**Appendix**

**REPORT BACK EXAMPLES OF STUDENT COMMENTS**

Four participants chose to leave tracked change suggestions in a shared drive copy of the draft manuscript or to discuss the manuscript in conversations with the authors. No participants provided feedback through the anonymous survey. Many comments were lost during major editing of those sections in the shared document. The authors were able to collect a few example comments from the in-tact sections of the draft manuscript to illustrate some examples of the conversation with survey participants before submission for publication.

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| --- | --- |
| RELEVANT TEXT | STUDENT REVIEWER COMMENT |
| Conclusion “(1) create a more inclusive and welcoming environment, which can improve retention and success in college; (2) provide valuable opportunities for students to develop important skills and knowledge, such as research and problem-solving skills, as well as a critical sense of belonging rooted in an analysis of power and oppression; (3) promote students’ connectedness to their communities and culture; and (4) foster a more collaborative and engaged university community, as students, faculty, and staff work together to address social and environmental issues.” | This is a HUGE finding. UC Davis wants to make big moves about "student experiential learning" -- I think KL is a perfect example to spotlight how the campus can create better student experiences via serving local communities |
| Towards a Critical Sense of Belonging student quotes | I think this is my quote!! :D |
| Experience with Community-Responsive Scholar-Activism & Retention Section | This is great analysis - strong findings! |