Poster 2883

Stop Bullying Now! Teenagers Awarded Youth Ventures Implementation Grant

Sarika Tamaskar[1], J Lent[1], M Hines[1], F Fernandes[1], Stephanie Bryn, MPH[2], Seeta Gowda, MPH[2]

[1]National Organizations for Youth Safety/Sherwood High School, Sandy Spring, MD; [2]Health Resources and Services Administration, Rockville, MD

Background: Bullying is repeated harassment, abuse, oppression or intimidations of another individual physically or psychologically. It can take the form of teasing, threatening, taunting, rejecting, socially isolating, hitting, or stealing. Fear of being bullied may keep as many as 160,000 U.S. students out of school on any given day.

High School students are putting bullying prevention into action right where bullying begins: in elementary and middle schools. Bullying is not a right of passage anymore but a form of emotional and/or physical violence that should not be tolerated.

The students, all members of NOYS (National Organizations for Youth Safety), received a mini grant from Youth Ventures USA aimed at reducing bullying in elementary and middle school populations. Their project will involve elementary and middle school students, school staff and parents. If their project demonstrates value it will be considered for replication at the county level.

After receiving education and training about the effects of bullying, 4 high school students submitted a proposal to do something about it. The students working with their school vice principal, interested parents and public health professionals will organize elementary and middle school students to develop their own public service announcements and skits depicting forms of bullying in order to raise awareness and prevent bullying. It is expected that awareness rising in the elementary and middle schools and the mentoring provided by high school students will improve the social climate in the schools participating. Education and training of adults who interface with the younger students at school and at home is also considered an important project component.

Learning Objectives: Describe direct and indirect bullying by boys and girls. Describe ways to assess bullying in the school environment. Describe ways to prevent bullying in the school environment. List resources available to families, health, education, and safety professionals.

Poster 2886

Progress in Traumatic Occupational Injury Research and Prevention, 1996-2005: A Look at the First Decade, and the Future of the National Occupational Research Agenda (NORA)

Herbert Linn, NA Stout, EdD

NIOSH Division of Safety Research, Morgantown, WV

The National Institute for Occupational Safety and Health (NIOSH) along with hundreds of partnering organizations launched the National Occupational Research Agenda (NORA) in 1996. The intent of NORA was to focus and coordinate limited national resources by developing a research strategy that could guide occupational injury and illness prevention research in the U.S. One of the priority areas included in NORA is traumatic occupational injury. This paper assesses the influence of the NORA effort on traumatic occupational injury research; progress made in addressing the specific research needs outlined in the 1998 NORA report—Traumatic Occupational Injury Research Needs and Priorities; and remaining research needs for the second decade of NORA. NORA influences are examined, including changes in funding and focus of research, in the volume of relevant research publications, and in the nation's work injury experience. Progress in addressing the published 1998 research needs is explored through a look at relevant research programs and findings of NIOSH researchers, and researchers outside NIOSH.

Learning Objectives: Understand the nature and influence of the first decade (1996-2005) of the National Occupational Research Agenda (NORA) for traumatic occupational injury; Review progress made in meeting traumatic occupational injury research needs outlined in the 1998 NORA Publication—Traumatic Occupational Injury Research Needs and Priorities (NIOSH Publication 98-134); Learn of the remaining gaps in knowledge that need to be addressed by researchers studying the incidence, causes and prevention of traumatic occupational injuries.

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