

COVID-19: CDC Museum Closed to the Public

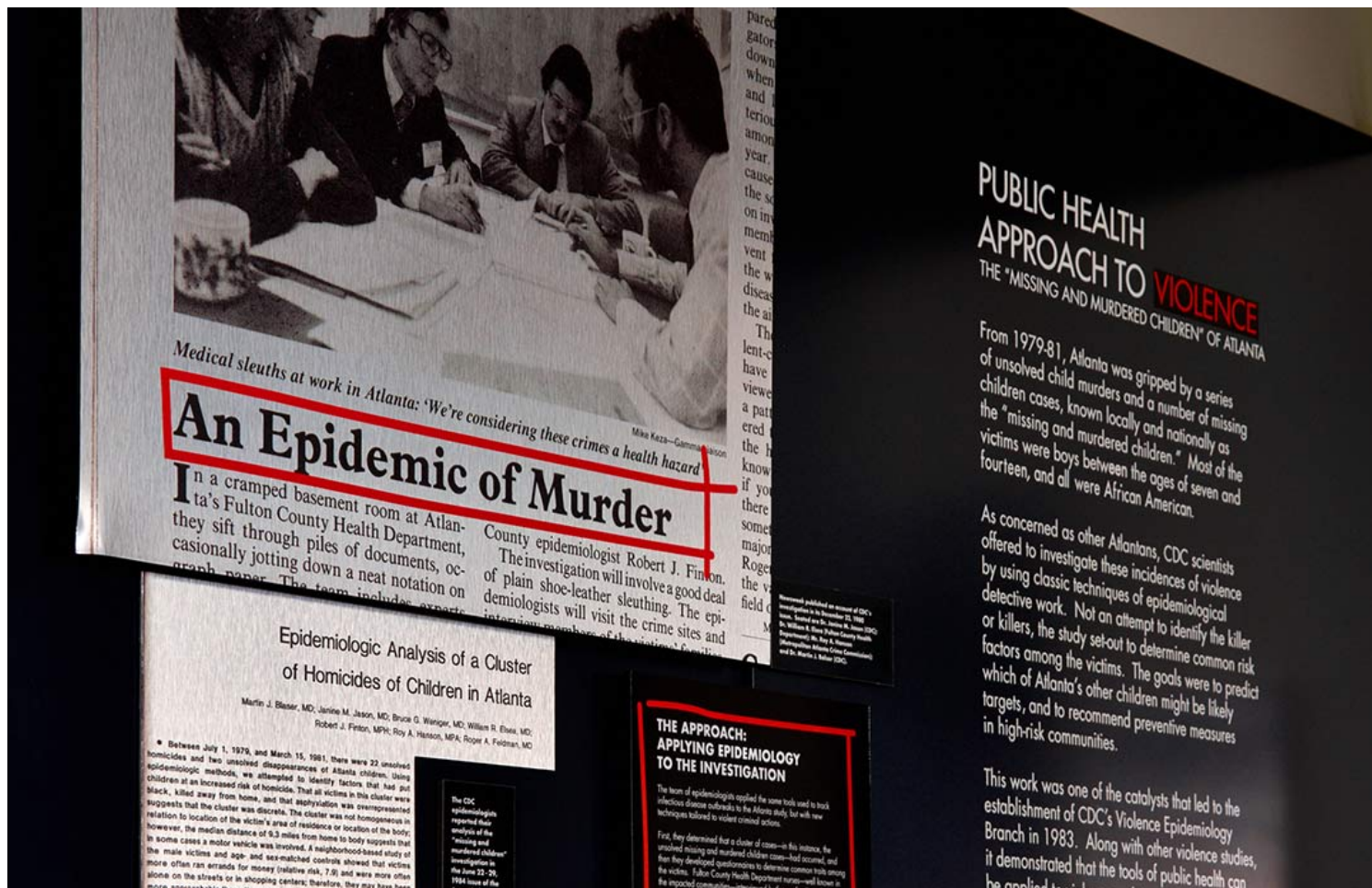
Due to ongoing concerns about the novel coronavirus (COVID-19), the David J. Sencer CDC Museum is closed to the public and will remain closed as we continue to assess and monitor developments. All CDC Museum tours are canceled until further notice.

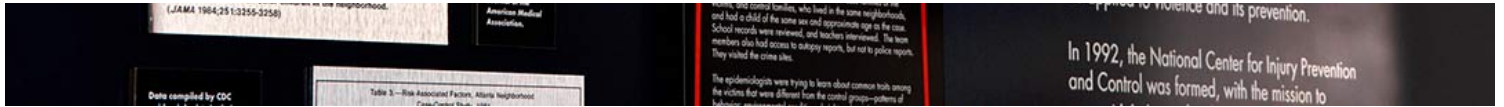
This decision is being made out of an abundance of caution and based upon the guidance of the CDC regarding social distancing and the elimination of large gatherings.

Please continue to check our website and social media accounts for additional updates.



Violence as a Public Health Issue





The Atlanta Missing and Murdered Children

Shown here is a photo of scientists working together around a desk and a map of the city of Atlanta, items that tell the story of CDC's first project in violence prevention. From 1979-81, Atlanta was gripped by a [series of unsolved child murders](#) and several missing children cases, known locally and nationally as the "missing and murdered children." Most of the victims were boys between the ages of seven and fourteen, and all were African American. Each red dot on the map below represents the location where a body was found.



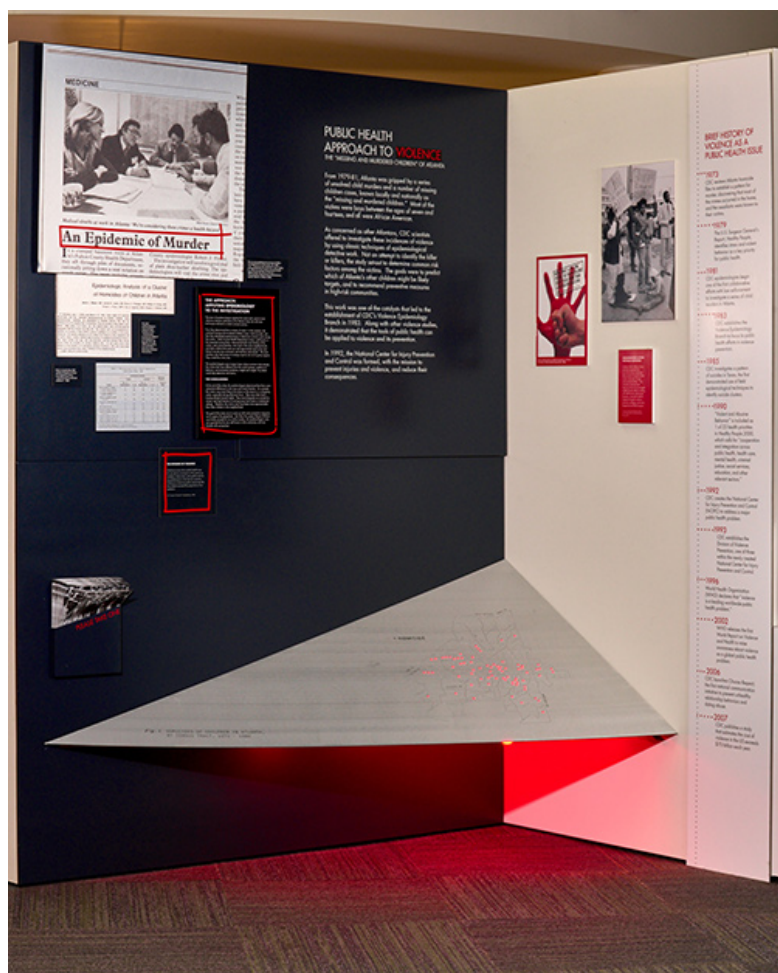
An Epidemiologic Approach

As concerned as other Atlantans, CDC scientists offered to investigate these incidences of violence by using classic techniques of epidemiological detective work. Not an attempt to identify the killer or killers, the study set out to determine common risk factors among the victims. The goals were to predict which of Atlanta's other children might be likely targets, and to recommend preventive measures in high-risk communities.

The team of epidemiologists applied the same tools used to track infectious disease outbreaks to the Atlanta study, but with new techniques tailored to violent criminal actions. First, they determined that a cluster of cases—in this instance, the unsolved missing and murdered children cases—had occurred, and then they developed questionnaires to determine common traits among the victims. Fulton County Health Department nurses—well known in the impacted communities—interviewed both case families of the victims, and control families who lived in the same neighborhoods and had a child of the same sex and approximate age as the cases. School records were reviewed, and teachers interviewed. The team members also had access to autopsy reports, but not to police reports.

The epidemiologists were trying to learn about common traits among the victims that were different from the control groups—patterns of behavior; environmental conditions; height and weight – any detail that could help determine risk factors. At the end of the study, the epidemiologists determined that there were substantial differences in the case and control families. For example, the victims were more likely to be alone on the street or in a shopping center, especially during afternoon hours. They more often had a trusting attitude towards adults. They more frequently ran errands for money and had histories of running away from home or institutional settings. Therefore, the victims may have been more approachable than other children in the neighborhood.

The National Center for Injury Prevention and Control



The goal of the study was to come up with some prevention measures, not to capture the perpetrator. But when the suspect Wayne Williams was arrested for two of the murders, the epidemiologists were not surprised that he was well-known in the community and was friendly with young boys. In March 1981, Atlanta citizens, joined by supporters from across the country, organized demonstrations to express public concern about the “missing and murdered children.” This immediate and emotional response to the crisis encouraged neighborhood coalitions—working with staff from law enforcement, education, and public health—to implement long-term [violence-prevention](#) strategies, such as the Neighborhood Watch programs.

This work was one of the catalysts that led to the [establishment of CDC's Violence Epidemiology Branch](#) in 1983. Along with other violence studies, it demonstrated that the tools of public health can be applied to violence and its prevention. In 1992, [the National Center for Injury Prevention and Control](#) was formed, with the mission to prevent injuries and violence, and reduce their consequences.

Enrichment Modules

SEE

Take a closer look:

- Read about CDC's initiatives to address [violence as a public health problem](#).
- Learn more about preventing child abuse and neglect in this [CDC infographic](#) .
- Explore a wealth of CDC infographics about violence-related [data and surveillance systems](#).
- Learn the specifics of CDC's [public health approach to violence prevention](#).
- What systems do we have in place to prevent violent deaths? Learn about CDC's National Violent Death Reporting System in this [infographic](#) .
- Read about [Alex in this Crush Comix](#) to learn about ways to prevent dating violence.

HEAR

From the source:

- Meet [Deb Stone](#) , CDC employee dedicated to suicide prevention.
- Explore [videos](#) about CDC's wide range of violence prevention initiatives.
- Learn more about CDC's efforts to prevent [sexual violence](#) , [youth violence](#) , and [intimate partner violence](#) .

REFLECT

Then and now:

- Explore a [timeline](#) of CDC's interventions addressing violence as a public health problem.
- Learn more about the overlapping causes of violence and the things that can protect people and communities with CDC's [Strategic Vision for Connecting the Dots](#).
- Read past and present [press reports](#) from CDC's Injury Center.

DO

Give it a try:

- Looking for tools and training to address violence in your community? Find resources to implement violence prevention efforts with CDC's [VetoViolence](#)
- Explore resources to help your loved ones [cope with stress](#).
- Find occupational violence [online training](#).
- Print and make [this Fortune Teller](#) to learn about healthy dating behaviors.

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