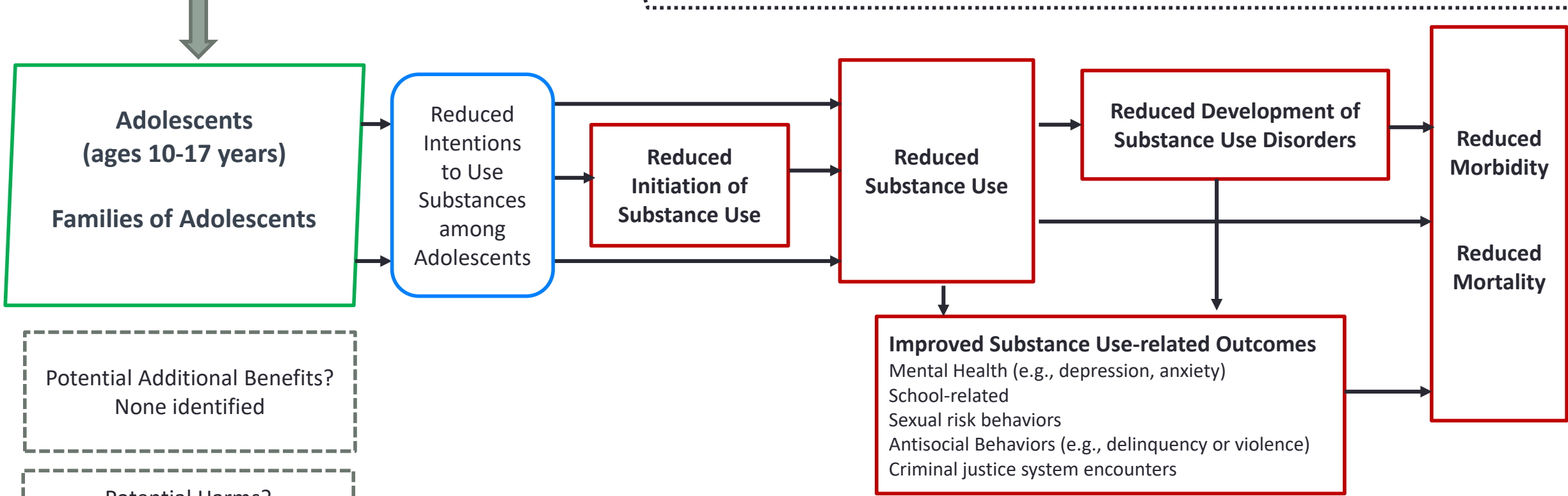


Analytic Framework: Digital Interventions to Prevent Substance Use among Adolescents

Digital Interventions for Substance Use Prevention



Potential Effect Modifiers

- Setting characteristics (school, community, family, or adolescent-based)
- Adolescent characteristics (age and grade, sex, race, ethnicity, socioeconomic status)
- Intervention characteristics (substance(s) targeted, device(s), additional interventions, tailored content, adapted content)
- Digital/social media exposure

Potential Additional Benefits?
None identified

Potential Harms?
None identified

Suggested citation:
The Community Preventive Service Task Force (CPSTF). Analytic Framework: Digital Interventions to Prevent Substance Use among Adolescents. The Community Guide [www.thecommunityguide.org]. The Community Preventive Service Task Force, Atlanta, Georgia, 30329. <https://doi.org/10.15620/cdc/168649>

Text Description

Analytic Framework: Digital Interventions to Prevent Substance Use among Adolescents

Digital interventions for substance use prevention are implemented and directed at adolescents and families of adolescents. These interventions are expected to reduce intentions to use substances among adolescents that lead to reductions initiation and use of substances.

- Reduced use is expected to reduce the development of substance use disorders, reduces morbidity and mortality, and improves substance use-related outcomes like mental health, school-related outcomes, sexual risk behaviors, antisocial behaviors and criminal justice system encounters.
- Potential effect modifiers considered include setting characteristics, such as whether the digital intervention includes school- or family-based settings, adolescent characteristics, intervention characteristics, and digital and social media exposure.
- No potential additional benefits or potential harms were thought to occur from these interventions.