amp; team of trained content experts</td>
<td>Learn fall prevention techniques, improve self-efficacy, &amp; make behavioral changes</td>
<td>Classes: 14 hours</td>
</tr>
<tr>
<td></td>
<td>1 home visit 6 weeks after the final class</td>
<td>1 medical assessment</td>
<td>1 home assessment</td>
<td>Improve strength &amp; balance, improve poor vision, &amp; reduce home hazards</td>
<td>Home visit: 1 to 1½ hours</td>
</tr>
<tr>
<td></td>
<td>1 booster session 3 months after the final class</td>
<td>1 medical assessment</td>
<td>1 medical assessment</td>
<td>Day 2002</td>
<td>Booster: 1½ hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 medical assessment</td>
<td>1 medical assessment</td>
<td></td>
<td>1 home assessment: 1 hour</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 medical assessment</td>
<td>1 medical assessment</td>
<td></td>
<td>Medical assessment: 45 minutes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 medical assessment</td>
<td>1 medical assessment</td>
<td></td>
<td>2 hospital sessions</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 medical assessment</td>
<td>1 medical assessment</td>
<td></td>
<td>2 physical therapy visits</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 medical assessment</td>
<td>1 medical assessment</td>
<td></td>
<td>1 occupational therapy visit w/ 1 follow-up visit</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 medical assessment</td>
<td>1 medical assessment</td>
<td></td>
<td>15 weekly 1-hour classes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 medical assessment</td>
<td>1 medical assessment</td>
<td></td>
<td>Medical intervention: 20 minutes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 medical assessment</td>
<td>1 medical assessment</td>
<td></td>
<td>Medical intervention: 15 minutes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 medical assessment</td>
<td>1 medical assessment</td>
<td></td>
<td>Medical intervention: 45 minutes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 medical assessment</td>
<td>1 medical assessment</td>
<td></td>
<td>Medical intervention: 45 minutes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 medical assessment</td>
<td>1 medical assessment</td>
<td></td>
<td>Medical intervention: 45 minutes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 medical assessment</td>
<td>1 medical assessment</td>
<td></td>
<td>Medical intervention: 45 minutes</td>
</tr>
<tr>
<td>Close 1999</td>
<td>1 home assessment</td>
<td>One-on-one</td>
<td>Physician &amp; occupational therapist</td>
<td>Identify medical risk factors &amp; home hazards, provide referrals &amp; recommendations to reduce fall risk &amp; improve home safety</td>
<td>1 home assessment: 1 hour</td>
</tr>
<tr>
<td>Davison 2005</td>
<td>2 hospital sessions</td>
<td>Hospital-based medical &amp; treatment followed by PT &amp; OT in-home assessments &amp; risk factor reduction</td>
<td>Physician, physical therapist, &amp; occupational therapist</td>
<td>Identify &amp; modify each participant’s fall risk factors</td>
<td>Medical assessment: 1 hour</td>
</tr>
<tr>
<td>Day 2002</td>
<td>Vision assessment</td>
<td>Vision assessment &amp; treatment, home assessment &amp; modification</td>
<td>State accredited trained for the intervention</td>
<td></td>
<td>Medical assessment: 1 hour</td>
</tr>
<tr>
<td></td>
<td>&amp; management</td>
<td>Group exercise classes</td>
<td></td>
<td></td>
<td>Medical assessment: 1 hour</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Vision management</td>
<td></td>
<td></td>
<td>Medical assessment: 1 hour</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Home modification</td>
<td></td>
<td></td>
<td>Medical assessment: 1 hour</td>
</tr>
<tr>
<td>Study</td>
<td>Focus</td>
<td>Providers</td>
<td>Structure</td>
<td>Number of Sessions</td>
<td>Provider Contact Time</td>
</tr>
<tr>
<td>-------------</td>
<td>------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------</td>
<td>--------------------------------</td>
<td>-------------------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| Logan 2010  | Reduce risky behaviors, improve physical fitness, & reduce home hazards | Occupational therapist, physical therapist, & nurse                       | One-on-one w/ optional group classes | 12 twice weekly 2-hour classes  
6 or more 1-hour PT home visits  
11 home assessment  
1 medical assessment | Classes: 24 hours  
Physical therapy: 6 hours  
Home assessment: 1 hour  
Medical Assessment: 1 hour |
| Palvanen 2014 | Identify & modify each participant’s fall risk factors                | A physician, PT, & nurse                                                  | Assessment: One-on-one  
Intervention: varied by type of intervention | Assessment: 3 hours  
Intervention: varied by type & number of interventions received | Varied |
| Salminen 2009 | Assess & address each participant’s fall risk factors, improve physical fitness, provide information & counseling on fall prevention, assess & modify home hazards, & provide psychological support | Geriatrician, trained public health nurse, trained nursing students, physical therapist, & various health professionals | One-on-one combined w/ group classes | 1 fall risk assessment  
1 counseling & information session  
1 home assessment  
12 1-hour health lectures  
12 1-hour psychosocial group sessions  
45- to 50-minute group exercise classes every 2 weeks for 26 weeks  
Home exercises 3 times a week for 52 weeks | Risk assessment: 45 minutes  
Counseling: 45 minutes  
Home assessment: 45 minutes  
Health lectures: 12 hours  
Psychosocial group sessions: 12 hours  
Exercise classes: 10–11 hours |
<p>| Smulders 2010 | Improve balance, decrease fall risk, &amp; improve quality of life for women w/ osteoporosis. | A physical therapist &amp; occupational therapist | Group education &amp; exercises | 11 sessions comprised of education, exercise &amp; obstacle course navigation | Sessions: 18 ½ hours |</p>
<table>
<thead>
<tr>
<th>Study</th>
<th>Focus</th>
<th>Providers</th>
<th>Structure</th>
<th>Number of Sessions</th>
<th>Contact Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spice 2009</td>
<td>Assess fall risk factors &amp; provide individualized interventions</td>
<td>Doctor, nurse, physical therapist, occupational therapist</td>
<td>One-on-one assessment w/ follow-up interventions</td>
<td>1 fall risk assessment Length &amp; number of subsequent sessions varied by type of intervention(s)</td>
<td>Risk assessment: 2 hours Interventions: varied</td>
</tr>
<tr>
<td>Tinetti 1994</td>
<td>Identify &amp; modify each participant’s fall risk factors</td>
<td>Specially trained nurse-educator</td>
<td>Home visit w/ follow-up behavioral intervention</td>
<td>1 initial interview Length &amp; number of subsequent sessions varied by type of intervention(s)</td>
<td>Initial interview: 1 to 1.5 hours</td>
</tr>
<tr>
<td>Wagner 1994</td>
<td>Reduce disability &amp;/or falls by addressing 6 specific risk factors</td>
<td>Specially trained nurse-educator</td>
<td>Home visit w/ follow-up behavioral intervention</td>
<td>1 initial interview Length &amp; number of subsequent sessions varied by type of intervention(s)</td>
<td>Initial interview: 1 to 1.5 hours</td>
</tr>
</tbody>
</table>
Appendix A: Intervention Study Selection Process

In 2003, the RAND Corporation was commissioned by the Centers for Medicare and Medicaid Services (CMS) to review and analyze the existing research on fall prevention interventions. They conducted a comprehensive literature search and reviewed 826 intervention studies, of which 95 met the following selection criteria: (1) included adults aged ≥65 years; (2) used a randomized controlled trial or controlled clinical trial study design; (3) identified falls as an outcome; and (4) measured the number of falls at least three months after the start of the intervention. Of the 95 studies, 57 had falls as a primary outcome and 38 of the 57 reported either the number of subjects who fell at least once or the monthly rate of falling. RAND included these 38 studies in their meta-analyses to determine the effectiveness of fall prevention interventions (categorized as exercise, education, environmental modification, or multiple component interventions).*

Beginning with the 38 studies RAND included in their meta-analysis (used by permission, L. Rubenstein, personal communication), CDC identified those that met the following inclusion criteria: (1) included community-dwelling adults aged ≥65 years; (2) used a randomized controlled study design; (3) measured falls as a primary outcome; and (4) demonstrated statistically significant positive results for at least one fall outcome (e.g., showed statistically fewer falls for intervention participants). As illustrated in Figure 1, CDC excluded one study that focused on nursing home residents, four that did not include falls as a primary outcome, and 25 that did not demonstrate statistically significant, positive results. Of the remaining eight, two described the same study and were combined. Lastly, CDC identified seven studies published after the RAND Report that met the established criteria. In total, the first edition of the Compendium included 14 studies published before December 31, 2004.

Updates in the Second Edition

In 2009, CDC undertook to update the original Compendium. A comprehensive literature search of randomized controlled trials of fall interventions published between January 1, 2005 and December 31, 2009 identified 86 studies. As Figure 2 illustrates, two interventions were excluded because they were already in the Compendium. Of the remaining 84 studies, CDC excluded 20 that were not randomized controlled trials, 15 that did not focus on community-dwelling adults aged ≥65 years, 27 that did not include falls as a primary outcome, and 14 that did not demonstrate statistically significant, positive results. In total, eight studies published between January 2005 and December 2009 were added to the Compendium.
Updates in the Third Edition

In 2014, CDC updated the 3rd edition of the Compendium by conducting a comprehensive literature search of randomized controlled trials of fall interventions. The search included literature published between January 1, 2009 and August 31, 2014.

MEDLINE was searched using the following terms “fall and prevention OR accidental falls [MESH]” AND “randomized control trial OR controlled clinical trial” AND “Aged”. MEDLINE search identified 386 studies. PubMed was searched with the same criteria and returned two additional, unique interventions for a total of 388.

As Figure 2 illustrates, 39 interventions were excluded as duplicate listings in MEDLINE and 171 were excluded because they were not fall intervention studies (excluded studies included: cost-benefit analyses, fall RCT protocol papers, drug trials where falls were a side effect, and cross-sectional papers that used RCT data). Of the remaining 178 studies, CDC excluded two that were already in the Compendium, 91 that did not include falls as an outcome (e.g., outcome measured changes in gait and balance, fear of falling, or scores on functional tests were used as proxy for fall risk), nine that were not randomized controlled trials or did not have adequate control groups (intervention did not have a placebo or usual care group e.g. compared in-person Tai Chi to a Tai Chi video intervention), 25 that did not focus on community-dwelling adults aged ≥60 years, and 36 that did not demonstrate statistically significant, positive results. In situations where the same research group had published a pilot intervention and a subsequent follow-up and both were effective at reducing falls, the follow-up paper is included and the pilots are listed as supplemental materials; three pilot interventions were excluded for this. Lastly CDC used the 2012 Cochrane review to identify clinically focused interventions that had previously been excluded. There were seven studies that met the criteria and have been added to this edition of the Compendium. In total, 19 studies, were added to the Compendium.
Figure 1. Flow chart showing the selection process for studies used in the first edition of the *Compendium*

- **826 Fall intervention studies**
  - **95 Relevant & rigorous studies**
    - **57 Falls as an outcome**
      - **38 Rand Report: Data on subjects who fell at least once or the monthly fall rate**
        - **1 Nursing home population**
          - **4 Falls not the primary outcome**
            - **37 Community-dwelling population**
              - **25 Not statistically significant positive results**
                - **8 Met CDC criteria**
                  - **1 Reported on same study**
                    - **14 Compendium studies**
                      - **7 Relevant, rigorous, & effective studies published 2003–2005**
Figure 2. Flow chart showing the selection process for studies used in the third edition of the *Compendium*

- **388 Studies published 2009–2014**
- **349 Unique studies**
- **171 Not fall intervention studies**
- **91 Falls not and outcome**
- **178 Fall intervention studies**
- **2 Intervention already in Compendium**
- **85 Falls as an outcome**
- **9 Not randomized controlled trial studies**
- **76 Randomized controlled trial studies**
- **25 Not community-dwelling adults ≥60**
- **51 Community-dwelling population ≥60**
- **36 Not statistically significant positive results**
- **15 Met CDC criteria**
- **3 Reported on same study**
- **7 Relevant, rigorous, & effective clinically focused studies published 2003–2005**
- **19 Compendium studies**
Appendix B: Bibliography of Compendium Studies and Supplemental Articles


*Supplemental Article*
Appendix C: Original Intervention Materials

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Appendix C-1 Barnett Materials Exercises

1. Warm Up

Breathe in deeply through nose, lift arms above head and stretch. Lower arms and breathe out 6 times.

2. Shoulder rolls (flexibility)

Gently rotate shoulders up to ceiling, backwards, and down. Then reverse: up, forward and down. 6 times each way.

3. March on spot (mobility)

Hold onto chair with 2 hands. Walking on the spot. Try to lift knees a bit higher than usual. Step 10 times with each leg.

4. Ankle (strength)

Hold onto chair. Rise up onto toes of both feet, hold for 5 seconds, then lower. Keep heels on the floor and lift toes off the floor; hold for 5 seconds. Repeat both movements 6 times.

5. Knee bend (strength)

Hold onto chair. Stand with knees soft and back straight. Keeps knees pointing over toes. Bend your knees gently, and then raise your body by straightening your knees. Do this 6 times.

6. Sit to Stand (strength)

Sit in chair against wall. Stand up without using your hands 6 times. If this is too hard, use a pillow on the chair to start until you get stronger.
7. Calf (stretch)  
Hold onto chair; stretch one leg behind, toes facing forward, gently bend front knee until you feel a stretch in your calf. Hold stretch for 10 seconds. Do 6 stretches.

8. Calf (stretch)  
Hold onto chair, stretch as in previous exercise. When you feel the stretch in your back calf, keep the heel of that foot on the ground, and slightly bend the back knee.

General Information on Exercise  
As we age our muscles tend to become less flexible and strong, and our joints become stiffer. This can affect our balance. Exercise is the best way to improve strength and mobility. Greater strength and mobility means you may be able to recover your balance if you lose it, therefore avoiding a fall.

Tips for Exercising  
- Wear comfortable clothes and shoes  
- Drink some water before and after the exercise.  
- Do exercises slowly and gently  
- If you feel pain STOP that exercise and discuss with your exercise leader or project manager  
- If you feel breathless or dizzy, STOP and rest.

Well done. You have now completed all the exercises. If you have any questions or concerns regarding the exercise program please don’t hesitate to contact your gentle exercise leader or project manager.
Stage 1 home program—Stay Safe Stay Active: Falls prevention in Primary Care 2001, SWSAHS

Stay Safe Stay Active Daily Exercise Program (Stage 1)

1. Warm up

2. Shoulder rolls (Flexibility)

3. March on spot (mobility)

4. Ankle (strength)

5. Knee bend (strength)

6. Sit to Stand (strength)

7. Calf (stretch)

8. Calf (stretch)

Thank you Sally Castell for your diagrams
Stay Safe Stay Active Daily Exercise Program (Stage 2)

1. Hip to the side *
2. Foot Circles *
3. Lift leg backwards *
4. Shoulder blade exercises **
5. Arm curl **
6. Knees in and out **
7. Ankle Pumps **
8. Hip extension **

Thank you to Stay on Your Feet* and Roybal - Boston University** for allowing us to use your diagrams
Stay Safe Stay Active Daily Exercise Program (Stage 2)

1. Medications
   Discuss with GP or Pharmacist if you feel they may be causing drowsiness or dizziness.

2. The environment
   Loose rugs, slippery surfaces, unsecured cords, poor lighting especially at night, and spills of water or grease, all increase the risk of falling. Try and clear away clutter, especially where you need to walk, and secure rugs with grippers to the floor. Mop up any spills immediately.

3. Shoes
   Wear non-slip shoes that fit well, and have laces or Velcro fastening. Shoes with medium or low heels, which are rounded, are better than high thin heels. Slippers and thongs are not a good idea, as they do not offer enough support. Be careful of wet or slippery surfaces.

4. Hearing
   A loss of hearing can cause dizziness and balance problems, see your GP if this occurs. It could be something as simple as a lump of wax.

5. Vision
   Adequate lighting is very important, do not forget to turn the light on if you get up at night, or keep a nightlight on - keep your glasses by your bed! Bifocals can make going up and down stairs difficult as they alter the perception of where the stair edges are. When walking outside in the sun it is useful to wear a broad rimmed hat, it helps you pick up contrasts on the ground such as steps and edges. Remember to have annual eye tests, as this can detect any changes in your vision.

6. Good diet
   Eat a well balance diet, and don’t allow yourself to become too thin.

7. Colds/Sinus
   If you have a cold or sinus problems then take extra care as this can affect your balance.

8. Walking aid
   If you use a walking aid, make sure the rubber on the bottom is not worn, and keep it by your bed at night in case you need to get up.
   If you do fall in the house do not panic. Stay still for a few minutes to get over the shock. If you are OK try to slide yourself over to a sturdy piece of furniture, sofa, bed or chair and position yourself along side of it. Get into a kneeling position and gradually push yourself up and sit down until you recover. If you are unable to move try to cover yourself with something to keep warm until help arrives.
Appendix C-2 Kovacs Materials

<table>
<thead>
<tr>
<th>Exercises</th>
<th>Purpose</th>
<th>Means of progression and adaptation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First part: Structured exercises with music chosen by participants</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lift arms over head</td>
<td>Strengthening of trunk muscles</td>
<td>Increase repetitions from 4–8</td>
</tr>
<tr>
<td>Lower arms to side and reach toward the floor</td>
<td>Posture correction</td>
<td></td>
</tr>
<tr>
<td><strong>Standing</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Steps in multiple directions</td>
<td>BOS¹ change</td>
<td>Amount of support Increase repetitions and speed of stepping</td>
</tr>
<tr>
<td>Reaching overhead and to side behind a chair</td>
<td>COG² change in direction of reach</td>
<td>Amount of support Increasing distance of reaching</td>
</tr>
<tr>
<td>Partial squats</td>
<td>Strengthen lower limb muscles</td>
<td>Increase repetitions from 4–8</td>
</tr>
<tr>
<td>Turning while standing</td>
<td>Functional activity</td>
<td>Increase repetition and turning speed</td>
</tr>
<tr>
<td>Tandem standing</td>
<td>Decrease of BOS¹ while standing</td>
<td>Increase duration</td>
</tr>
<tr>
<td>Sit to stand and stand to sit</td>
<td>Functional activity</td>
<td>Increase repetitions</td>
</tr>
<tr>
<td>Stepping in place with high knees</td>
<td>BOS¹ change in dynamic context</td>
<td>Increase height of stepping</td>
</tr>
<tr>
<td><strong>Second part: physical activity chosen by participants: relay race OR ballgames</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Heel walking</td>
<td>BOS¹ change in functional context</td>
<td>Increase distance</td>
</tr>
<tr>
<td>Toe walking</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Walking on line</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Walking on exercise mat</td>
<td>Walking on uneven terrain</td>
<td>Increase distance Decrease mat stiffness</td>
</tr>
<tr>
<td>Slalom walking between cones</td>
<td>BOS¹ change in functional context</td>
<td>Increase number of cones Decrease distance between cones</td>
</tr>
<tr>
<td>Walking backward</td>
<td></td>
<td>Increase distance</td>
</tr>
<tr>
<td>Picking up and transferring objects placed on the floor</td>
<td>Ankle and hip balance strategy training involving practicing dual task</td>
<td>Change size and weight of objects</td>
</tr>
<tr>
<td>Stepping in and out of hoops placed on the floor</td>
<td>BOS¹ change in functional context</td>
<td>Increase number of hoops and decrease distance between hoops</td>
</tr>
<tr>
<td><strong>Ballgames</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Catching and throwing balls in different directions</td>
<td>Vestibular stimulation Multiple task activity</td>
<td>Decreasing size and increasing weight of the ball. Begin with a balloon then progress to heavier and smaller balls. The speed of the game will increase</td>
</tr>
<tr>
<td>Adapted basketball</td>
<td>Vestibular stimulation Multiple task activity</td>
<td>Increase length of play and size of course</td>
</tr>
</tbody>
</table>

¹BOS: Base of Support ²COG: Center of Gravity
Appendix C-3 Voukelatos Materials

Tai Chi Principles for Falls Prevention in Older People
The following notes are suggestions for incorporation into a Tai Chi program specifically targeting falls prevention in older people.

**BALANCE—the key element to preventing a fall**
Balance has been shown to decrease with age; however, some aspects of balance can be enhanced through training.

**Key elements to incorporate into a Tai Chi program**

- **Relaxation**
  - relaxes muscles
  - lowers center of gravity

- **Lowered center of gravity**
  - increases load on lower limbs
  - over time increases sensation and awareness of lower limb movement.

- **Transfer of weight**
  - Shifting body weight from leg to leg through incremental movements. Start with a small range of movement and gradually build up to a wide, square base stance.

- **Muscle strength**
  - Muscle bulk and therefore strength decrease with age. A bent knee stance and movement works to strengthen lower limb muscle (particularly the quadriceps muscles) (however, always work to an individual’s limitations. If a bent knee stance is too difficult, then do the movement without bent knees).

- **Instability**
  - This involves issues such as increased body sway, low mobility, and postural instability. Increasing age is also associated with reduced sensation in lower limbs and is consequently associated with a loss of righting reflexes and an increase in body sway, which can lead to falls.

- **Gait**: decreased stepping height and decreased stride length.
  - Women tend to have a narrow walking and standing base, closer foot placement, erect posture
difficult to step down from stools/benches.
  - Men tend to have a small-stepped gait, wider walking and standing base, and stooped posture.
  - Tai Chi addresses gait problems by teaching “correct” movement of lower limbs. This is done by lifting lower limbs from the knee rather than the foot; lifting lower limbs without misaligning the pelvis; and teaching to place heel down first when moving forward (toes first when moving back). Also, teaching movement with appropriate weight transfer, posture, and slightly bent knees improves stride length.
**Posture:** Tai Chi also teaches participants to maintain a relaxed posture with an elongated spine.

**Coordination/Mobility:** Tai Chi consists of a moving from one stance to another in a slow, coordinated, and smooth way. This trains students in improved mobility and increased body awareness.

**Guidelines for Instructors Working with Older People**
- Important to maintain an upright (straight) posture at all times.
- Incremental movement is needed in teaching older people.
- Instructors need to be well aware of an individual’s comfort level and not go beyond that.
- In bent knee stance, must remember to introduce bent knee gradually throughout the 16-week period while staying within comfort levels of individuals.
- Remember to keep the center line of gravity as perpendicular as possible and center within the base stance.
- Tai Chi leaders also have to be mindful of any medical or physical conditions students might have that would interfere with standard Tai Chi movements. For example, if a practitioner has had a hip replacement then the range of movements involving hips may be limited.
Appendix C-4 Wolf Materials
Directions and Therapeutic Elements for Learning 10 Forms of Tai Chi

FORM 1. OPENING FORM

FORM 2

FORM 3

FORM 4

FORM 5

FORM 6

FORM 7

FORM 8

FORM 9

FORM 10
FORM 1. Directions
1. Stand upright with feet shoulder-width apart, toes pointing forward, arms hanging naturally at sides. Look straight ahead (1A).
2. Raise arms slowly forward to shoulder level, palms down.
   The hands do not go above the shoulders and the elbows are held in (1B & 1C).
3. Bend knees as you press palms down gently, with elbows dropping towards knees. Look straight ahead (1D).

FORM 1. Therapeutic elements 3, 4
This “warm-up” form begins with non-stressful bilateral stance where all thoughts other than those about movement clear the head. Attention is directed to relaxing all muscles except those of the legs—the feet are to “stick to the ground.” As movement begins, concentration is directed to move all four extremities at the same constant speed that begins and ends concomitantly in the arms and legs.

FORM 2. Directions
The body is turned slightly to the left, with left foot at 9 o’clock for a left bow stance. The left forearm and back of hand are at shoulder level, while right hand is at the side of fight hip, palm down. Look at left forearm (2A). Turn torso slight to left (9 o’clock) while extending left hand forward, palm down. Turn torso slightly right while pulling both hands down in a curve past abdomen, until right hand is extended sideways at shoulder level, palm up, and left forearm is across chest, palm turned inward. Shift weight onto right leg. Look at right hand (2B), past face, palm turned slowly outward, while left hand moves in a curve past abdomen up to shoulder level with palm turned slowly obliquely inward (4B & 4C).

FORM 2. Therapeutic elements 1–7
The trunk and head rotate while both feet remain on floor. The arms move in asymmetrical positions so that the center of mass is extended further from left to right due to arm positions. The trunk and head are kept erect so that rotation is around a central axis. The body weight is predominantly on a flexed leg for greater balance and strength mechanism.

FORM 3. Directions
Look straight ahead; face 9 o’clock with weight on left leg in a bow stance and hands forward at shoulder height in a pushing position (3A). Turn both palms downward as right hand passes over left wrist, moves forward, then to the right until it is on the same level with left hand. Separate hand shoulder-width apart and draw them back to the front of abdomen, palms facing obliquely downward. At the same time, sit back and shift weight onto right leg, slightly bent, raising toes of left foot. Look straight ahead (3B & 3C).

FORM 3. Therapeutic elements 1–4 & 7
The body center of mass moves diagonally posteriorly than other forms with a decreased base of support from only heel contact of the left leg, demanding greater balance and strength than the previous form. The trunk rotation is decreased and the arm movement is symmetrical

FORM 4. Directions
Turn torso to the left (10–11 o’clock), shifting weight to left leg. Move left hand in a curve past face with palm turned slowly leftward, while right hand moves up to the front of left
shoulder with palm turned obliquely inward. As right hand moves upward, fight foot and left foot are parallel and 10 to 20 cm apart. Look at right hand (4A). Turn torso gradually to the right (1 to 2 o’clock), shifting weight onto right leg.

At the same time, move right hand continuously to right

While the legs are symmetrical, weight is shifted laterally. The arms are asymmetrical, the trunk and had rotate with arm movement. Both knees are flexed and weight shifts to the leg on the side to which the arms are moving.

**FORM 5. Directions**

Turn torso slightly to the fight, moving right hand down in a curve past abdomen and then upward to shoulder level, palm up and arm slightly bent. Turn left palm up and place toes of left foot on floor. Eyes first look to the right as body turns in that direction, and then to look at left hand (5A & 5B).

**FORM 5. Therapeutic elements 1–7**

Again a smaller base of support with the majority of weight on one extremity. The arm on the weight bearing side is curved back into shoulder extension. Done on the right leg and then reversed and done on the left leg. Again trunk rotates at the end of the movement.

**FORM 6. Directions**

Hold torso erect and keep chest relaxed. Move arms in a curve without stretching them when you separate hands. Use waist as the axis in body turns. The movements in taking a bow stance and separating hands must be smooth and synchronized in tempo. Place front foot slowly in position, heel coming down first. The knee of front leg should not go beyond toes while rear leg should be straightened, forming a 45 with ground. There should be a transverse distance of 10 to 30 cm between heals. Face 9 o’clock in final position.

**FORM 6. Therapeutic elements 1–7**

Hand assumes a position of holding a ball initially. Movements in the form are diagonals and rotations of the trunk and head. Movements slide back and forth in and out of 6A and 6B, and then position is reversed for right and left.

**FORM 7. Directions**

Turn torso to the right (1 1 o’clock) as right hand circles up to ear level with arm slightly bent and palm facing obliquely upward, while left hand moves to the front of the right part of chest, palm facing obliquely downward. Look at right hand (7A). Turn torso to the left (9 o’clock) as left foot takes a step in that direction for a left bow stance. At the same time, right hand draws leftward past right ear and, following body turn, pushes forward at nose level with palm facing forward, while left hand circles around left knee to stop beside left hip, palm down. Look at fingers of right hand (7B & 7C).

**FORM 7. Therapeutic elements 1–7**

This form begins in the position of 7 A, but with both feet flat on the floor. They remain on the floor throughout the exercise. Move in and out of the position 7 A, B, C, A, B, C, then reverse right-left positions.

**FORM 8. Directions**

Continue to move hands in a downward-inward-upward curve until wrists come in front of chest, with right hand in front and
both palms turned inward. At the same time, draw right foot to the side of left foot, toes on floor. Look forward to the right (SA). Separate hands, turning torso slightly to S o’clock and extending both arms sideways at should level with elbows slightly bent and palms turned outward. At the same time, raise right knee and thrust foot gradually towards 10 o’clock. Look at right hand (8B & 8C).

**FORM 8. Therapeutic elements 1–7**

With the elderly, the kick is only a small part of their available range. The form is utilized for kicking with both dorsiflexion and plantar flexion of the foot. Forms 8 and 9 are the most stressful for maintaining balance due to the small base of support and the extreme movement of the kicking leg. However, forms are done continuously with slow movements and a strong degree of concentration. The range for the kick is not extreme in the elderly.

**FORM 9. Directions**

Shift weight onto right leg and draw left foot to the side of right foot, toes on floor. At the same time, move both hands in a downward-inward-upward curve until wrists cross in front of chest, with left hand in front and both palms facing inward. Look forward to the left (9A & 9B). Separate hands, extending both arms sideways at shoulder level, elbows slightly bent and palms facing outward. Meanwhile, raise left knee and thrust foot gradually towards 4 o’clock. Look at left hand (9C & 9D).

**FORM 9. Therapeutic elements 1–7**

The same as Form 5 but right and left are reversed.

**FORM 10. Directions**

Turn palms forward and downward while lowering both hands gradually to the side of hips. Look straight ahead (10A, 10B & 10C).

**FORM 10. Therapeutic elements**

This is a warm-down form like Form 1 and constitutes both a physical and mental ending of the exercise.

Appendix C-5 Haran Materials

The optometrist re-administering the tests of depth perception (figure A) and distance edge contrast sensitivity (Figure B) with participants viewing the visual stimuli through upper and lower portion of their multifocal lenses and distance lenses. A chin rest was used to prevent neck flexion, thereby forcing the person to look through the lower portion of the multifocal lens during testing.

FIGURE A—DEPTH PERCEPTION—HOWARD-DOHLMAN device at 3 meters

![Depth Perception: Upper and Lower Lens Vision](image)

Figure B—VISUAL CONTRAST—135 cm Melbourne Edge Test

![Contrast Sensitivity: Upper and Lower Lens Vision](image)
Figure C. Simulated view of street scenes as viewed through single lens distance glasses and bifocal glasses. The footpath misalignment (the commonest reported environmental factor involved in outdoor falls) is clearly seen in Image A but blurred in Image B.
FIGURE D—View of shaded stairs

a) Seen through distance glasses

b) Seen through bifocal glasses

SIDE 1 of card

When to use your new DISTANCE GLASSES:
- Walking on stairs indoors and outside
- Getting into or out of a vehicle
- Walking in a street or shopping centre
- Walking in buildings other than your home
- Walking in gardens or on uneven ground
(Please turn over)

SIDE 2 of card

Use your BI, TRI & MULTIFOCALS when:
- Walking in your own home on level ground
- Sitting at a desk, table or on a lounge
- Driving
- Working at a bench
- Selecting items from a shelf
Appendix C-6 Pit Materials

---

### Medication Review Checklist - Aged 65+

#### Patient details:
- Name:
- Date of birth (DOB):
- Male ☐ Female ☐
- Who manages healthcare?: Self/spouse/family/householder
- Name and contact details care coordinator:
- Other:
- History of ADR:
- BP sitting:
- BP standing:

#### 1. Awareness of all medications used:
- How many drugs are prescribed by you or other doctors?
- How many of the prescribed drugs does patient use?
- How many non-prescription drugs, including OTCs and complementary "herbal" medicines does patient use?

#### 2. Compliance issues (tick if done):
- Did you ask patient to explain what each drug is for?
- Did you ask patient how she takes each drug?

#### 3. High risk medications:
- Is patient using benzodiazepines?
- Is the indication unclear or no longer relevant?
- Are there any contraindications?
- Are there any ADRs?
- Is the patient aware of risk?
- Has patient been on drug long term?
- Would patient benefit from a monthly review of the social and psychological situation?
- Would patient benefit from non-drug therapy?

#### Other medications:
- NSAIDs:
- Is the indication unclear or no longer relevant?
- Are there any contraindications?
- Are there any ADRs?
- Is the patient aware of risk?
- Has patient been on drug long term?
- Would patient benefit from a monthly review of the social and psychological situation?

#### Other medications:
- Loop diuretics:
- Is the indication unclear or no longer relevant?
- Are there any contraindications?
- Are there any ADRs?
- Is the patient aware of risk?
- Has patient been on drug long term?

#### Other medications:
- Beta blockers:
- Is the indication unclear or no longer relevant?
- Are there any contraindications?
- Are there any ADRs?
- Is the patient aware of risk?
- Has patient been on drug long term?

#### Other medications:
- H₂ antagonists:
- Is the indication unclear or no longer relevant?
- Are there any contraindications?
- Are there any ADRs?
- Is the patient aware of risk?
- Has patient been on drug long term?

---

*If the patient is using more than 1 drug in one class, and if one of these issues to consider applies to one drug but not the other drug, please tick yes.*

---

*A CDC COMPENDIUM OF EFFECTIVE FALL INTERVENTIONS: WHAT WORKS FOR COMMUNITY-DWELLING OLDER ADULTS*

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### 3. High risk medications (continued)

<table>
<thead>
<tr>
<th>Medication</th>
<th>Is the indication unclear or no longer relevant?</th>
<th>Are there any ADRs (drowsiness, dyssinesthesia)?</th>
<th>Are there any potential drug interactions?</th>
<th>Has patient been on drug long term?</th>
<th>Other (specify)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Antidepressants</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Cease or withdraw drug</td>
</tr>
<tr>
<td>Propranolol (eg. Inderal, Inderal LA)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Monitor ADR</td>
</tr>
<tr>
<td>Metoclopramide (eg. Madopar, Prami)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>No action, clinically appropriate for this patient</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Oral corticosteroids (eg. prednisone, prednisolone, betamethasone)</th>
<th>Is the indication unclear or no longer relevant?</th>
<th>Are there any contraindications? (renal, hepatic impairment)?</th>
<th>Are there any ADRs (edema, hypertension, hypokalemia)?</th>
<th>Are there any potential drug interactions?</th>
<th>Has patient been on drug long term?</th>
<th>Other (specify)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Cease or withdraw drug</td>
<td>Other (specify)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hypoglycaemics:</th>
<th>Is the indication unclear or no longer relevant?</th>
<th>Are there any contraindications? (renal, hepatic impairment)?</th>
<th>Are there any ADRs (eg. hypoglycaemia, lactic acidosis)?</th>
<th>Are there any potential drug interactions (alcohol)?</th>
<th>Monitor glucose, insulin, lipids and BP</th>
<th>Other (specify)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sulfonylureas</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Avoid chlorpropamide and glibenclamide (no long-acting)</td>
<td>Other (specify)</td>
</tr>
<tr>
<td>Metformin</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Monitor glucose, microalbuminuria and BP</td>
<td>Other (specify)</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Is chlorpropamide or glibenclamide being used? (specify)</td>
<td>Other (specify)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Digoxin</th>
<th>Is the indication unclear or no longer relevant?</th>
<th>Are there any contraindications?</th>
<th>Are there any ADRs (eg allergic reactions)?</th>
<th>Are there any potential drug interactions (eg, trimethoprim)?</th>
<th>Reduce oral maintenance dose to 0.25-0.5 mg once daily</th>
<th>Other (specify)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>If AF confirmed, consider prescribing Warfarin or Aspirin</td>
<td>Other (specify)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Quinine</th>
<th>Is the indication unclear or no longer relevant?</th>
<th>Are there any contraindications?</th>
<th>Are there any ADRs (eg allergic reactions)?</th>
<th>Are there any potential drug interactions?</th>
<th>Cease or withdraw drug</th>
<th>Other (specify)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Alternative therapy (lower risk drug)</td>
<td>Other (specify)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Allopurinol</th>
<th>Is the indication unclear or no longer relevant?</th>
<th>Are there any contraindications?</th>
<th>Are there any ADRs (maculopapular or pruritic rash)?</th>
<th>Are there any potential drug interactions?</th>
<th>Cease or withdraw drug, esp. when no history of gout</th>
<th>Other (specify)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Alternative therapy (lower risk drug)</td>
<td>Other (specify)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Over-the-counter or complementary medicines (eg. St John's Wort, Echinacea, arnica, lavender)</th>
<th>Is the indication unclear or no longer relevant?</th>
<th>Are there any contraindications?</th>
<th>Are there any ADRs (anaphylactic reaction, pruritis, rash)?</th>
<th>Can a dose of 100-150 mg be prescribed?</th>
<th>Cease or withdraw drug</th>
<th>Other (specify)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Alternative therapy</td>
<td>Other (specify)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Warfarin</th>
<th>Is the indication unclear or no longer relevant?</th>
<th>Are there any contraindications?</th>
<th>Are there any ADRs (eg bleeding)?</th>
<th>Are there any potential drug interactions (food or drug interactions)?</th>
<th>Can monitoring be improved?</th>
<th>Other (specify)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Monitor prothrombin/INR Monitor ADRs</td>
<td>Other (specify)</td>
</tr>
</tbody>
</table>

| Any other drug which is cause of concern, and not listed above, specify | Is the indication unclear or no longer relevant? | Are there any contraindications? | Are there any ADRs? | Are there any potential interactions? | Cease or withdraw drug | Other (specify) |

### 4. Adverse Drug Reactions (tick if yes -)

Is any of the drugs this patient uses likely to cause:

- Constipation/diarrhoea (eg Pravastatin, simvastatin, gemfibrozil, chlorpropamide, phenelzine, paroxetine, fluoxetine, clonazepam)
- Confusion or other CNS effect (eg SSRI, benzodiazepines, benzodiazepine agonists, antipsychotics, SSRI)
- Impotence (eg SSRI)
- Fluid and Electrolyte imbalance (eg diarrhoea, dehydration, ADE inhibition)
- Any other side effect, eg rash, itch, GI irritation, nausea, bronchoospasm, BP changes. Specify:

- Potential reactions and what you have done about it (write clearly):

- Points to consider:
  - Ask if patient has any history of sensitivity or adverse reactions
  - Ask if there are any known contraindications
  - Ask if patient has a history of taking warfarin
  - Ask if patient has a history of taking other anticoagulants
  - Ask if patient has a history of taking diuretics
  - Ask if patient has a history of taking corticosteroids
  - Ask if patient has a history of taking antihypertensives
  - Ask if patient has a history of taking antidepressants
  - Ask if patient has a history of taking antipsychotics
  - Ask if patient has a history of taking antiarrhythmics
  - Ask if patient has a history of taking antiarrhythmics
  - Ask if patient has a history of taking antiarrhythmics
  - Ask if patient has a history of taking antiarrhythmics
  - Ask if patient has a history of taking antiarrhythmics
1. How old are you? [ ] years. Are you (please tick ☐): Male ☐ Female ☐

2. Do you have 3 or more health conditions? (please tick ☐)
   [ ] Yes [ ] No [ ] Don’t know

3. In general, would you say your health is poor?
   [ ] Yes [ ] No [ ] Don’t know

4. Have you changed your general practitioner in the past 3 months?
   [ ] Yes [ ] No [ ] Don’t know

5. Do you have more than one doctor involved in your care, including other general practitioners or specialists?
   [ ] Yes [ ] No [ ] Don’t know

6. Have you been in hospital, hostel or nursing home in the past month?
   [ ] Yes [ ] No [ ] Don’t know

7. Do you live alone?
   [ ] Yes [ ] No [ ] Don’t know

8. Have you had a fall in the past 12 months?
   [ ] Yes [ ] No [ ] Don’t know

9. In the last month have you:
   - had trouble sleeping
   - felt drowsy or dizzy
   - Felt nauseous
   - Had stomach problems
   - Had a skin rash or itch
   - leaked urine
   - Been constipated

10. How many medicines do you use? (Write number in box.)
    [ ]

   Medicines includes all medicines prescribed by your doctor or any other doctor, including specialists, medicines bought from your chemist, supermarket or health food store, medicines you take only occasionally, herbal medicines, vitamins, minerals, puffers, creams, patches, eye drops, and laxatives.

   If you do NOT take any medicines, then there is no need to fill in the rest of this page.

11. Have you started a new medicine in the last 4 weeks?
    [ ] Yes [ ] No [ ] Don’t know

12. Do you use:
    - Any medicine that helps you sleep
    - Any medicines for your nerves, stress, anxiety or depression
    - Any medicines your doctor does not know about

13. Have you been taking any medicines for more than 6 months?
    [ ] Yes [ ] No [ ] Don’t know

14. For any medicine, you currently use, do you have any:
    - trouble with side effects
    - trouble remembering to take the medicine
    - trouble knowing what your medicine is for
    - trouble using many medicines at once
    - trouble affording the medicine
    - trouble reading the label
    - trouble understanding the label
    - trouble opening bottles or packets/ applying the medicine

15. Have you had more than 4 changes to your medicines in the past 12 months?
    [ ] Yes [ ] No [ ] Don’t know

16. Do you share medicines among family and friends?
    [ ] Yes [ ] No [ ] Don’t know

17. Has your doctor asked you to bring ALL your medicines to an appointment so he can have a look at them, in the past 12 months?
    [ ] Yes [ ] No [ ] Don’t know

**Please give all forms to your doctor.**

**DOCTOR’S USE ONLY:** Medication Review beneficial: Yes/ No. Patient agrees: Yes/ No

---

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## Appendix C-7 Spink Materials

### Appendix 1: FOOTWEAR ASSESSMENT TOOL

#### 1. FIT

<table>
<thead>
<tr>
<th>Foot length</th>
<th>Thumb width</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Fit of shoe (length) – rule of thumb (wearer’s thumb)**
- Palpation: good, too short (< ½ thumb), too long (> 1 ½)
- Straw: good, too short (< ½ thumb), too long (> 1 ½)

**Fit of shoe (width) – grasp test**
- good, too narrow, too wide

**Fit of shoe (depth)**
- good, too shallow

#### 2. GENERAL

<table>
<thead>
<tr>
<th>Age of shoe</th>
<th>0 – 6 months</th>
<th>6 – 12 months</th>
<th>&gt; 12 months</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Footwear style**
- walking shoe
- boot
- slipper
- sandal
- athletic shoe
- ugg-boot
- backless slipper
- surgical/bespoke
- oxford shoe
- high heel
- court shoe
- Thong/flip-flop
- mule
- moccasin
- other (specify)

**Materials (upper)**
- leather
- rubber
- synthetic
- plastic
- mesh
- leather
- other

**Materials (outsole)**
- rubber
- plastic
- leather
- other

<table>
<thead>
<tr>
<th>Weight</th>
<th>Length</th>
<th>Weight/length</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### 3. GENERAL STRUCTURE

**Heel height =**
- 0 – 2.5 cm
- 2.6 – 5.0 cm
- > 5.0 cm

**Forefoot height (measured at point of the 1st and MTPJs) =**
- 0 – 0.9 cm
- 1.0 – 2.0 cm
- > 2.0 cm

**Longitudinal profile (heel – forefoot difference) =**
- flat (0 – 0.9 cm)
- small heel rise (1 – 3 cm)
- large heel rise (> 3 cm)

**Last (centre goniometer at 50% shoe length) =**
- straight (< 5°)
- semi-curved (5 – 15°)
- curved (> 15°)

**Fixation of upper to sole**
- board
- combination
- slip-lasted

**Forefoot sole flexion point**
- at level of MTPJs
- proximal to 1st MTPJ
- distal to 1st MTPJ
## 4. Motion Control Properties

### Density
- single
- dual

### Fixation
- none
- laces
- straps/buckles
- Velcro
- zips

### Heel Counter Stiffness (20mm Above Bottom or Upper)
- no heel counter
- minimal (> 45°)
- moderate (< 45°)
- rigid (0-10°)

### Midfoot Sole Sagittal Stability
- minimal (> 45°)
- moderate (< 45°)
- rigid (0-10°)

### Midfoot Sole Frontal Stability (Torsional)
- minimal (> 45°)
- moderate (< 45°)
- rigid (0-10°)

## 5. Cushioning

### Presence
- none
- heel
- heel/forefoot

### Lateral Midsole Hardness
- Soft
- Firm
- Hard

<table>
<thead>
<tr>
<th>Durometer readings</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td></td>
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<td>2nd</td>
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<tr>
<td>3rd</td>
<td></td>
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</tbody>
</table>

### Medial Midsole Hardness
- Soft
- Firm
- Hard

<table>
<thead>
<tr>
<th>Durometer readings</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>Mean</th>
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<tbody>
<tr>
<td>1st</td>
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<tr>
<td>3rd</td>
<td></td>
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</tr>
</tbody>
</table>

### Heel Sole Hardness (Centre of Inside Heel Shoe Interface)
- Soft
- Firm
- Hard

<table>
<thead>
<tr>
<th>Durometer readings</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
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<td>2nd</td>
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</tr>
<tr>
<td>3rd</td>
<td></td>
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</tr>
</tbody>
</table>

## 6. Wear Patterns

### Upper
- Medial Tilt (> 10°)
- Neutral
- Lateral Tilt (> 10°)

### Midsole
- Medial Compression Signs
- Neutral
- Lateral Compression Signs

### Tread Pattern
- A
  - Textured
  - Smooth (i.e. No Pattern)
  - Partly Worn
- B
  - Not Worn
  - Fully Worn

### Outsole Wear Pattern
- None
- Normal
- Lateral
- Medial
3. Safe shoe information

**What makes a shoe safe?**

- **A firm heel collar** to provide stability
- **A bevelled heel** to prevent slipping
- **A textured sole** to prevent slipping
- **A thin, firm midsole** so you can ‘feel’ the ground underneath
- **A broad, flared heel** to maximise contact with the ground
- **Laces** ensure the shoe ‘holds’ onto your foot when walking

**What makes a shoe unsafe?**

- **Soft or stretched uppers** make your foot slide around in the shoe
- **Narrow heels** make your foot unstable and can cause ankle sprains
- **Slippery or worn soles** are a balance hazard, particularly in wet weather
- **High heels** should be avoided as they impair stability when walking
- **Lack of laces** means your foot can slide out of the shoe
- **Soft or stretched uppers** make your foot slide around in the shoe
5. Exercise Program

Increased strength and range of motion of the joints has been shown to prevent falls.

You have been given the following exercise program to perform to help improve your strength and movement in the feet and ankles. Please perform this **three times a week** on days that are convenient to you.

The following pages contain instructions and pictures describing the exercises that were demonstrated to you at the appointment. Please use the instructions and pictures to help you as you perform your exercise program. If you have a DVD player at home, you would have been also given an accompanying instructional DVD for the program.

You may experience some muscles soreness from doing your exercises. This is normal with any strengthening program. If the muscle soreness makes it uncomfortable to continue with the exercises, stop them for a couple of days until you feel better, then resume again.

If the soreness does not improve after 48 hours, or if the soreness interferes with your ability to sleep, stand or walk, stop all exercises and contact Martin Spink on **9479 5258**.

Remember to tick the days on the exercise calendar that you performed the exercise program.
WARM UP EXERCISE

1. Ankle circling

INSTRUCTIONS

Setup

1. Sit comfortably in a chair with both feet on the ground.

Clockwise circling exercise

1. Lift one foot off the ground and hold it up in the air.
2. Using slow and gentle movements, rotate ankle and circle foot in a clockwise direction, making as large a circle as possible.
3. Repeat 10 circles in clockwise direction, then place foot down to rest.
4. Lift the other foot off and repeat 10 clockwise circles using this foot.

Anti-clockwise circling exercise

1. Lift the first foot off the ground again and hold it up in the air.
2. This time, rotate the ankle and circle the foot in an anti-clockwise direction again making as large a circle as possible.
3. Repeat 10 circles in an anti-clockwise direction and then place the foot down to rest.
4. Lift the other foot off and repeat 10 anti-clockwise circles using this foot.

Dosage

Do only 1 set of 10 circles in each direction on each foot.
THERABAND EXERCISES

Attaching your theraband

Theraband

You have been provided with a piece of theraband that has been double-looped and knotted at its ends.

Attach the theraband loop around the leg of a sturdy table as shown:

1. Hold the double-looped theraband horizontal to the table leg with the knotted end pointing away from the table.

2. Loop the knotted end over the smooth end.

3. Pull the smooth end through and tighten the theraband around the table leg to ensure that it is secure.

Resistance

Start with _____________ theraband.

Once you can complete all 3 sets of 10 repetitions of the theraband exercises without any difficulty, progress onto _____________ theraband.
2. Ankle Inversion (turn-in) Exercise

**INSTRUCTIONS**

**Setup**

1. Place chair side-on to the table just behind where the theraband is attached and sit in it with your feet flat on the ground.

**Inversion (turn-in) Exercise**

1. Loop the free end of the theraband around your foot that is closest to the table, at the level of the base of the toes.

2. Pull your foot away from the table until the band is taut.

3. Place your hands on your exercising knee to prevent the knee from turning during the exercise.

4. Use your foot to pull on the theraband by slowly turning your foot away from the table leg and finishing with the inside sole of your foot off the ground facing away from the table leg.

5. Slowly return the foot back to flat on the ground.

6. Repeat exercise for 10 times.
3. Ankle Eversion (turn-out) Exercise

INSTRUCTIONS

Eversion (turn-out) Exercise

1. When you have finished with the inversion exercise, remove the theraband from around the inside of your foot and loop it around the outside of your other foot in the same manner, at the level of the base of the toes.

2. Pull your foot away from the table until the band is taut.

3. Place your hands on your exercising knee to prevent the knee from turning during the exercise.

4. Use your foot to pull on the theraband by slowly turning your foot away from the table leg and finishing with the outside sole of your foot off the ground facing away from the table leg.

5. Slowly return the foot back to flat on the ground.

6. Repeat exercise for 10 times.

Dosage

Do 3 sets of 10 repetitions.
Have a 30 second rest in between each set.

Turn the chair around and repeat the movements with the opposite feet. As before start with the inside foot for inversion, then change the theraband to the outside foot for eversion.
4. Ankle Dorsiflexion (toe-up) Exercise

INSTRUCTIONS

Setup

1. Sit in a chair with both feet flat on the ground.

Exercise

1. Lift your toes on both feet off the ground as high as you can and hold for 10 seconds.
2. Ensure that your heels remain in contact with the ground at all times.

Dosage

Start with 1 set of 3 repetitions, holding for 10 seconds each time.

If you can do 3 repetitions without difficulty or muscle soreness the next day, increase by 1 rep to 4 repetitions of 10 seconds.

Keep increasing the number of repetitions until you reach 10 repetitions. It does not matter if you do not reach 10 repetitions.

You only need to do 1 set of repetitions for this exercise.
5. Arch Exercise

INSTRUCTIONS

Setup

1. Sit in the chair with your feet on the ground and the ArchExerciser placed close to the exercising foot.

2. Position the exercising foot on the ArchExerciser as shown, with your heel on the grey-pad and your toes over the slider.

Exercise

1. Grip the slider with your toes and pull it back towards the heel by arching the middle of your foot.

2. Do not allow the heel to slide backwards or lift off the grey-pad.

3. Pull the slider back as far as possible, then slowly release it by relaxing your foot.

4. Repeat 10 times.

Dosage

Do 3 sets of 10 repetitions on each foot.
6. Toe Strengthening Exercise

INSTRUCTIONS

Picking up marbles with toes

Setup

1. Sit comfortably in a chair.
2. Place 20 marbles on the floor and an empty container by the side of the marbles.

Exercise

1. Use your toes to pick up a marble off the floor.
2. Release it into the container.
3. Keep picking up the marbles with your toes until all 20 marbles have been picked up and released into the container.
4. Tip the marbles out onto the floor again, and repeat the exercise with your other foot.

Dosage

Repeat the exercise twice on each foot, each time picking up 20 marbles.

If you have difficulty with picking up all 20 marbles with your toes, just pick as many as you are able to.
7. Big Toe Stretch

**INSTRUCTIONS**

Big toe pull

**Setup**

1. Sit comfortably in a chair.
2. Loop the rubber band provided around both your big toes.

**Exercise**

1. Slide one foot away from the other until you feel a comfortable stretch in your big toes from the rubber band.
2. Keep both feet on the ground and hold the stretch in the big toes for 20 seconds.
3. Relax and return the foot back to starting position.
4. Repeat 3 times.
8. Double Heel Raise Exercise

**INSTRUCTIONS**

**Rising up on toes**

**Setup**

1. Stand in front of a wall with hands on the wall for balance with your feet flat on the ground at a comfortable distance apart.

**Exercise**

1. Slowly rise up onto your toes on both feet.
2. Rise up as high as you can, then slowly lower yourself back down onto the ground.
3. Repeat the exercise for 10 times.

**Dosage**

Do 3 sets of 10 repetitions.
Have a 30 second rest in between each set.

**Progression**

Start with 10 repetitions.

Once you can complete all 3 sets of 10 repetitions without any difficulty or soreness next day, increase the number of repetitions by 2 to 12, and do 3 sets of 12 repetitions.

Keep increasing the number of repetitions by 2 up to 50 as you are able to. It does not matter if you cannot go up to 50 repetitions.
9. Calf Stretch in Standing

INSTRUCTIONS

Setup

1. Stand in front of a wall with your hands on the wall for balance, feet flat on the ground at a comfortable distance apart.

2. Place one foot backwards about a step length. Ensure the back heel is flat on the ground at all times. Keep your hips, knees and toes pointing forwards and square to the wall at all times.

Stretch

1. Keeping the back leg straight, slowly bend the front knee and bring yourself toward the wall.

2. Lean towards the wall until you feel a stretch in the calf muscle at the back of your leg.

3. If you have gone as far as you can and cannot feel a stretch, move your foot a little further behind and try again.

4. Once you feel a medium-strong stretch in the back leg, stop and hold the stretch for 20 seconds.

5. After 20 seconds, relax and have a little rest. Then repeat the stretch again.

6. Repeat the stretch 3 times on 1 leg. Then change foot by placing the other leg behind and repeat 3 stretches on times on the other leg.

Dosage

Repeat 3 times on each leg or as able. Hold the stretch for 20 seconds each time.
### SUMMARY OF EXERCISES AND DOSAGES

<table>
<thead>
<tr>
<th>Name</th>
<th>Dosage</th>
<th>Increments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Ankle Circling Exercise</td>
<td>1 set x 10 circles in each direction on each foot</td>
<td>No increment</td>
</tr>
<tr>
<td>2. Ankle Inversion (turn-in) Exercise</td>
<td>3 sets x 10 repetitions on each foot, 30 seconds rest between sets</td>
<td>Increase resistance strength of Theraband™</td>
</tr>
<tr>
<td>3. Ankle Eversion (turn-out) Exercise</td>
<td>3 sets x 10 repetitions on each foot, 30 seconds rest between sets</td>
<td>Increase resistance strength of Theraband™</td>
</tr>
<tr>
<td>4. Ankle Dorsiflexion (toe-up) Exercise</td>
<td>1 set of repetitions, holding 10 seconds each time</td>
<td>Start with 3 repetitions, increase repetitions by 1 as able until you reach 10 repetitions</td>
</tr>
<tr>
<td>5. Arch Exercise</td>
<td>3 sets x 10 repetitions on each foot, 30 seconds rest between sets</td>
<td>Increase amount of slider bar retraction as able</td>
</tr>
<tr>
<td>6. Toe Strengthening Exercise (Picking up marbles with toes)</td>
<td>2 sets x 20 marbles on each foot, 30 seconds rest between sets</td>
<td>If you have difficulty with picking up marbles, start with picking as many as you can and increase as able up to 20.</td>
</tr>
<tr>
<td>7. Big Toe Stretch (Big toe pull)</td>
<td>1 set x 3 repetitions holding 20 seconds each time</td>
<td>Increase distance of toe stretch as able</td>
</tr>
<tr>
<td>8. Double Heel Raise Exercise (Rising up on toes)</td>
<td>3 sets x 10 repetitions, 30 second rest between sets</td>
<td>Increase repetitions in each set by 2, up to 50 repetitions as able</td>
</tr>
<tr>
<td>9. Calf Stretch in Standing</td>
<td>1 set x 3 repetitions on each leg, holding 20 seconds each time</td>
<td>Increase distance of behind foot as able</td>
</tr>
</tbody>
</table>
Appendix C-8 Close Materials

<table>
<thead>
<tr>
<th>Falls Clinic</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Day Hospital, Department of Health Care of the Elderly</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name:</th>
<th>Hosp No:</th>
</tr>
</thead>
<tbody>
<tr>
<td>D.O.B.:</td>
<td>GP:</td>
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</table>

<table>
<thead>
<tr>
<th>Referred from:</th>
<th>Date referred:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinic Dr:</td>
<td>Date of clinic:</td>
</tr>
</tbody>
</table>

**Fall History**

<table>
<thead>
<tr>
<th>First fall:</th>
<th>Y / N</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>No of falls in previous year:</th>
</tr>
</thead>
</table>

**Location of fall:** Outdoors / Stairs / Kitchen / Bathroom / Living Room / Bedroom / Other

<table>
<thead>
<tr>
<th>Was fall witnessed:</th>
<th>Y / N</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Definite slip/trip:</th>
<th>Y / N</th>
<th>Associated dizziness:</th>
<th>Y / N</th>
</tr>
</thead>
<tbody>
<tr>
<td>LOC:</td>
<td>Y / N</td>
<td>Palpitations:</td>
<td>Y / N</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Able to get self off floor:</th>
<th>Y / N</th>
<th>Time on floor (mins):</th>
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</thead>
</table>

**Injuries sustained from fall**

**Medical History**

<table>
<thead>
<tr>
<th>Heart disease</th>
<th>Stroke</th>
<th>COPD/Asthma</th>
<th>Hypertension</th>
<th>Diabetes</th>
<th>Degenerative joint disease</th>
<th>Cognitive impairment</th>
<th>Visual impairment</th>
<th>Syncope</th>
<th>Epilepsy</th>
<th>Incontinence</th>
<th>Other - (please state)</th>
</tr>
</thead>
</table>

**Full Drug History**

<table>
<thead>
<tr>
<th>Alcohol: units/week</th>
<th>Smoking: cigarettes/day</th>
</tr>
</thead>
</table>

JCT Close; Mar 99
Social Circumstances

Lives in: Flat / House / Bungalow / WCF / Residential Home / Nursing Home

Lives alone: Y / N  Stairs: Yes / No

Lambeth / Southwark / Other  Usually able to go out: Yes / No

Mobility: Independent Services: MOW Carer: None
Stick
Frame
Wheelchair
HH
Personal Care
District Nurse
Day Centre
Day Hospital

Examination

A4MT

Weight: _____ kg
Height: _____ m

Age
Time (to nearest hour)
Address for recall
Pulse: _____ bpm
Year
regular / irregular
Location
Recognition of two persons
BP sitting:
Date of Birth
BP standing:
WW2
Visual acuity
Present monarch
R Eye
Count backwards 20 – 1
L Eye

Score: _____ /10 (If <8 do MMSE)

CVS:

Carotid bruits: Yes / No
Valvular defect: Yes / No
LVF: Yes / No
RHF Yes / No
CCF Yes / No

RS

Abdo

ICT Close; Mar 99
### Cranial Nerve Deficit:

<p>| | |</p>
<table>
<thead>
<tr>
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</tbody>
</table>

### Visual Fields:

- L Eye: [ ]
- R Eye: [ ]

### Cataract Formation: Yes / No

### Hearing: Normal / Shout / Hearing Aid

### FNS:

#### Tone

<table>
<thead>
<tr>
<th>R Arm</th>
<th>L Arm</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>R Leg</th>
<th>L Leg</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

#### Reflexes

- Biceps
- Triceps
- Supinator
- Knee
- Ankle
- Plantars

### Power

#### Arms

- Shoulder abduction
- Shoulder adduction
- Elbow flexion
- Elbow extension
- Wrist flexion
- Wrist extension
- Finger abduction
- Finger adduction
- Opposition

#### Legs

- Hip flexors
- Hip extensors
- Knee flexion
- Knee extension
- Ankle dorsiflexion
- Ankle plantiflexion

#### Lower Limb

- Sensation Intact: Yes / No
- Proprioception intact: Yes / No
- Vibration intact: Yes / No

### Joint Deformities

- Good foot care: Yes / No
- Sensible footwear: Yes / No

### Hands

- Elbows
- Shoulders
- Spine
- Hips Knees
- Ankles

### Timed Up and Go: _______ secs

### MMSE (if indicated): _______/30

### GDS – 15 Question Form: _______/15
Summary

Likely Cause of Fall

Risk Factors for Falls

Planned investigations and/or modifications

Follow up Arrangements

Referrals

FBC  LFT’s
U&E  TFT’s
ECG  Vit D
Urinalysis

Signature:  Print  Date:

JCT Close; Mar 99
### PROFET – Environmental Assessment

<table>
<thead>
<tr>
<th>Name:</th>
<th>Number:</th>
</tr>
</thead>
<tbody>
<tr>
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</table>

<table>
<thead>
<tr>
<th>Slip Hazards</th>
<th>At time of fall</th>
<th>In the home</th>
<th>In the environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Liquid/solid spills</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Wet floors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Incorrect footwear</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Loose mats on polished floors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Rain, sleet, snow, ice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Change from wet to dry surface</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Unsuitable floor surface</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Dusty floors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Sloping surfaces</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Trip Hazards</th>
<th>At time of fall</th>
<th>In the home</th>
<th>In the environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Loose floorboards / tiles</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Loose and worn mats / carpets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Uneven outdoor surfaces</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Holes / cracks</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Change in surface level – ramps, steps, stairs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Cables across walking areas</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Obstructions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Bumps, ridges and protruding nails etc</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Low wall and floor fixtures, door catches, door stops etc.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Risk Factors</th>
<th>At time of fall</th>
<th>In the home</th>
<th>In the environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>Organisation of walkways</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Badly placed mirrors / reflections from glazing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>Poor or unsuitable lighting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Wrong cleaning regime / materials</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>Moving goods, carrying, pushing or pulling a load</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>Rushing around</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>Distractions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Fatigue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Effects of alcohol</td>
<td></td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>Effects of other drugs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>Other factor (describe)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Falls Assessment Proforma

Accident & Emergency, Department of Health Care of the Elderly
Falls Specialist Practitioner – Bleep 929 Mon-Fri

<table>
<thead>
<tr>
<th>Name:</th>
<th>Hosp No</th>
<th>Attending Dr</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date of attendance:</td>
<td>Time:</td>
<td></td>
</tr>
</tbody>
</table>

## Fall History

- **First fall:** Y / N
- **No of falls in previous year:** Y / N (≥1 = high risk)
- **Location of fall: Indoors / Outdoors** indoors = high risk

### Was fall witnessed:

- Y / N

### Definite slip/trip:

- Y / N

### LOC:

- Y / N

<table>
<thead>
<tr>
<th>Palpitations:</th>
<th>Y / N</th>
</tr>
</thead>
</table>

### Able to get self off floor:

- Y / N (N=high risk)

<table>
<thead>
<tr>
<th>Time on floor (mins):</th>
<th></th>
</tr>
</thead>
</table>

## Medical History

### *Full Drug History (≥3 meds = high risk)*

- Heart disease
- Stroke
- COPD/Asthma
- Hypertension
- Diabetes
- Degenerative joint disease
- Cognitive impairment
- Visual impairment
- Syncope
- Epilepsy
- Incontinence
- Other - (please state)

### Smoking:

- no/week

### Alcohol:

- units/week

## Social Circumstances

- Lives in: Flat / House / Bungalow / Maisonette / WCF / Residential Home / Nursing Home
- Lives alone: Y / N
- Stairs: Yes / No
- Lambeth / Southwark / Other
- Usually able to go out: Yes / No

### Mobility:

<table>
<thead>
<tr>
<th>Independent</th>
<th>Services:</th>
<th>Carer:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stick Frame Wheelchair</td>
<td>MOW HH</td>
<td>None Spouse Other family Friend/neighbour</td>
</tr>
<tr>
<td></td>
<td>Personal Care District Nurse Day Centre Day Hospital</td>
<td></td>
</tr>
</tbody>
</table>

95
### Examination

<table>
<thead>
<tr>
<th>GCS:</th>
<th>BM</th>
<th>Temp:</th>
<th>Pulse:</th>
<th>BP; Lying</th>
<th>Standing</th>
</tr>
</thead>
</table>

### AMT
- **Age**
- **Time (to nearest hour)**
- **Address for recall**
- **Year**
- **Location**
- **Recognition of two persons**
- **Date of Birth**
- **WW2**
- **Present monarch**
- **Count backwards 20 – 1**

**Score:** /10

### Relevant Systems Examination

![Diagram of a human body showing areas of injury]

### Injuries Sustained
- Head injury – no laceration
- Head injury – laceration
- Fracture
- Laceration requiring stitches
- Laceration but no stitches
- Superficial bruising
- No injury

**Indicate site of injury including pressure areas**

### Current Level of Function
- No change from pre-fall level of function
- Decreased mobility/function but able to go home
- Decreased mobility/function – unable to discharge

### Results

---

### Conclusions

Likely cause of fall: simple slip/trip, acute illness, multifactorial, unexplained

### Comments

---

*High risk – recommend referral to Falls Clinic if Falls Nurse not available to assess*

### Outcome:
- Home with GP letter
- Admit to CDU
- Refer to Falls Clinic / Day Hospital
- Refer to Rapid Response
- Refer to DHE (Out-Patients)
- Refer for hospital admission

**Signature:** __________  **Print Name:** ________________  **Date:** __________
Appendix C-9 Spice Materials

Winchester Falls Project—Structured Secondary Assessment Domains

**Question 1—Basic information**
Name: _______________________________
Address: _______________________________
GP: _______________________________
DOB: _______________________________
Date of assessment: ____________________
Date of referral: ______________________

**Question 2—Home**
House/flat/bungalow/sheltered/RH/NH/ independent

**Question 3—Walks**
Independent/stick/frame

**Question 4—Carers**
Independent/family/carers

**Question 5—Bowels**
Independent/continent or continent with help or incontinent occasionally or incontinent or stoma
Continence aids ________________________

**Question 6—Bladder**
Independent/continent or continent with help or incontinent occasionally or incontinent or catheter
Continence aids ________________________

**Question 7—Falls history**
How many times has/she or he fallen before this last fall: once/2–5/>5
Has the patient sustained an injury during any fall: yes/no
If yes, which sort: ______________________
Head injury: yes/no
Fracture/dislocation: yes/no (please specify)
_____________________________________
Laceration requiring medical attention: yes/no
Bruising: yes/no
Others: yes/no (please specify)
_____________________________________
_____________________________________
Definite slip/trip: yes/no
Loss of consciousness: yes/no
Associated dizziness/palpitations: yes/no
Vertigo: yes/no
Presyncope: yes/no

**Question 8—Drug history**
List all medications (including over the counter and prescribed)

_____________________________________
_____________________________________
_____________________________________
_____________________________________

201
Question 9—Drugs
Is the patient taking any of the following drugs:
Diuretics ____________________________
Hypnotic/sedative ______________________
Antidepressant __________________________
Digoxin ________________________________
Cardiovascular __________________________
Anti-parkinsonian __________________________

Question 10—Alcohol consumption
CAGE score ____________________________
Total number of units/week __________________

Question 11—Smoking
Do you smoke: yes/no
If yes: cigarettes/pipe/cigars

Question 12—Past medical history
Heart disease ____________________________
Stroke/TIA ______________________________
Respiratory disease _________________________
Hypertension ______________________________
Diabetes _________________________________
Epilepsy _________________________________
Parkinson’s disease _________________________
Visual problems: wears glasses and last eye check within 2 years _________________________
Joint disease ______________________________
Other neurological disease _______________________
________________________________________
Other diseases: _________________________________
________________________________________

Question 13—Examination BP
Weight _________________________________
BP lying _________________________________
BP standing immediately ___________________
BP at 1 minute ___________________________
BP at 3 minutes ___________________________

Question 14—MTS _________________________

Question 15—Vision _______________________
Visual acuity with glasses/pin hole:_______
Right _________________________________
Left _________________________________

Question 16—Pulse _________________________

Question 17—Rhythm _______________________

Question 18—Heart sounds __________________

Question 19—Cranial nerves
Range of eye movements __________________
Visual fields _____________________________
Fundi _________________________________
Pupils _________________________________
Other findings ____________________________
________________________________________
________________________________________

Question 20—Peripheral neurology
Tone (right and left) _______________________
Power (right and left) _______________________
Reflexes (right and left) _____________________
Sensation (right and left) ____________________
Cerebellar (right and left) ____________________
Question 21—Chest examination

_______________________________________

_______________________________________

Question 22—Abdominal examination

_______________________________________

_______________________________________

Question 23—Other findings

_______________________________________

_______________________________________

_______________________________________

Question 24—Mobility/gait

Aid used and pattern _______________________

Pattern _________________________________

Heel strike ______________________________

Stance _________________________________

Stride _________________________________

Other _________________________________

Stairs _________________________________

Question 25—Joint range and muscle strength

Joint range ______________________________

Upper limbs _____________________________

Cervical spine __________________________

Lower limbs _____________________________

Lumbar spine ___________________________

Muscle strength __________________________

Upper limbs _____________________________

Cervical spine __________________________

Lower limbs _____________________________

Lumbar spine ___________________________

Question 26—Getting up from the floor

Pattern: independently/assistance x 1/assistance x 2/unable

Comment: ______________________________

_______________________________________

_______________________________________

Question 27—Transfers

Bed ____________________________________

Chair _________________________________

Toilet ________________________________

Bath (reported) ________________________
Question 28—Equipment
Equipment already in situ ______________________

Question 29—Domestic activities of daily living (reported)
Make a hot drink ______________________________
Prepare a meal ________________________________
Washing up __________________________________
Use cooker _________________________________
Cleaning ______________________________________
Laundry ______________________________________
Shopping _____________________________________
Carrying and lifting __________________________

Question 30—Personal activities of daily living (reported)
Wash and dry self ______________________________
Dress and undress _____________________________
Clothes fastenings _____________________________
Stockings and socks ____________________________
Shoes and slippers _____________________________
Personal care _________________________________

Question 31—Timed unsupported steady stand
Time in seconds for unsupported/single hand/ double hand stand _____________________________
Distance between heels________________________
Question 32–180 degree turn _____________________
Number of steps ______________________________
Time in seconds ______________________________
Question 33—Functional reach___________________
Done standing in dominant arm (measured in inches) _______________________

Question 34—6 meter timed walk
Time in seconds ______________________________
Number of steps ______________________________

Question 35—Single leg stand
Right leg ______________________________________
Left leg _______________________________________ 

Question 36—Clothing and footwear hazards
Clothing ______________________________________
Footwear _____________________________________
Chiropodist: yes/no ____________________________

Question 37—Pain
Pain: no pain/ongoing chronic pain/acute and intermittent pain/ongoing and acute
Description __________________________________
____________________________________________
____________________________________________

Question 38—Problem list
____________________________________________
____________________________________________
____________________________________________

Question 39—Action list
____________________________________________
____________________________________________
____________________________________________
**Question 40—Likely cause of fall**
- Musculoskeletal
- Cardiovascular
- Environmental
- Medication
- Vision
- Alcohol
- Other
- Combination
- Comments

**Question 41—Risk factor for falls**
- Medication
- Vision
- Alcohol
- Postural hypotension
- Footwear
- Mobility
- Medical—neurological
- Medical—musculoskeletal
- Medical—cardiovascular
- Environmental
- Other
- Combination
- Comment

**Question 42—Planned investigations and/or interventions**

**Question 43—Follow-up arrangements/referrals**

**Question 44—Timings**
- Physician:
- Physiotherapist:
- Nurse:
- Occupational therapist:
- Other (please specify):

**APPENDICES**