

# Developing Blended Online and Classroom Strategies to Deliver an Occupational Health Nursing Overview Course in a Multi-State Region in the United States

This issue of *Workplace Health & Safety* contains a Continuing Nursing Education Module on “Developing Blended Online and Classroom Strategies to Deliver an Occupational Health Nursing Overview Course in a Multi-State Region in the United States” 1.0 contact hour of continuing nursing education credit will be awarded by AAOHN upon successful completion of the posttest and evaluation.

A certificate will be awarded when the following requirements are met by the participant: (1) Participant logs on to the AAOHN LMS website at [www.aaohn.org/education/online-learning-center](http://www.aaohn.org/education/online-learning-center) and enrolls in the course (\$10 members; \$15 non-members); (2) The completed posttest and course evaluation are entered online at <http://www.aaohn.org> by March 2017; (3) A score of 75% (6 correct answers) is achieved by the participant.

Upon completion of this lesson, the occupational health nurse will be able to:

1. Discuss the use of a hybrid approach to deliver an overview course on occupational health nursing

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The American Association of Occupational Health Nurses, Inc. is additionally approved as a CNE provider by the California Board of Registered Nursing (#CEP9283).

Contact hours received for successful completion of the posttest and evaluation may be used for relicensure, certification, and re-certification.

## 1. The training program was based in

- a. The Northwest U.S.
- b. Canada
- c. The Southeast U.S.
- d. The Southwest U.S.

## 2. The course discussed in this article was designed primarily:

- a. To meet NIOSH goals of getting more nurses working in occupational health
- b. To provide knowledge and resources to occupational health nurses who wanted to seek board certification for occupational health nursing
- c. To provide practice testing for COHN and COHN-S certification exams
- d. To increase awareness of the role of universities in certification preparation

## 3. The hybrid approach to this course consisted of

- a. CNE and university credit
- b. Synchronous and asynchronous continuing education modules
- c. Text book and journal readings
- d. Didactic and clinical experiences

## 4. Barriers to continuing education that were addressed by this program included

- a. Limited access to training
- b. Limited budgets for training
- c. Time constraints to attend training
- d. All of the above

## 5. The framework used for this course was

- a. Rogers' occupational health nursing textbook
- b. Defined by the experts who taught the course
- c. AAOHN's Core Curriculum (3<sup>rd</sup> Ed)
- d. NIOSH's *Total Worker Health* program

## 6. Which of the following was NOT one of the five components of each module?

- a. Discussion board
- b. Self-assessment
- c. Initial thoughts
- d. Short essay

## 7. Which of the following is not a positive aspect of online learning?

- a. Systems can be made secure.
- b. Lectures can be recorded using audio and video technologies.
- c. Training and orienting users requires very little time and effort.
- d. Assignments can be captured and time/date stamped in the system.

## 8. Results of the program's evaluation

- a. Will be shared at a later date
- b. Are presented in this article
- c. Cannot be shared because of confidentiality considerations
- d. Will not be shared because no plans were made for evaluation